

**Edgewood Jr./Sr. High School**

**2017-18 School Profile**

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| **CEEB/ACT Code # 101853**  **Administration**  Ms. Jacqueline Ingratta, Principal  Dr. Julia Diakakis, Assistant Principal  Mr. Pete Tridnivka, Assistant Principal | **Guidance Department**  Mrs. Kristi-Cooper-Denton, Counselor  Ms. Danielle Taylor, Counselor  Mrs. Cheryl Krestan, Counselor  Mrs. Christy Florida, Testing Coordinator |
| ***Our Mission***  To provide a positive and safe environment for all students with a challenging curriculum, with high expectations for student achievement, with emphasis on critical thinking skills, problem-solving skills, a sound knowledge base, and lifelong learning skills.  ***Our Vision***  To seek excellence in who we are, what we know, and what we do.  ***The School of Choice***  Edgewood Jr./Sr. High School is located in Brevard County, which borders the Atlantic Ocean, near the middle of the Florida Peninsula. Edgewood serves 950 students in grades 7 through 12. The school houses 87 faculty and staff members. Edgewood is a School of Choice that has served the area since 2001 and is accredited by the Southern Association of Colleges and High Schools. In 2017, according to US News and World Report, Edgewood Jr./Sr. High School in Merritt Island, Florida, ranked 50th nationally and 7th in the State of Florida.  In 2017, the Washington Post ranked Edgewood as the 34th most challenging high school in the nation. Edgewood was awarded Florida Arts Model School status for 2016-2019 in the area of Music. Edgewood is also recognized as a Florida Power Library School. In February 2014, Edgewood was recognized as a National Model PLC School. In 2009, Edgewood earned its National Senior Project Certification. In 2008, Edgewood was recognized as a National Blue Ribbon School of Excellence. In January of 2017, the U.S. Department of Education nominated Edgewood for the National Blue Ribbon a second time.  The students of Edgewood share a common goal of high academic achievement, and they thrive in an environment with fewer students than most high schools. All middle school courses are taught at an advanced level, and high school courses are offered at the honors or advanced placement levels. Additionally, students are expected to meet the graduation requirements for a Diploma of Distinction. This includes additional coursework, a senior project, and 25 hours of service learning per year. The student’s parent/guardian must also volunteer for the school at least 20 hours per year. Another unique focus for Edgewood is the homeroom concept; in 7th grade, students are assigned a homeroom teacher who rolls up with the students each year until they graduate. This long-lasting interaction creates a unique bond and support system for students. To support students’ social-emotional needs, Edgewood restructured the traditional school day to include “Indian Time” which expands the lunch period and increases student opportunities for success. Teachers offer tutoring and provide opportunities for make-up work, as well as create a time and space for extended learning activities.  ***Student Selection***  Students must qualify to attend Edgewood based on grades and test scores. After qualifying, students are selected through a random lottery process. Students must maintain “on-grade level” academics to be considered for re-enrollment in the appropriate grade. “On-grade level” is defined as maintaining proficient EOC and FSA scores in mathematics and reading, and maintaining C’s or better in each core class.  ***Faculty***  The faculty is made up of 57 teachers and 3 administrators. The teacher-student ratio is 25:1 in core high school courses and 22:1 in core middle school courses. Fifty-four percent of the Edgewood faculty hold a Master’s degree or higher. Twenty-six percent of the Edgewood faculty are gifted endorsed.  ***Grading and Ranking***  Edgewood uses the following grading scale:  A=90%-100% B=80%-89% C=70%-79% D=60%-69% F=59% and less  Advanced Placement courses are weighted by one point if a student earns a grade of C or higher. Academic Dual Enrollment courses are weighted by one point if a student earns a grade of C or higher. Honors courses are weighted by .5 if a student earns a grade of C or higher. All credit classes are included in computing grade point average and class rank. Grades are recorded on the transcript, and class rank and grade point average are computed in January and May.  ***Curriculum***  The academic curriculum encompasses a faster-paced learning environment, which prepares students for college level studies. Students can take Accelerated, Advanced Placement, Dual Enrollment, and Virtual School courses while working toward a Diploma of Distinction. This Diploma of Distinction requires additional high school credits and three consecutive years of a world language. Students are required to earn a minimum of 28 credits for graduation. This includes:  English 4 credits Social Studies 4 credits Career Research & Decision Making .5 credit  Math 4 credits Foreign Language 3 credits Practical/Performing Arts 1 credit  Science 4 credits Hope (Health/PE) 1 credit Other Electives 5.5 credits  Communications Methodology, Science Research or AP Capstone (Senior Project) 1 credit  Edgewood students graduate with a Diploma of Distinction which requires the following:   * Earn 28 credits * Accelerate at least once in middle school by taking and passing a high school course * Accelerate at least twice in high school by taking and passing college level courses (AP or Dual Enrollment) * Complete 3 years of foreign language (all 3 years must be sequential) * Complete 25 hours of service learning per year * Qualify for at least one scholarship * Maintain a competitive career/college portfolio * Complete a senior project * Demonstrate leadership * Meet College Readiness requirements (PERT, SAT, ACT)   ***Senior Leadership***  Edgewood seniors are enrolled in Communications Methodology, which is an honors level senior leadership course. This course allows students the opportunity to practice public speaking, presentation development, research paper and thesis writing, as well as product creation. Community members partner with the school to judge the senior presentations providing students with a real-world connection between the academic and work worlds. The senior project is comprised of four main components including: scholarly research paper, product, portfolio, and professional Power Point presentation. Edgewood Jr. /Sr. High School is a nationally certified senior project school.  ***Dual Enrollment***  Students may take college courses at Eastern Florida State College as a part of their school day. The Class of 2017 had 7 students graduate high school with an AA degree from Eastern Florida State College.  ***Advanced Placement***  Students may enroll in AP classes based on teacher and College Board recommendations. Students may pursue the Advanced Placement International Diploma, which allows students to demonstrate outstanding academic achievement on AP exams across several disciplines. AP Capstone students are able to earn an AP Capstone Diploma or an AP Capstone Certificate. Over 75% of Edgewood’s 9th-12th grade students are enrolled in one or more Advanced Placement courses. Edgewood offers 29 different AP courses from which students may choose. They include:   |  |  |  |  |  | | --- | --- | --- | --- | --- | | *Biology* | *Calculus AB* | *Calculus BC* | *Capstone Research* | *Capstone Seminar* | | *Chemistry* | *Computer Science Principals* | *English Language* | *English Literature* | *Environmental Science* | | *European History* | *Human Geography* | *Latin* | *Macroeconomics* | *Microeconomics* | | *Music Theory* | *Physics 1* | *Physics 2* | *Physics C: Mechanics* | *Psychology* | | *Spanish Language* | *Spanish Literature* | *Statistics* | *Studio Art: Drawing* | *Studio Art/2-D* | | *Studio Art/3-D* | *U.S. Government* | *U.S. History* | *World History* |  |   ***AP Testing History***   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | **2012** | **2013** | **2014** | **2015** | **2016** | **2017** | | Total Students Enrolled | 436 | 408 | 408 | 430 | 464 | 475 | | AP Subject Exams | 22 | 22 | 24 | 25 | 23 | 29 | | Students Taking Exams | 435 | 408 | 408 | 430 | 467 | 475 | | Total AP Exams Given | 800 | 785 | 845 | 999 | 1105 | 1207 | | Students Scoring 3 or Above | 61% | 64% | 72% | 68% | 67% | 71.2% |   ***AP Scholars***   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | **2012** | **2013** | **2014** | **2015** | **2016** | **2017** | | AP Scholars | 49 | 60 | 66 | 88 | 74 | 92 | | Scholars w/Honors | 15 | 21 | 23 | 29 | 29 | 30 | | Scholars w/Distinction | 25 | 40 | 56 | 52 | 62 | 71 | | National AP Scholars | 8 | 8 | 15 | 13 | 14 | 21 | | AP Capstone Diploma | NA | NA | NA | NA | NA | 13 | | AP Seminar & Research Certificate | NA | NA | NA | NA | NA | 1 | | |
| ***College Entrance Exam Scores*** | |

***National Merit Scholars***

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **2012** | **2013** | **2014** | **2015** | **2016** | **2017** | **2018** |
| Commended | 9 | 1 | 4 | 3 | 2 | 6 | 8 |
| Semifinalists | 0 | 0 | 4 | 3 | 2 | 3 | 3 |
| Finalists | 2 | 3 | 4 | 3 | 2 | 3 | TBA |
| Scholars | 1 | 2 | 0 | 3 | 2 | 1 | TBA |

***College Matriculation* (2010-2017)**

Art Institute of Fort Lauderdale

Auburn University

Ballwin-Wallace College

Bates College

Berry College

Brigham Young University

Clemson University

Cornell University

Davidson College

Daytona State University

Delft University (the Netherlands)

Duke University

Earlham College

Eastern Florida State College

Embry-Riddle Aeronautical University

Embry-Riddle University

Emory University

Flagler College

Florida Atlantic University

Florida Gulf Coast University

Florida Institute of Technology

Florida International University

Florida Polytechnic University

Florida School of the Arts

Florida Southern College

Florida State University

Grinnell College

Hollins University

Indiana University

Jacksonville University

Johnson & Wales University

Kansas State University

Keiser University

Kent State University

Kettering University

Liberty University

Massachusetts Institute of Technology

Moorehead State University

New College of Florida

New York University

Norwich University

Notre Dame University

Oberlin College

Ohio University

Parsons School of Design

Pratt Institute

Purdue University

Rice University

Ringling College of Art and Design

Roanoke College

Rollins College

Saint Leo University

Salem College

Savannah College of Art and Design

School of Art Institute of Chicago

School of Visual Arts (N.Y.)

Southeastern University

Southern Illinois University of

Edwardsville

Stetson University

Syracuse University

The City College of New York

The King’s College, NY

The University of Kansas

The University of Tennessee

Thomas University

United States Coast Guard Academy

United States Merchant Marine Academy

University of Arkansas

University of Central Florida

University of Denver

University of Florida

University of Miami

University of Nebraska

University of North Florida

University of South Carolina

University of South Florida

University of West Florida

Vanderbilt University

Virginia Tech University

Webber International University

Wesleyan College

Williams College

Yale University

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