

## DEVELOPMENTAL SPELLING ASSESSMENT

The Developmental Spelling Assessment is used to track progress of our students' ability to encode words and helps us determine where students need more focus in our phonics program.

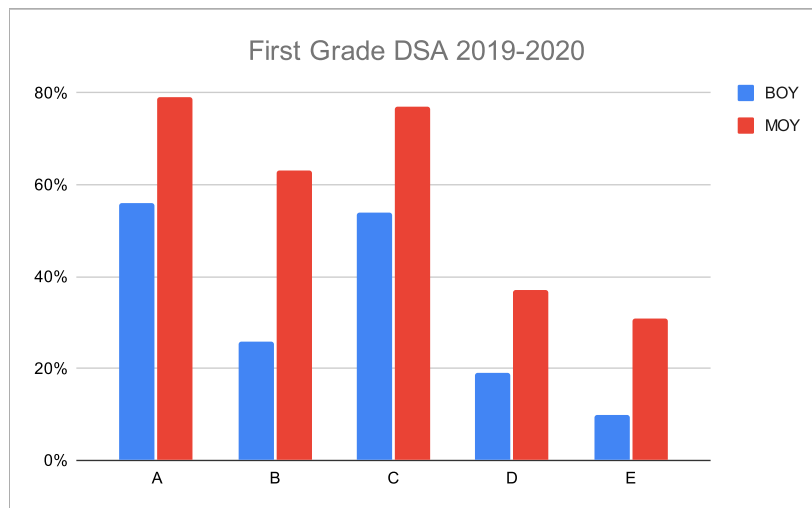
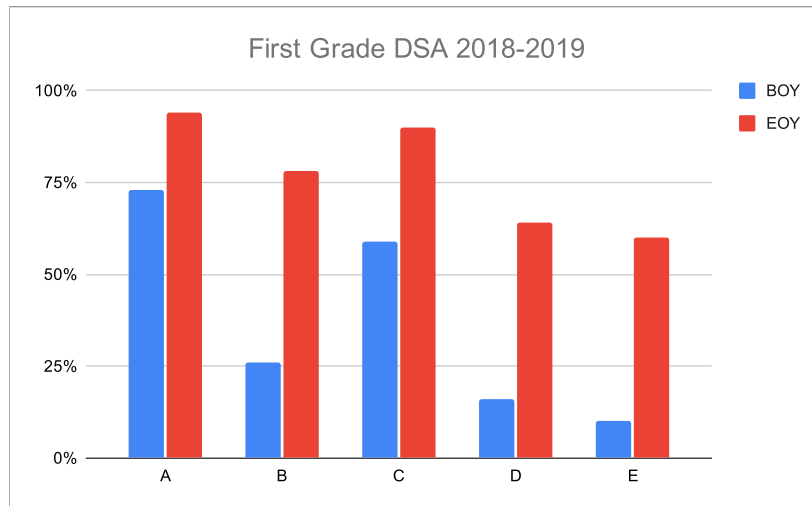
BOY = Beginning of the Year (August)

MOY = Middle of the Year (December)

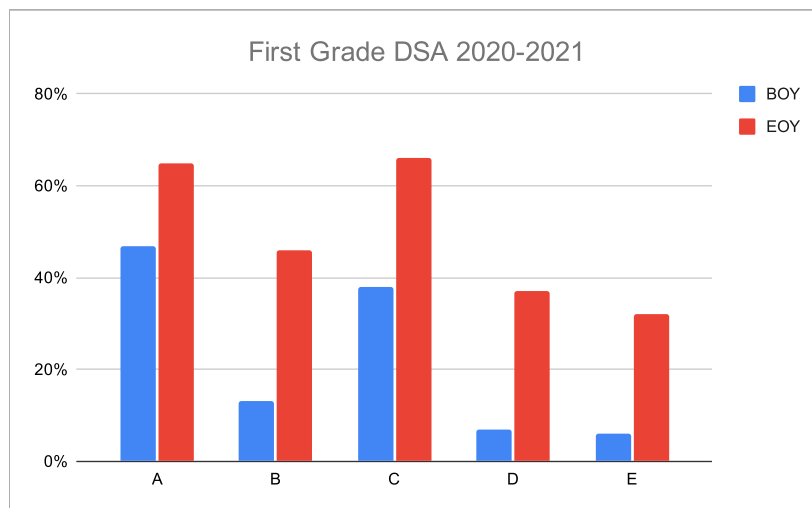
EOY = End of the Year (May)

Each letter represents a feature.

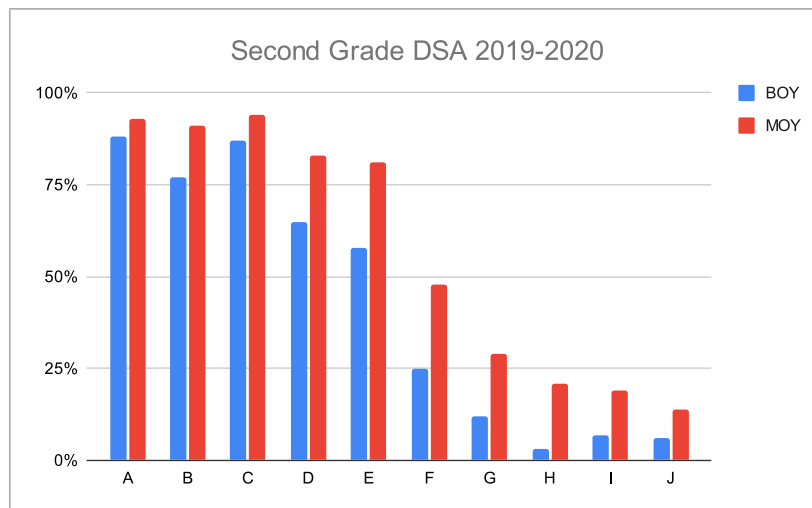
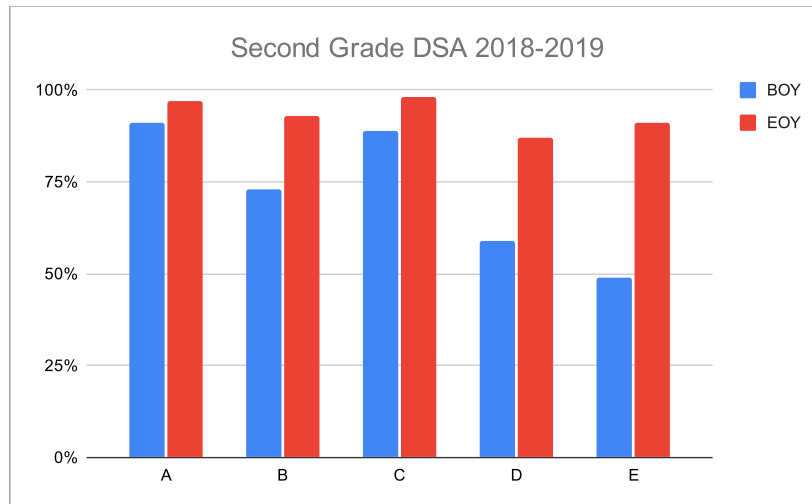
- A initial and final consonants
- B initial consonant blends and digraphs
- C short vowels
- D affricates
- E final consonant blends and digraphs
- F long vowels
- G r controlled vowels
- H other common long vowels
- I complex consonants
- J abstract vowels



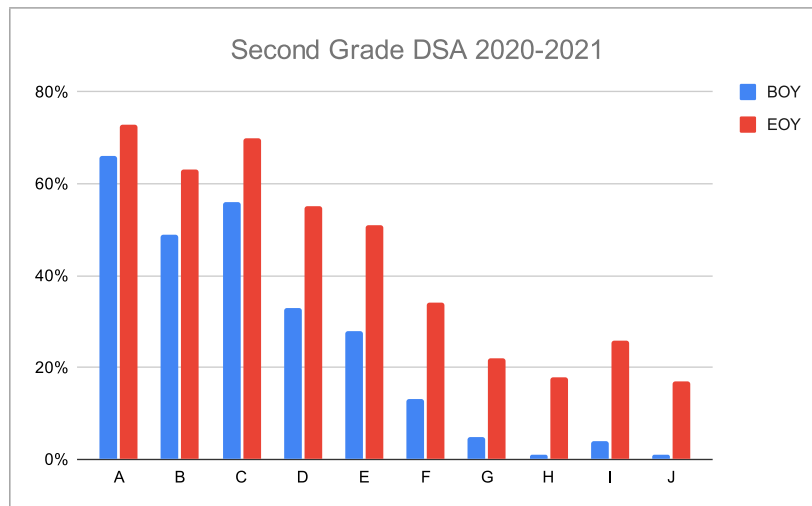
NOTE for 2019-2020: We had to compare beginning of the year to the middle of the year because our building closed in March 2020 due to COVID and we did not have the the technology resources available for virtual instruction.



NOTE for 2020-2021: Students had missed the fourth quarter of their kindergarten year because of COVID and had to switch between onsite and virtual instruction during their first grade year due to our building closing multiple times during the year.



NOTE for 2019-2020: We had to compare beginning of the year to the middle of the year because our building closed in March 2020 due to COVID and we did not have the the technology resources available for virtual instruction.



NOTE for 2020-2021: Students had missed the fourth quarter of their first grade year because of COVID and had to switch between onsite and virtual instruction during their second grade year due to our building closing multiple times during the year.