

## DMS PLC TEAM GOALS 2021-2022

### **6th Grade Science Team Goal: Increase WY-TOPP Information Reading Scores by adding 10% to Green Zone/Proficient or Advanced**

We will work on close reads of informational texts involving central idea, annotation of text and vocabulary work.

**-Students will highlight central ideas of readings.**

**-Students will recognize and underline important vocabulary words.**

**-Students will annotate connections.**

We will work on the writing of summaries, scientific arguments, research assignments and other writing assignments.

**-Students will use proper capitalizations and punctuation using the MUST HAVES for writing. (Capitalization, punctuation, paragraph writing, etc.)**

### **7th Grade Science Team Goal: Increase WY-TOPP Informational Reading Scores by adding 10% to the Green Zone/Proficient or Advanced.**

The seventh grade science team is working on comparing current CFA's to the WYTOPP blueprint. We are using benchmark assessments from Amplify, and comparing the questions to the practice Science WYTOPP assessment and the WYTOPP Blueprint. To support ELA/literacy we are going to continue to model annotating informational texts, focusing on challenging vocabulary and key ideas found within the text.

### **8th Grade Science Team Goal:**

#### **Science goal:**

We will work with 6th and 7th grade at EMS and DMS to make a comprehensive, rigorous review of Physical, Earth, and Life Science. The purpose is to help students improve their WyTopp scores by reviewing concepts from all grades and subjects.

**-Students will complete the review in the two weeks before the WyTopp science test.**

#### **Informational text goal:**

We will continue to work on close reads of informational texts involving central idea, annotation of text and vocabulary work.

**-Students will highlight central ideas of readings.**

**-Students will annotate connections.**

**-Students will complete vocabulary assignments and assessments.**

## 8th Grade Math

### Product/Performance Goal:

Goal - Performance growth for individual students - It would be fantastic if we could see our students grow from one performance band to the next performance band or if they don't move to the next performance band at least have their performance score increase within their current performance band. Currently (winter interim) we have 40% proficient/advanced district-wide with about 60% basic/below basic. Our goal would be to have those percentages switched with 60% (or more) proficient/advanced and 40% (or less) basic/below basic.

### Closing the Achievement Gap Plan:

Use the cut score between proficient (585-626) and basic (543-584) to identify students who are close to the proficient cut. Work independently with those students during homeroom and/or enrichment to review their winter results to provide "reteach" time with them. Review WyTopp-type questions with all students before the Spring test. Teach test taking strategies to the students with these review questions.

### 7th grade Math PLC product goal:

Using WYTOPP Modulares, we will move our students toward proficiency on the WYTOPP summative.

### The 7th grade Math PLC proficiency goal:

On WY-TOPP summative, 25% of the 7th-grade students will be on or above in the expression and equation domain.

Plan: Give more modular and practice problems.

## 6th Grade Mathematics Instructional Path January-April

1. Focus on Module 4, "Expressions and Equations" as it is  $\frac{1}{3}$  of the 6th grade test.

- Exponents - difference of value and writing it in exponent form
- Difference between equations and expressions
- Writing expressions using exponents
- Rewriting expressions using the Distributive Property

2. Use the data from Ratios and Proportional Relationships and Number Systems to create Enrichment Groups focusing on the Low- At or Approaching students and the High-Low students.

3. Create worksheets similar to Modulares and Interim test to use to review during class, class starters, and enrichment.

- Math Intervention Students
- WY-TOPP Data

## 7th Grade Social Studies

**Product Goal** - Continue working on our proficiency scales that we started with Jan Hoegh.

**Plan** - Review and revise two proficiency scales per PLC.

**Performance Goal** - Each student will show improvement in critical reading skills.

**Performance Plan** - Do one critical read per month using content reading material. Using reading strategies such as numbering paragraphs, reread, highlighting, reading questions first, summarizing, and finding the main idea.

When reading the textbook we will use the strategies of highlighting, surveying the text, making predictions, rereading, listening to a proficient reader, and reading out loud.

Each end of unit assessment will have a short writing question and a reading comprehension question.

## 6th Grade Social Studies

### Product Goal

For the remainder of the school year:

- 6th grade social studies will format Critical Reading and other informational text to the WYTOPP reading format.
- Continued alignment from SS Standards - Benchmarks - Learning Targets - Success Criteria - Assignments - CFA'S - Summative Tests - Add reading or writing to the Proficiency Scale

### Proficiency Goal

Move 100% of identified students (below basic) to "At or Approaching" on reading informational text - WYTOPP.

- DMS - 6th Grade students who are below basic (Informational Text) [REDACTED]

Instructionally we will:

- Increase Vocabulary, Reading Modules (English Dept.) during Enrichment
- Continued focus on "Must-Haves"
- Continued "marking the text" strategies
- Compare data on ELA - fall, winter, spring WYTOPP

## 6th Grade ELA Team Goal

**Product Goal:** Our PLC team will focus on creating CFAs that resemble the WYTOPP assessment.

Reading Passages

Multiple Choice

Language/Vocabulary recognition and corrections (mimic Quill)

### **Proficiency Goal:**

Language/Vocabulary: move 10/20 students from low to at or approaching.

Berger: [REDACTED]

Individual Goal: 70% proficiency overall.

Berger: 63% to 75%

Godding: 56% to 70% (40% in Fall)

Huerta: 46% to 70%

We will also work with our content teams to include WYTOPP modules within our Enrichment time. Quill will be used 2x/week to increase language/vocabulary skills.

## Seventh Grade Goals and Plan

**Product Goal:** For the remainder of the school year, the 7th grade will format CFAs to resemble the format of WYTOPP: a column for the text, a column for questions, paragraph numbers, etc.

**Proficiency Goal:** From the Fall to the Spring WYTOPP, 20 students will move from “below basic” to a higher performance level on their language/vocabulary category score.

## Eighth Grade ELA Plan and Goals

### **Review Our PLC Goal:**

Our previous goal is stated below:

- **Student Learning Goal:** 100% of students will demonstrate proficiency on standard RL.8.1 - Citing Textual Evidence. Data will come from our common formative assessments.
- **Instructional Goal:** Interventions/Enrichments in place for every CFA.

*Created February 2022 HRS Level 1 recertification*

Our original thinking was that we would continue to teach this standard through multiple lessons, settings and texts (including verbal responses) until every student could demonstrate proficiency. Upon revisiting the language in our proficiency scale, we realized that in order to score proficient, students were required to make an inference. This skill is not something that we are currently seeing all students able to proficiently achieve. As such, we have modified our goal to a more reflective and accurate goal.

- **Proficiency/Student Learning Goal:** 85% of students will demonstrate proficiency on standard RL.8.1 - Citing Textual Evidence. Data will come from our common formative and informative assessments.
- **Instructional Goal/Performance Goal:**
  - Diversify the type and method of inference and evidence opportunities the students have.
  - We agree to provide every student multiple opportunities to infer, support, and explain each quarter.

**Product Goal:**

- 70% proficient or advanced on WYTOPP as a PLC

**Plan to close the achievement gap:**

- Take WyTopp practice modular assessments (practice)
- Specifically increase our use of two part questions in our daily instruction
- Modify and include “WYTOPP-like“ questions in our CFA's
- Specifically target intervention and reteaching opportunities in our enrichment and TGIF time slots.