***Dunlap School***

***Mission***

Dunlap School, in partnership with all stakeholders, will create a positive and encouraging academic environment that will support the social emotional needs of all students.  Through high expectations and rigorous instruction, we will produce independent and creative thinkers.

***Vision***

Through a manner of mutual respect, Dunlap School will embrace a collaborative spirit that creates a supportive community of lifelong learners that thrives on high expectations.

***Collective Commitments***

In order to achieve the shared vision of our school, the Dunlap staff has made the following collective commitments.

1. Each PLC team will develop, implement, and evaluate a plan of action for continuous improvement.  The plan will address established SMART goals, instructional practices, and student achievement and follow the plan, do, study, act process.
2. We will develop and consistently implement purposeful common formative assessments to monitor each student’s learning.
3. We will maintain a student centered and results driven community by bringing evidence of student learning to every Wednesday collaboration.
4. We will promote positive and healthy interactions between stakeholders by maintaining a growth mindset and the belief that all students are capable of learning.
5. As a staff, we will support the social emotional well-being of every student.
6. All staff will be present and engaged in professional development activities and collaborative meetings.
7. We will hold ourselves, and our students, accountable to high levels of learning and performance.

***Schoolwide Goals***

1. To improve student achievement in English language arts in each grade level as measured by performance on local, district, and state assessments.

We will increase our overall percent of students who met standard to 49% and 30% will score above standard in the writing claim.

Write from the Beginning and Beyond instruction: Increase opportunities to write in all content areas with a special focus on short composition.

1. To improve student achievement in math in each grade level as measured by performance on local, district, and state assessments.

We will increase our overall percent of students who met standard to 43% and 25% will score above standard in the communicating reasoning claim.

Communicating reasoning, including written articulation, as it relates to building conceptual understanding, procedural skill & fluency, and application.