Welcome! Principals' Meeting October 16, 2023

ENGAGING WITH
LARITY

November (pg. 68-69) or laptop

End Goal Product: November Leadership ILT/Department Chair/Grade Level Chair meeting **Agenda**

Process:

- (1) On your own write it down (pg. 68,69)
 - (2) Pair Up at the table and share
- (3) Revise/Affirm topics on the agenda (pg. 68,69)

Agenda needs to include:

- Whip around of artifact on the PLC Team Commitments (YELLOW sheet/Repeat Process)
- 2. What learning from CLR do you want to share, if at all?
- 3. Unfinished business from October
- 4. Commit to a PLC artifact (YELLOW sheet/Repeat Process) all team members will bring to the next Leadership meeting
- 5. Nuts and Bolts

NOVEMBER PLC WORK

- · Ensure teacher observation schedule will align with essential standards in content areas and grade levels.
- Visit collaborative meetings to observe evidence of the following.
 - Norms, accountability protocols, and collective commitments
 - Essential standards and learning targets
 - Data or student work at the team table
 - Discussion surrounding where students did well and instructional strategies that helped students
 - Discussion surrounding additional time, support, and extensions
 - Discussion surrounding the next targets and instructional strategies and formative assessment
- Review products from weekly collaborative meeting with administrative team, instructional coaches, and teachers on special assignment.
- Observe core instruction (Tier 1).
- Observe Tier 2 intervention. Is there a direct connection to core instruction?
- Observe Tier 3 intervention. What universal skills are being taught using a research-based curriculum?
 Review the progress-monitoring data.
- · Plan and hold team learning celebration. Celebrate the things you value for students and staff.
- Plan and hold leadership team meeting.
- Determine learning focus of the staff meeting aligned with the district leadership team meeting and the building leadership team meeting held last month, and the school-improvement plan.
- Analyze data from next end-of-unit assessment and schedule vertical articulation team meetings based on data.
- Plan and hold MTSS/RTI and PBIS meeting.
- Report data to the school board.
- · Plan for schoolwide social-emotional learning focus.

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