

James Madison Middle School's mission is to meet the educational needs of each student through P.R.I.D.E.

James Madison Middle School's vision is to provide a safe, collaborative learning community that develops productive citizens and continues to strengthen the foundation for college and career readiness.

P = Personal Responsibility

NORMS:

R = Respect

I = Integrity

D = Dedicated to Safety

E = Engaged Learner

AGREEMENTS:

1. Be impeccable with your words
2. Don’t make assumptions
3. Don’t take it personal
4. Do your best
5. No blame! Problem solve

SMART GOAL of PLT (Professional Learning Team):

~Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ~ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ~

Who is in attendance:

1. 6.

2. 7.

3. 8.

4. 9.

5. 10.

Understanding of “Team” to work towards a highly functioning PLC (our faculty is a Professional Learning Community):

1. A team holds one another accountable.
2. Members of a team trust one another.
3. A team focuses on results. Data matters!
4. A team achieves commitment.
5. A team masters respectful conflict.

Welcome! ☺

1. Celebrations (5 minutes)
2. SID GOAL 2 (Standards Based Instruction)
3. What do we want them to learn? *(What lessons are we talking about today? Note Standards)*
4. How will we know when they have learned it? *(Begin with the end in mind! What scale if needed? What pre-assessment will be used to determine student readiness? What formative assessment will be used to progress monitor? What final assessment will be used to determine proficiency? Common formative or summative assessment? When and how will you analyze data?)*

DATA:

1. What will we do if they don’t learn it? *(What are the next steps to take to build understanding? Remediation? What are considerations for preteaching by ESE support? Are we sharing the lesson plans with support facilitators and/or learning strategies teacher? What will be differentiated and how and why?)*
2. What will we do if they already learned it? (*What extension or enrichment activities support this standard? How can the learning be transferred to support deep understanding?)*
3. SID GOAL 1 (Culture/PBIS/Restorative Practice)
4. INSIGHT SURVEY FOCUS WORK *(What does it mean? What does it mean to the school? What can we do differently/stop doing/do more of to improve? How can we get input from the rest of the staff? How can we communicate our problem solving to the rest of the staff?):*
5. Problem solving/Support needed to bring to leadership team: