**Decision Protocol: Tier 3 to Special Education**

Who: Principal, Classroom teachers, Title Team, SPED Dept, Counselor,

Frequency: Beginning/Middle Benchmarks, Bimonthly grade level meetings, CARE TEAM every 4-6 weeks, Progress monitoring (DIBELS, AIMsWEB)

Criteria: Inadequate Progress, RTI process has been followed (including all steps)

Monitoring: Progress Monitoring, Intensive Supplemental Resources, Diagnostic Teaching, Classroom assessments/checklists

Who: Principal, Classroom teacher, Title Team

Frequency: Beginning Benchmark, Bimonthly grade level meetings, CARE TEAM every 4-6 weeks, Progress monitoring

Criteria: Inadequate progress with appropriate intensity and frequency

Monitoring: Progress Monitoring (DIBELS AIMsWEB), classroom assessments/checklists, Supplemental Resources

**Decision Protocol**

**Tier 2 to Tier 3**

**Who**: Principal, Classroom Teachers, Title Team

**Frequency**: Beginning Benchmark, Middle Benchmark, Bimonthly Grade Level Meetings, Progress Monitoring

**Criteria:** Inadequate progress, Compare data with expected Benchmarks or goals (does a problem exist)

**Monitoring**: Progress Monitoring (DIBELS, AIMSweb,classroom assessments/checklists

**Decision Protocol Questions**

1. **Who**: Who needs to be part of collaborative, problem-solving teams to identify students in need of additional time and support?
2. **Frequency:** How often will the teams meet?
3. **Criteria**: What criteria and data will the teams use to place each student?
4. **Monitoring:** How will each student’s progress be monitored?

Special Education Testing

**Decision Protocol**

Intensive Core Support, Intensive Math Support, Intensive reading instruction, Mandatory Tutoring, Mandatory Homework Help, ELL support, Math and Reading Tutoring,

**Tier 3 Intensive Program**

**Decision Protocol**

**Targeted Supplemental Support**

Mandatory Tutoring Mandatory Homework Help Escorted Homework Help

Parent contact/progress report Fall/Spring Parent/Teacher conferences One-on-one mentor

Title Math and Reading Support

**Tier 2 Supplemental Program**

**Decision Protocol**

**Tier 1 Core Program**

**Support for All Students** **Core Curriculum**  **School Structures**

-Lunch/after school homework help -all classes meet or exceed state standards -Safe and orderly campus

-Quarterly student goal-setting -Schoolwide and team SMART goals -PBS Expectations

-Online grade access -Identified power standards for every course -Weekly collaboration

-Common assessments for all essential standards -Common team prep periods

-Schoolwide recognition programs

-Leveled reading groups

**Universal Screening and Diagnostic Assessments**

**Decision Protocol:**

**Tier 1 to Tier 2**