

RTI at Work

Pro-Solve Intervention Targeting Process

Student: **Trey Jones**

Meeting date: 11/04/2021

Participant: RTI Intervention Team



	Targeted Outcomes	1. Concern	2. Cause	3. Desired Outcome	4. Intervention Steps	5. Who Takes Responsibility
Led by Teacher Teams	Essential standards	Physical Science	SPED & Attendance	Pass 9th grade. Trey is a retention student repeating the 9th grade	Keep Trey caught up as much as possible. Don't let him get further behind.	Shiner/Curtis assist in collaborative classroom.
	Immediate prerequisite					
	English language					
Led by School wide Teams	Academic behaviors	Below grade level. Can't stay caught up.	SPED & Attendance			
	Social behaviors	Trey is a social butterfly and will do anything to get out of work.	SPED & Attendance Lack of motivation			
	Health and home					

Next Meeting date: _____