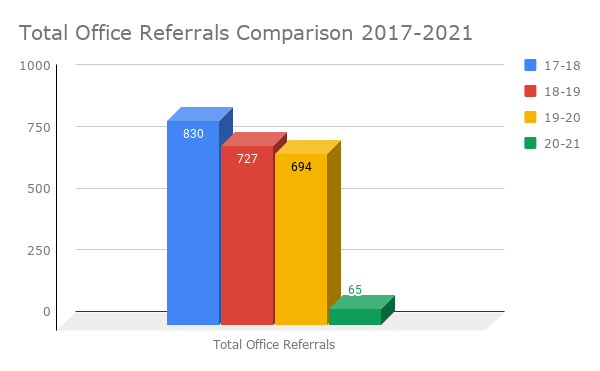
**Discipline Data Summary 2017-2021**

From the 2017-18 school year to present we have seen a steady decrease in the overall number of office referrals. The number of suspensions has fluctuated over the past three years but our most recent numbers show a significant decline. Our goal was to reduce the number of overall office referrals by 5%. We surpassed that goal all three years.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **17-18** | **18-19** | **19-20** | **20-21** |
| **Overall Suspensions** | 292 | 348 | 299 | 25 |
| **ISS** | 183 | 246 | 199 | 17 |
| **OSS** | 109 | 102 | 100 | 8 |
| **Total Office Referrals** | 830 | 727 | 694 | 65 |

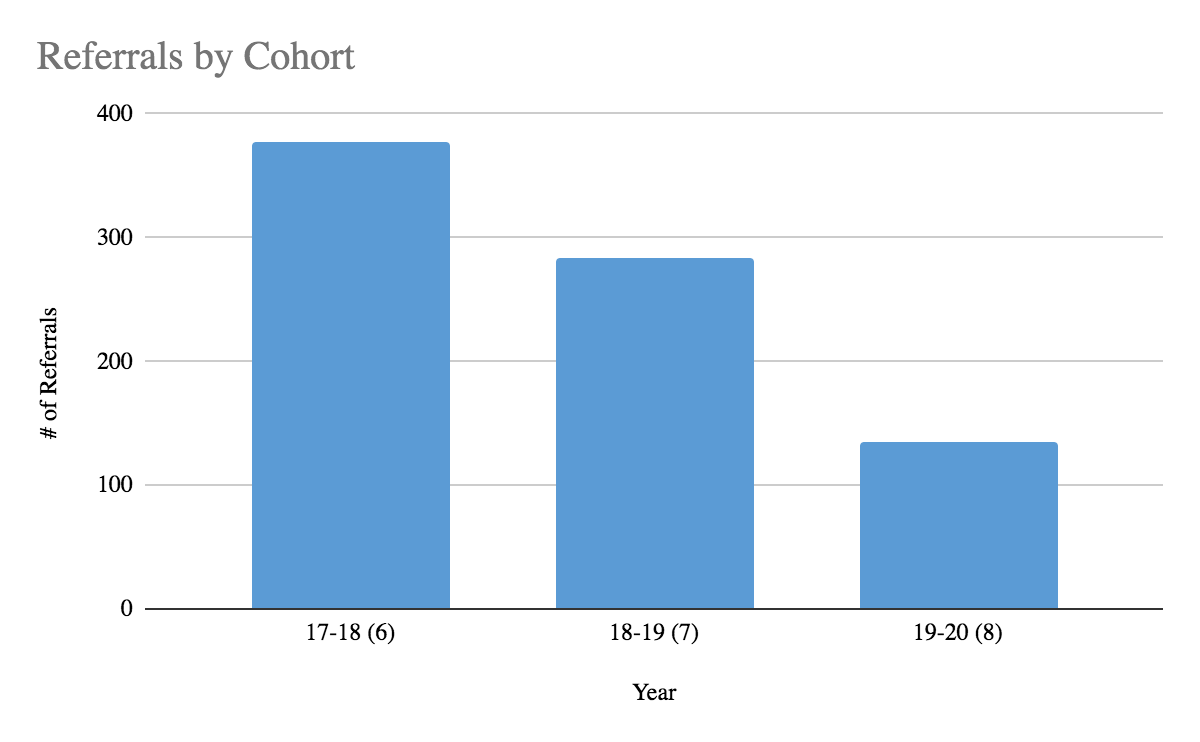


**Reduction in Discipline by Cohort from 2017-2020**

In the 2017-2018 school year our 6th grade cohort was responsible for receiving 46% of the overall number of office referrals for the entire school. We began implementing an SEL action plan that included hiring a behavior interventionist to work with students who received 3 or more office referrals in one school year on a regular basis. We followed and monitored their progress closely over the next two years. From 2017-2020 we saw a 64% decrease in overall office referrals from the 6th grade cohort. We also saw a 94% decrease in the number of office referrals among our Tier 3 behavior intervention students who had 7 or more office referrals in the 2017-18 school year.

**Overall Office Referrals by Cohort**

|  |  |
| --- | --- |
| **Year** | **# of**  **Referrals** |
| **17-18 (6)** | 377 |
| **18-19 (7)** | 284 |
| **19-20 (8)** | 135 |

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