

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**DR AL DRAPER INTERMED (043914046) - WYLIE ISD**  
**Campus Type: Middle School**

Indicator	Indicator Score	Quartile
Attendance Rate	97.4%	Q1
Accelerated Student Growth in ELA/Reading	25.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)	42.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)	31.0%	Q2
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>3 of 4</b>

Distinction Campus Outcome: 3 of 4 eligible indicators in Q1 (Top Quartile)

3 of 4 = 75%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**DR AL DRAPER INTERMED (043914046) - WYLIE ISD**  
**Campus Type: Middle School**

Indicator	Indicator Score	Quartile
Attendance Rate	97.4%	Q1
Accelerated Student Growth in Mathematics	33.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)	60.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	48.0%	Q1
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>4 of 4</b>

Distinction Campus Outcome: 4 of 4 eligible indicators in Q1 (Top Quartile)

4 of 4 = 100%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**DR AL DRAPER INTERMED (043914046) - WYLIE ISD**  
**Campus Type: Middle School**

Indicator	Indicator Score	Quartile
Attendance Rate	97.4%	Q1
Grade 5 Science Performance (Masters Grade Level)	33.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>2 of 2</b>

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**DR AL DRAPER INTERMED (043914046) - WYLIE ISD**  
Campus Type: Middle School

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**DR AL DRAPER INTERMED (043914046) - WYLIE ISD**  
**Campus Type: Middle School**

Campus Name	District Name	AG Scaled Score
1 MITCHELL INT (170902067)	CONROE ISD	90
2 COLLINS INT (170902050)	CONROE ISD	88
3 OTTO MIDDLE (043910056)	PLANO ISD	88
<b>DR AL DRAPER INTERMED (043914046)</b>	<b>WYLIE ISD</b>	<b>86</b>
4 NORTHPOINTE INT (101921109)	TOMBALL ISD	86
5 SAM JAMISON MIDDLE (020908105)	PEARLAND ISD	86
6 ALEXANDER MIDDLE (020908115)	PEARLAND ISD	85
7 KILLIAN MIDDLE (061902059)	LEWISVILLE ISD	85
8 LEON H SABLATURA MIDDLE (020908108)	PEARLAND ISD	84
9 ROGERS MIDDLE (020908111)	PEARLAND ISD	84
10 TRINITY MEADOWS INT (220907123)	KELLER ISD	84
11 ELAINE S SCHLATHER INT (094902114)	SCHERTZ-CIBOLO-U CITY ISD	83
12 AB HARRISON INT (043914042)	WYLIE ISD	81
13 CANYON INT (191901111)	CANYON ISD	81
14 LAURA INGALLS WILDER INT (094902108)	SCHERTZ-CIBOLO-U CITY ISD	80
15 PARKWOOD HILL INT (220907114)	KELLER ISD	80
16 SPRING BRANCH MIDDLE (101920043)	SPRING BRANCH ISD	80
17 ASA E LOW JR INT (220908207)	MANSFIELD ISD	79
18 DONNA SHEPARD INT (220908204)	MANSFIELD ISD	79
19 MARY LILLARD I S (220908206)	MANSFIELD ISD	79
20 OAKCREST INT (101921116)	TOMBALL ISD	79
21 RIVER VALLEY INT (161903108)	MIDWAY ISD	79
22 WYLIE MIDDLE (221912107)	WYLIE ISD	79
23 CELE MIDDLE (227904048)	PFLUGERVILLE ISD	77
24 CYPRESS GROVE INT (021901202)	COLLEGE STATION ISD	77
25 DAVIS INT (043914044)	WYLIE ISD	77
26 MARY ORR INT (220908201)	MANSFIELD ISD	77
27 TOMBALL INT (101921105)	TOMBALL ISD	77
28 WILKERSON INT (170902045)	CONROE ISD	77
29 BARBARA JORDAN INT (094902109)	SCHERTZ-CIBOLO-U CITY ISD	75
30 CHISHOLM TRAIL INT (220907107)	KELLER ISD	75
31 GREENWAYS INT (191901110)	CANYON ISD	75
32 OAKWOOD INT (021901201)	COLLEGE STATION ISD	74
33 VOGEL INT (170902069)	CONROE ISD	74
34 CLEAR LAKE INT (084910043)	CLEAR CREEK ISD	70
35 PECAN TRAIL INT (021901203)	COLLEGE STATION ISD	69
36 POLLY RYON MIDDLE (079901138)	LAMAR CISD	69
37 RUTH CHERRY INT (199902042)	ROYSE CITY ISD	69
38 LIBERTY HILL INT (246908102)	LIBERTY HILL ISD	60
39 AZLE EL (220915104)	AZLE ISD	59
40 RASCO MIDDLE (020905115)	BRAZOSPORT ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 84

**DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**DR AL DRAPER INTERMED (043914046) - WYLIE ISD**  
**Campus Type: Middle School**

Campus Name	District Name	CTG Scaled Score
1 ALEXANDER MIDDLE (020908115)	PEARLAND ISD	100
2 COLLINS INT (170902050)	CONROE ISD	100
3 MITCHELL INT (170902067)	CONROE ISD	100
4 LEON H SABLATURA MIDDLE (020908108)	PEARLAND ISD	98
5 SAM JAMISON MIDDLE (020908105)	PEARLAND ISD	98
6 TRINITY MEADOWS INT (220907123)	KELLER ISD	95
<b>DR AL DRAPER INTERMED (043914046)</b>	<b>WYLIE ISD</b>	<b>93</b>
7 ROGERS MIDDLE (020908111)	PEARLAND ISD	93
8 KILLIAN MIDDLE (061902059)	LEWISVILLE ISD	90
9 LAURA INGALLS WILDER INT (094902108)	SCHERTZ-CIBOLO-U CITY ISD	90
10 AB HARRISON INT (043914042)	WYLIE ISD	89
11 CELE MIDDLE (227904048)	PFLUGERVILLE ISD	89
12 DAVIS INT (043914044)	WYLIE ISD	88
13 WILKERSON INT (170902045)	CONROE ISD	88
14 WYLIE MIDDLE (221912107)	WYLIE ISD	88
15 ASA E LOW JR INT (220908207)	MANSFIELD ISD	87
16 OTTO MIDDLE (043910056)	PLANO ISD	87
17 CANYON INT (191901111)	CANYON ISD	86
18 ELAINE S SCHLATHER INT (094902114)	SCHERTZ-CIBOLO-U CITY ISD	86
19 NORTHPOINTE INT (101921109)	TOMBALL ISD	86
20 PARKWOOD HILL INT (220907114)	KELLER ISD	86
21 DONNA SHEPARD INT (220908204)	MANSFIELD ISD	85
22 MARY ORR INT (220908201)	MANSFIELD ISD	84
23 OAKCREST INT (101921116)	TOMBALL ISD	84
24 MARY LILLARD I S (220908206)	MANSFIELD ISD	83
25 OAKWOOD INT (021901201)	COLLEGE STATION ISD	83
26 TOMBALL INT (101921105)	TOMBALL ISD	83
27 BARBARA JORDAN INT (094902109)	SCHERTZ-CIBOLO-U CITY ISD	82
28 CYPRESS GROVE INT (021901202)	COLLEGE STATION ISD	82
29 GREENWAYS INT (191901110)	CANYON ISD	82
30 RIVER VALLEY INT (161903108)	MIDWAY ISD	82
31 SPRING BRANCH MIDDLE (101920043)	SPRING BRANCH ISD	80
32 VOGEL INT (170902069)	CONROE ISD	78
33 CLEAR LAKE INT (084910043)	CLEAR CREEK ISD	77
34 CHISHOLM TRAIL INT (220907107)	KELLER ISD	76
35 POLLY RYON MIDDLE (079901138)	LAMAR CISD	75
36 RUTH CHERRY INT (199902042)	ROYSE CITY ISD	75
37 LIBERTY HILL INT (246908102)	LIBERTY HILL ISD	73
38 PECAN TRAIL INT (021901203)	COLLEGE STATION ISD	73
39 RASCO MIDDLE (020905115)	BRAZOSPORT ISD	70
40 AZLE EL (220915104)	AZLE ISD	56

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 89

**DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**DR AL DRAPER INTERMED (043914046) - WYLIE ISD**  
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	70.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	60.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>2 of 2</b>

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**DR AL DRAPER INTERMED (043914046) - WYLIE ISD**  
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	165,914.0	170,318.0	<b>97.4</b>	97.4	<b>Q1</b>
Accelerated Student Growth in ELA/Reading	224	902	<b>25</b>	25	<b>Q1</b>
Accelerated Student Growth in Mathematics	314	959	<b>33</b>	24	<b>Q1</b>
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)	205	489	<b>42</b>	41	<b>Q1</b>
Grade 5 Mathematics Performance (Masters Grade Level)	296	491	<b>60</b>	51	<b>Q1</b>
Grade 5 Science Performance (Masters Grade Level)	163	495	<b>33</b>	30	<b>Q1</b>
Grade 6 Reading Performance (Masters Grade Level)	146	476	31	33	Q2
Grade 6 Mathematics Performance (Masters Grade Level)	235	485	<b>48</b>	35	<b>Q1</b>
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	1,710	2,436	<b>70.0</b>	67.5	<b>Q1</b>
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	578	961	<b>60.0</b>	59.0	<b>Q1</b>
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.