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Unit 1	Points, Lines, Planes & Angles	<ul style="list-style-type: none"> • Definitions <ul style="list-style-type: none"> -point -angle -angle bisector -complementary angle -line -vertical angles -straight angle -adjacent angles -plane -ray -opposite ray -segment -collinear/coplanar -supplementary angles • Distance Formula & Midpoint Formula
Date	Title/Assignment	
8/4	<ul style="list-style-type: none"> • Syllabus/procedures • Developing Definitions 	<i>HW: parent signatures and Developing Definitions sheet</i>
8/5	<ul style="list-style-type: none"> • Warm-Up: Skills you need to know • Rules of Geometry Guided Notes • Examples/Notes on Rules of Geometry • Cards-N-Straws Activity • Geogebra Points/Lines/Planes Investigation 	<i>HW:</i>
8/6	<ul style="list-style-type: none"> • Warm-Up: Collinear/Coplanar Warm-up • Vocab builder on angles & segments • Angles & Segments Examples 	<i>HW:</i>
8/9	<ul style="list-style-type: none"> • Warm-Up Quizlet • DESMOS matching • Supplementary & Complementary Word Problems 	<i>HW:</i>
8/10	<ul style="list-style-type: none"> • Warm-Up: practice for quiz • Quiz #1 • Midpoint Investigation 	<i>HW: Midpoint Investigation</i>
8/11	<ul style="list-style-type: none"> • Warm-Up: Midpoint practice & Radicals Review • Distance Formula Investigation • Midpoint/Distance Partner Activity 	<i>HW:</i>
8/12	<ul style="list-style-type: none"> • HW Quiz on Distance & Midpoint Formulas • Jeopardy • Extra Practice for Test 	<i>HW: STUDY!!!</i>
8/13	Test #1: Points, Lines, and Planes	
8/16	<ul style="list-style-type: none"> • Constructions Introduction • Constructions Stations 	
8/17	• Collaborative Assessment	

Using the statements below (& on the back), mark whether you agree or disagree with the statement in the left hand column. At the end of the unit, we will assess where you are again.

BEFORE		I can statements:	AFTER	
Agree	Disagree		Agree	Disagree
		I can define angle, perpendicular line, parallel line, line segment, and distance.		
		I can describe angle, perpendicular line, parallel line, line segment, and distance.		

		I can identify angle, perpendicular line, parallel line, line segment, and distance.		
		I can illustrate a point, line, and distance along a line.		
		I can define vertical angle, perpendicular bisector, line segment, equidistant, and endpoints.		
		I can illustrate vertical angle, perpendicular bisector, line segment, equidistant, endpoints, and their properties.		
		I can identify measures of vertical angles.		
		I can construct a copy of a segment, copy of an angle, the bisection of a segment, the bisection of an angle, perpendicular line, perpendicular bisector of a line segment, and parallel lines.		
		I can describe a specific construction process.		
		I can demonstrate the proper use of geometric construction tools.		
		I can recall the distance and midpoint formula.		
		I can graph points on a coordinate plane.		
		I can define line segment, distance formula, and ratio.		
		I can set-up an equation to find the missing endpoint. (i.e. Find the coordinates of the point $\frac{1}{3}$ the distance from point A on line segment AB with endpoints (1,5) and (4,8).)		
		I can apply properties of ratios.		
		I can solve equations using the distance formula.		
		I can find a point on a number line according to a given ratio from a given point.		

****Make sure you've completed all homework assignments, re-worked all quizzes, and done any extra practice reviews before taking your test.****