



Wyandotte Guaranteed and Viable Curriculum Elementary ELA

Young Five Essential Learning Standards

Reading-Foundational Skills

- I can recognize and name all upper and lowercase letters. (DOK 1)
- I can identify all consonant and short vowel sounds. (DOK 1 and DOK 2 when sounds are manipulated)
- I can use 1:1 correspondence when I read. (DOK 1)
- I can read left to right, top to bottom and page by page. (DOK 1)

Writing

- I can write all upper and lowercase letters. (DOK 1)
- I can write my first name with the first letter capitalized. (DOK 1)
- I can draw or write to tell what I think about a story. (DOK 2/3)

Language

- I can understand that words I say can be written using letters in a certain order. (DOK 2)
- I can engage in conversation. (DOK 3)



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Kindergarten Essential Learning Standards

Reading-Literature

- I can ask and answer questions about key details in fictional texts. (DOK 3)
- I can ask and answer questions about words I don't know in fictional texts. (DOK 3)
- I can purposefully engage in group reading activities in order to understand fictional texts. (DOK 3)

Reading-Informational Text

- I can ask and answer questions about key details in informational texts. (DOK 3)
- I can ask and answer questions about words I don't know in informational texts. (DOK 3)
- I can find evidence that supports the author's points in informational texts. (DOK 3)
- I can purposefully engage in group reading activities in order to understand informational texts. (DOK 3)

Reading-Foundational Skills

- I can read text and understand what I am reading (DOK 3)

Writing

- I can use pictures and words to write an opinion about a topic or text. (DOK 3)
- I can use pictures and words to write an informative text using details about the topic. (DOK 2)

Language

- I can sort objects into categories to gain an understanding of what they have in common. (DOK 3)
- I can make real-life connections when using words. (DOK 3)



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First Grade Essential Learning Standards

Reading-Literature

- I can ask and answer questions about key details in fictional text. (DOK 3)

Reading-Informational Text

- I can ask and answer questions about key details in informational text. (DOK 3)
- I can ask and answer questions to find the meaning of words in informational text. (DOK 3)
- I can give evidence that supports the author's points. (DOK 3)
- I can read and comprehend grade level informational text, with help. (DOK 3)

Reading-Foundational Skills

- I can read grade level text with sufficient accuracy and fluency to support comprehension. (DOK 3)

Writing

- I can write an informative or explanatory piece with a topic sentence. (DOK 3)
- I can write an informative or explanatory piece with at least two facts. (DOK 3)
- I can write an informative or explanatory piece with a concluding statement. (DOK 3)
- I can write an opinion piece with a topic sentence. (DOK 3)
- I can write an opinion piece with a reason to support my opinion. (DOK 3)
- I can write an opinion piece with a concluding statement. (DOK 3)

Language

- I can sort and define words by category and key attributes. (DOK 3)



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Second Grade Essential Learning Standards

Reading- Literature

- I can ask and answer questions to demonstrate understanding of a fictional text. (DOK 3)
- I can use key details in a fictional text to support my thinking. (DOK 3)

Reading- Informational Text

- I can ask and answer questions to demonstrate understanding of informational text. (DOK 3)
- I can identify key details in informational text. (DOK 3)
- I can determine the meaning of words and phrases in a informational text. (DOK 3)
- I can describe how an author uses details to make a point. (DOK 3)
- I can read and understand informational text at a 2nd grade level. (DOK 3)

Reading-Foundational Skills

- I can read grade level text with sufficient accuracy and fluency to support comprehension. (DOK 3)

Writing

- I can write an opinion piece with a topic sentence. (DOK 3)
- I can write an opinion piece with supporting details and/or evidence from a text/source. (DOK 3)
- I can write an opinion piece that restates my opinion in closure. (DOK 3)
- I can write an explanatory or informative piece with a topic sentence. (DOK 3)
- I can write an explanatory or informative piece that includes supporting details. (DOK 3)
- I can write an explanatory or informative piece with a concluding statement. (DOK 3)

Language

- I can make real-life connections between words and their uses. (DOK 3)
- I can distinguish shades of meaning among closely related verbs and adjectives. (DOK 3)



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Third Grade Essential Learning Standards

Reading- Literature

- I can refer to fiction text to ask and answer questions. (DOK 3)
- I can refer explicitly to the text as a basis for the answers. (DOK 3)
- I can comprehend grade level fictional text. (DOK 3)

Reading- Informational Text

- I can refer to informational text to ask and answer questions. (DOK 3)
- I can describe text structures. (DOK 3)
- I can describe the author's connection between ideas in a text. (DOK 3)
- I can compare/contrast the most important points and details in two texts of the same topic. (DOK 3)
- I can comprehend grade level informational text. (DOK 3)

Reading-Foundational Skills

- I can read grade level text with sufficient accuracy and fluency to support comprehension. (DOK 3)

Writing

- I can write an opinion piece with a clearly stated opinion and reasons to support my opinion. (DOK 3)
- I can write an opinion piece with linking words/phrases to connect ideas/paragraphs. (DOK 2)
- I can write an opinion piece with a restated opinion in the conclusion. (DOK 3)
- I can write an informative/explanatory paper with clearly conveyed ideas and information and a well-developed topic. (DOK 3)
- I can write an informative/explanatory paper with related information grouped together. (DOK 3)
- I can write an informative/explanatory paper with a concluding statement. (DOK 3)

Language

- I can apply knowledge of context clues to determine unknown words. (DOK 3)
- I can make real-life connections to new vocabulary words. (DOK 3)



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Fourth Grade Essential Learning Standards

Reading- Literature

- I can interpret the main idea of fictional text and compare author's theme and support with details from the text. (DOK 3)
- I can use details and examples from the text to explain inferences. (DOK 3)
- I can comprehend grade level fictional text. (DOK 3)

Reading- Informational Text

- I can explain the main idea of different informational texts and compare them. (DOK 3)
- I can explain the main idea of informational text by drawing inferences from the text. (DOK 3)
- I can compare/contrast two different accounts of the same event or topic in informational text. (DOK 3)
- I can explain how the author uses evidence to support the ideas in a text. (DOK 3)
- I can comprehend grade level informational text. (DOK 3)

Reading-Foundational Skills

- I can read grade level text with sufficient accuracy and fluency to support comprehension. (DOK 3)

Writing

- I can write an opinion piece with a clearly stated opinion. (DOK 3)
- I can write an opinion piece providing reasons for my opinion that are supported by facts and details. (DOK 3)
- I can write an opinion piece with transitions to organize my writing. (DOK 3)
- I can write an opinion piece with a concluding statement that supports my opinion. (DOK 3)
- I can write an informative/explanatory piece with a topic developed with facts and details. (DOK 3)
- I can write an informative/explanatory piece with transitions to organize my writing. (DOK 3)
- I can use vocabulary related to my topic when writing informative/explanatory text. (DOK 3)
- I can write an explanatory piece with a concluding statement. (DOK 3)

Language

- I can understand figurative language using antonyms and synonyms. (DOK 3)



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Fifth Grade Essential Learning Standards

Reading- Literature

- I can quote accurately from a literary text when explaining what the text says explicitly. (DOK 3)
- I can draw inferences from literary text. (DOK 3)
- I can comprehend literary text while reading independently at grade level. (DOK 3)

Reading- Informational Text

- I can quote accurately from an informational text when explaining what the text says explicitly. (DOK 3)
- I can draw inferences from informational text. (DOK 3)
- I can comprehend informational text while reading independently at grade level. (DOK 3)
- I can explain how an author uses reasons/evidence to support his/her points in the text. (DOK 3)
- I can identify if the reasons/evidence is adequate support for the author's points. (DOK 3)
- I can integrate information from several (2 or more) informational texts on the same topic in order to write and speak about the topic knowledgably. (DOK 3)

Reading-Foundational Skills

- I can read grade level text with sufficient accuracy and fluency to support comprehension. (DOK 3)

Writing

- I can write an opinion piece that has a clearly stated topic. (DOK 3)
- I can create an organized structure to present my ideas that support my opinion logically. (DOK 3)
- I can provide logically ordered reasons that support my opinion with facts and details. (DOK 2)
- I can write a conclusion that relates to my opinion. (DOK 3)
- I can write an informative/explanatory text that has a clearly stated topic. (DOK 3)
- I can create an organized structure to present my information logically. (DOK 3)
- I can support my topic using information and examples related to the topic. (DOK 3)
- I can use transition words and phrases in an informative/explanatory text. (DOK 2)
- I can write a conclusion related to the information presented. (DOK 3)

Language

- I can use context as a clue to the meaning of a word or phrase. (DOK 2)
- I can use the relationships between words (synonyms, antonyms, homographs, etc.) to better understand them. (DOK 2)