



New Hope High School  
Professional Learning Community  
A Study of Learning by Doing  
2019-2020

## Schedule

Monday, November 18	Chapters 1-3 (pp. 9-86)
Monday, December 16	Chapters 4-5 (pp. 87-131)
Monday, January 27	Chapters 6-7 (pp. 133-186)
Monday, February 24	Chapters 8-9 (pp. 187-232)

## Procedure

In preparation for each session:

- Read and be familiar with the chapters and corresponding study guide questions.
- Choose 3-4 of the study guide questions (from the assigned chapters as a whole) to answer and/or be ready to discuss.
- During the specified days (listed below), complete and submit the Google form for each session, suggesting which of the study guide questions we discuss in the upcoming session.

On Community Learning Day:

- Sign in and participate in the 40 minute Community Learning session during your planning period/chosen session.
- Bring your Learning By Doing book and study guide. Be ready to discuss the 3-4 study guide questions you believe are most beneficial for our school.
- Complete and submit the Program Evaluation Form for Alabama Regional Inservice Centers.

## Materials/Resources

Learning by Doing, 3rd edition

[Solution Tree Study Guide for Learning by Doing](#)

[Session 1 Google form](#) (Nov. 12-15)

[Session 2 Google form](#) (Dec. 10-13)

[Session 3 Google form](#) (Jan. 21-24)

[Session 4 Google form](#) (Feb. 18-21)

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## Extras

- If you are absent from school on a session day, complete the follow-up session the following day--forms will be shared as needed and responses will be shared with other members of the faculty and staff.
  
- For fun and engagement:
  - Shout outs, Duty free lunch pass and/or prize to faculty/staff members who "get caught"
    - With their Learning by Doing book on their desk
    - Carrying their Learning by Doing book in the hall
    - Talking about Learning by Doing during lunch/break time
    - Discussing Learning by Doing with students
    - With their Learning by Doing book tabbed, underlined, annotated, and/or highlighted
    - Bringing completed, written/typed responses to their chosen study questions to Community Learning session
    - Facilitating their assigned/chosen Community Learning session

(Report your "catches" to DeCarlo so we can celebrate)

## Community Learning Times: (in #129)

1st period planning:	9:03-9:43
2nd period planning:	10:30-11:10
4th period planning:	1:13-1:53
5th period planning:	2:12-2:52
Coaches without planning:	Please send a message to DeCarlo before meeting day to arrange