


Phase 2/3: Analyze Standards and Sketch out Learning Goals

2.7D retell and paraphrase texts in ways that maintain meaning and logical order;

Verb	Noun	Rules/Context
Retell and paraphrase	Texts	Maintain meaningful and logical order

Learning Goals	
	I can tell the beginning, middle and end of the story including the characters, setting, problem and important details in logical order .
	I can tell the beginning, middle and end of the story including the characters, setting, problem and important details.
	I can retell the beginning and middle of the story including the characters, setting, problem and important details.
	I can retell the beginning of the story including the characters, setting and problem.
	I can identify important details in the story.
	I can describe how the main character responds to the problem.
	I can describe a problem in the story.
	I can recognize and name characters .
	I can name and describe the setting .



Learning Goals	Assessment Method
<p>I can tell the beginning, middle and end of the story including the characters, setting, problem and important details in logical order.</p> <p>https://docs.google.com/document/d/19BHwFwr6KuRcXo mnO-o28gl38fzEqXY5kkf7Rs2q_P0/edit</p>	<p>Common Summative Assessment Students will write the beginning including characters and setting as well as the middle including the problem and 3 supporting details, and the end describing how the problem is solved in logical order. *****RC Assessment</p>
<p>I can tell the beginning, middle and end of the story including the characters, setting, problem and important details.</p>	<p>Written Draft</p>
<p>I can retell the beginning and middle of the story including the characters, setting, problem and important details.</p>	<p>Written Draft</p>
<p>I can retell the beginning of the story including the characters, setting and problem.</p>	<p>Written Draft</p>
<p>I can identify important details in the story.</p> <p>https://drive.google.com/file/d/1-zSkqyRZu9dZghh3wlAP5 d7LRVFyC83c/view?usp=drive_link</p>	<p>Common Formative Assessment-Exit Ticket Students will write characters, setting, problem with 3 events, and solution in individual boxes in a graphic organizer to show mastery.</p>
<p>I can describe how the main character responds to the problem.</p> <p>https://drive.google.com/file/d/1-jHIYDI0jipMkEngKRKMc PVDv_CbbM4/view?usp=drive_link</p>	<p>Teacher Observation Complete graphic organizer to show the problem/solution.</p>
<p>I can describe a problem in the story.</p> <p>https://drive.google.com/file/d/1-jHIYDI0jipMkEngKRKMc PVDv_CbbM4/view?usp=drive_link</p>	<p>Teacher Observation Complete graphic organizer to show the problem/solution.</p>
<p>I can recognize and name characters.</p>	<p>Teacher Observation Students will write their characters on the sticky note.</p>
<p>I can name and describe the setting.</p>	<p>Teacher Observation Students will write the setting on the sticky note using on-grade level text.</p>

