

Benchmark Data Decision Making Protocol
(Every 6 Weeks)

Grade-level:

Teachers:

Benchmark Goals:

Steps	Things to Consider
1. Celebrations (5 Minutes)	Look at your most current progress monitoring data. How many students have moved from one instructional level to another? What worked and why? What are you the most proud of?
2. Small Group organization (15 minutes)	Look at the Outcomes of the progress monitoring and benchmark reports and review small group membership and effectiveness: What group are they in, what results did they get? Are there groups struggling? Are there groups excelling?
3. Instructional Focus (15 minutes)	Do any of our groups need adjustments in Time, Intensity or Frequency?
4. Resources, Tools and responsibilities (5 minutes)	Think beyond your current instructional program and resources. What other resources might you need to ensure there is plenty of practice for your students?
5. Other considerations (5 minutes)	Are there other issues getting in the way?

Additional Data to consider small group membership:

Classroom Data

Diagnostic surveys and screeners

Intervention progress - internal assessments

ARI

Benchmarking

BEPA

Red			
Yellow			
Green			
Blue			