



New Hope High School 2019-2020

Our Mission is to ensure that all students learn at grade level or higher in order for them to be successful in their postsecondary endeavors.

Our Vision is that our policies, programs, and practices reflect our commitment to ensure that all students learn at grade level or higher.

Collective Commitments

In order to fulfill our fundamental purpose and become the school we describe in our vision statement, each member of the staff commits to the following:

- I will be a positive and contributing member of my collaborative teams and the Professional Learning Community as a whole.
- I will protect instructional time by structuring the entire period for maximum learning and avoiding class interruptions as much as possible.
- I will teach the essential skills/standards of our agreed-upon curriculum, course by course, unit by unit.
- I will monitor each student's learning on an ongoing basis through classroom and team-developed assessments (formative and summative).
- I will use evidence of student learning to inform and improve my practice and to better meet the needs of individual students.
- I will seek and implement the most promising practices to promote success for all students.
- I will develop, implement, and evaluate plans, as necessary, to target specific instructional areas in order to achieve school goals.
- I will engage in job-embedded staff development and additional content-specific professional development to enhance my professional skills.
- I will communicate with parents and/or guardians and keep them informed of the progress of their children.

Printed name

Signature

Date

Schoolwide ACIP Goals 2019-2020

- Chronic absenteeism for all students grades 9-12 will decrease to 12% by May 2020.
- 75% of Seniors will earn a National Career Ready Certificate of Silver, Gold, or Platinum through the ACT WorkKeys assessment by May 2020.
- 39% of Juniors will meet the ACT English benchmark (18) on the state ACT test in March 2020.
- 19% of Juniors will meet the ACT Math benchmark (22) on the state ACT test in March 2020.

As a result of our vision, we strive to make these statements true and these actions observable:

- Students are provided a guaranteed and viable curriculum, course by course, unit by unit.
- The staff constantly seeks out the most promising practices that promote success for all students.
- The school is characterized by a collaborative culture in which educators take collective responsibility for helping all students learn at high levels.
- The collaborative team is the fundamental structure of the school.
- The learning of each student is monitored on an ongoing basis through team-developed formative and summative assessments for each unit.
- The school has systems in place to ensure that evidence of student learning is used to
 - provide timely, diagnostic, and directed support for students who are struggling.
 - enrich and extend learning for students who demonstrate they are highly proficient.
 - increase awareness for individual educators regarding their strengths and weaknesses in helping students to learn at high levels.
 - alert a collaborative team to areas of concern in student learning that warrant the attention of the entire team.
- The school supports and provides educators' continuous learning and ongoing professional development.
- The school has a strong partnership with parents and provides parents and students the information they need to monitor and support student learning.