

Southside MATH STAAR Interim Results - December 2022

Region 4, District, Campus Comparison					MOY Dec STAAR Release Results VS. MOY STAAR Interim Results				MOY Dec STAAR Release VS. MOY STAAR Interim Results: STUDENT GROWTH			
	Region 4	AISD	SS		(Same Grade Level)	App	Meets	Masters	(Same Students)	App	Meets	Masters
3rd	44%	57%	46%		3rd Release '21	35.56%	11.11%	2.22%	3rd Performance '21	35.56%	11.11%	2.22%
4th	81%	84%	86%		3rd Interim '22	46%	11%	1%	4th Performance '22	86%	57%	23%
5th	73%	83%	82%		Difference	10.44%	-0.11%	-1.22%	Difference	50.44%	45.89%	20.78%
Dec 2022 Interim Results					(Same Grade Level)	App	Meets	Masters	(Same Students)	App	Meets	Masters
	App	Meets	Masters	Domain 1 Goal: 60	4th Release '21	22.95%	4.92%	1.64%	4th Performance '21	22.95%	4.92%	1.64%
3rd	46%	11%	1%	19	4th Interim '22	86%	57%	23%	5th Performance '22	82%	36%	12%
4th	86%	57%	23%	55	Difference	63.05%	52.08%	21.36%	Difference	59.05%	31.08%	10.36%
5th	82%	36%	12%	43	(Same Grade Level)	App	Meets	Masters				
					5th Release '21	72.55%	27.45%	5.88%				
					5th Interim '22	82%	36%	12%				
					Difference	9.45%	8.55%	6.12%				

2022-2023 Interim Math Assessment, Grade 3 - Window 1 (Attempt 1)														
	Total	All Readiness Standards												
		3.2(A) [R] Compose and Decompose <i>*Tested 6 X</i>	3.2(D) [R] Compare and Order Whole #'s <i>*Tested 7 X</i>	3.3(F) [R] Represent equivalent fractions <i>*Tested 5 X</i>	3.3(H) [R] Compare fractions <i>*Tested 7 X</i>	3.4(A) [R] Solve 1 and 2 step addition and subtraction word problems <i>*Tested 10 X</i>	3.4(K) [R] Solve 1 and 2 step multiplication and division word problems <i>*Tested 8 X</i>	3.5(A) [R] Represent 1 and 2 step addition and subtraction word problems <i>*Tested 7 X</i>	3.5(B) [R] Represent 1 and 2 step multiplication and division word problems <i>*Tested 9 X</i>	3.5(E) [R] Number pairs in a table <i>*Tested 10 X</i>	3.6(A) [R] Classify and sort 2/3D shapes <i>*Tested 8 X</i>	3.6(C) [R] Area <i>*Tested 8 X</i>	3.7(B) [R] Perimeter <i>*Tested 9 X</i>	3.8(A) [R] Data Sets <i>*Tested 10 X</i>
SS	39	60.61%	55.17%	12.82%	75%	28.21%	43.59%	31.91%	41.67%	27.66%	74.42%	38.30%	14.89%	69.70%
Eco D	27	62.22%	60.53%	14.81%	88.89%	33.33%	42.59%	32.35%	44.44%	32.35%	72.41%	44.12%	14.71%	66.67%
Black/AA	2	100%	100%	0%	0%	0%	50%	33.33%	0%	0%	50%	66.67%	33.33%	100%
Hispanic	22	63.89%	53.13%	13.64%	87.50%	31.82%	43.18%	30.77%	50%	30.77%	80.77%	38.46%	7.69%	69.44%
White	15	51.85%	54.17%	13.33%	66.67%	26.67%	43.33%	33.33%	33.33%	27.78%	66.67%	33.33%	22.22%	66.67%
SpEd	7	45.45%	45.45%	0%	33.33%	14.29%	28.57%	57.14%	33.33%	14.29%	50%	28.57%	14.29%	45.45%
Taught 1st Semester	<i>*The number of times tested indicates the number of times this SE has been tested on a Math STAAR test between 2017 and 2022.</i>													
		Lowest Performing Items												
		Item 10	3.3F	Represent equivalent fractions with denominators of 2, 3, 4, 6, and 8 using a variety of objects and pictorial models, including number lines.										
		Item 12	3.7B	Determine the perimeter of a polygon or a missing length when given perimeter and remaining side lengths in problems.										
		Item 17	3.9E	List reasons to save and explain the benefit of a savings plan, including for college.										
		Item 30	3.9D	Explain that credit is used when wants or needs exceed the ability to pay and that it is the borrower's responsibility to pay it back to the lender, usually with interest.										
		Item 47	3.4A	Solve with fluency one-step and two-step problems involving addition and subtraction within 1,000 using strategies based on place value, properties of operations, and the relationship between addition and subtraction.										

					2022-2023 Interim Math Assessment, Grade 3 - Window 1 (Attempt 1)												
Student Name	SpEd	Eco D	EB	Ethnicity	All Readiness Standards												
					3.2(A) [R]	3.2(D) [R]	3.3(F) [R]	3.3(H) [R]	3.4(A) [R]	3.4(K) [R]	3.5(A) [R]	3.5(B) [R]	3.5(E) [R]	3.6(A) [R]	3.6(C) [R]	3.7(B) [R]	3.8(A) [R]
	Yes	Yes	Other Non-Emer	White	50%	50%	0%	--	0%	0%	0%	--	0%	0%	0%	0%	0%
	No	Yes	Other Non-Emer	Hispanic	100%	100%	0%	100%	0%	100%	100%	100%	0%	100%	100%	0%	100%
	No	Yes	Other Non-Emer	Hispanic	0%	50%	0%	--	0%	0%	0%	--	0%	100%	0%	0%	0%
	Yes	Yes	Other Non-Emer	White	0%	0%	0%	--	0%	0%	0%	--	0%	0%	0%	0%	0%
	No	No	Other Non-Emer	White	0%	50%	0%	--	0%	0%	0%	--	0%	100%	0%	0%	50%
	Yes	No	Other Non-Emer	Hispanic	50%	50%	0%	--	0%	0%	100%	--	0%	100%	0%	0%	100%
	No	Yes	Other Non-Emer	Hispanic	100%	100%	0%	--	0%	100%	50%	--	0%	--	100%	50%	100%
	No	Yes	Other Non-Emer	Hispanic	0%	50%	0%	--	100%	50%	0%	--	0%	100%	100%	0%	50%
	Yes	No	Other Non-Emer	Black/African	100%	100%	0%	0%	0%	0%	100%	0%	0%	50%	0%	100%	100%
	No	Yes	Other Non-Emer	Hispanic	100%	50%	0%	--	0%	50%	0%	--	0%	0%	0%	0%	100%
	Yes	Yes	Other Non-Emer	Hispanic	100%	0%	0%	0%	0%	100%	100%	100%	100%	50%	100%	0%	100%
	Yes	Yes	Other Non-Emer	Hispanic	0%	50%	0%	--	0%	0%	100%	--	0%	100%	0%	0%	0%
	No	Yes	Other Non-Emer	Hispanic	100%	50%	0%	--	100%	0%	0%	--	0%	100%	0%	0%	50%
	No	Yes	Other Non-Emer	Hispanic	100%	0%	0%	100%	100%	50%	0%	0%	100%	100%	0%	0%	100%
	No	No	Other Non-Emer	White	0%	0%	0%	--	0%	50%	0%	--	0%	100%	0%	0%	50%
	No	No	Other Non-Emer	White	50%	50%	100%	--	100%	50%	0%	--	0%	100%	0%	0%	100%
	No	Yes	Other Non-Emer	Hispanic	100%	100%	0%	100%	0%	0%	0%	0%	0%	50%	0%	0%	100%
	No	Yes	Other Non-Emer	White	100%	100%	0%	--	0%	50%	0%	--	0%	100%	0%	0%	100%
	No	No	Other Non-Emer	White	100%	100%	0%	0%	100%	100%	100%	0%	0%	0%	0%	0%	100%
	No	Yes	Other Non-Emer	Hispanic	100%	100%	0%	100%	100%	50%	0%	0%	100%	50%	0%	0%	100%
	No	Yes	Other Non-Emer	Hispanic	0%	50%	0%	--	0%	0%	0%	--	0%	100%	0%	0%	50%
	No	No	Other Non-Emer	White	50%	50%	0%	--	0%	50%	0%	--	0%	100%	0%	0%	50%
	No	Yes	Other Non-Emer	White	50%	50%	0%	--	0%	0%	0%	--	0%	100%	0%	0%	50%
	No	Yes	Other Non-Emer	White	50%	100%	0%	--	0%	50%	50%	--	0%	--	50%	100%	50%
	No	Yes	Other Non-Emer	Hispanic	100%	0%	100%	100%	100%	50%	0%	100%	0%	100%	0%	0%	100%
	No	Yes	Other Non-Emer	White	100%	100%	0%	--	100%	50%	100%	--	100%	--	100%	50%	100%
	No	Yes	Other Non-Emer	White	50%	100%	0%	--	100%	100%	50%	--	100%	--	100%	0%	100%
	No	Yes	Other Non-Emer	Hispanic	50%	100%	0%	--	100%	50%	50%	--	100%	--	50%	0%	100%
	No	No	Other Non-Emer	Hispanic	100%	0%	0%	--	0%	50%	0%	--	0%	100%	100%	0%	50%
	No	No	Other Non-Emer	Hispanic	50%	100%	0%	--	0%	100%	0%	--	50%	--	50%	0%	100%
	No	No	Other Non-Emer	White	100%	0%	0%	100%	0%	100%	100%	100%	100%	100%	100%	100%	100%
	No	Yes	Other Non-Emer	Hispanic	100%	0%	100%	100%	0%	0%	100%	100%	100%	100%	0%	0%	0%
	No	Yes	Other Non-Emer	White	100%	100%	100%	100%	0%	50%	0%	0%	0%	50%	0%	0%	100%
	No	No	Other Non-Emer	Hispanic	100%	50%	0%	--	0%	0%	0%	--	0%	100%	0%	0%	100%
	Yes	Yes	Other Non-Emer	Hispanic	100%	100%	0%	100%	100%	100%	0%	0%	0%	50%	100%	0%	100%
	No	Yes	Other Non-Emer	Hispanic	50%	100%	100%	--	0%	50%	50%	--	50%	--	50%	50%	50%
	No	Yes	Other Non-Emer	Black/African	100%	100%	0%	--	0%	100%	0%	--	0%	--	100%	0%	100%

	No	No	Other Non-Emer	Hispanic	50%	50%	0%	--	0%	50%	0%	--	0%	100%	0%	0%	50%
	No	Yes	Other Non-Emer	White	50%	50%	0%	--	0%	0%	0%	--	0%	100%	0%	0%	100%

2022-2023 Interim Math Assessment, Grade 4 - Window 1 (Attempt 1)														
	Total	All Readiness Standards												
		4.2(B) [R] Place value *Tested 10 X	4.2(G) [R] Relate decimals to fractions *Tested 10 X	4.3(D) [R] Compare fractions *Tested 10 X	4.3(E) [R] Add and subtract fractions *Tested 8 X	4.4(A) [R] Add and subtract whole numbers *Tested 7 X	4.4(H) [R] One and two step multiplication problems *Tested 9 X	4.5(A) [R] One and two step all operations word problems *Tested 8 X	4.5(B) [R] Input/output *Tested 6 X	4.5(D) [R] Perimeter/Area *Tested 10 X	4.6(D) [R] 2D shapes *Tested 8 X	4.7(C) [R] Measure angles *Tested 6 X	4.8(C) [R] Measurement *Tested 8 X	4.9(A) [R] Data tables *Tested 10 X
SS	48	80.20%	48.21%	0%	51.11%	66.67%	47.06%	42.59%	62.50%	45%	61.36%	27.08%	27.27%	27.06%
Eco D	42	78.65%	48%	0%	51.28%	64.20%	42.22%	39.58%	62.50%	44.12%	65.79%	26.19%	27.27%	26.03%
Black / AA	2	60%	33.33%	--	50%	75%	0%	0%	100%	0%	33.33%	50%	0%	0%
Hispanic	26	75.93%	50%	0%	45.83%	64%	50%	36.67%	50%	45.45%	62.50%	26.92%	16.67%	28.26%
Two or More	5	100%	80%	--	20%	60%	60%	60%	--	20%	70%	20%	--	40%
White	15	84.38%	38.89%	0%	71.43%	72.41%	43.75%	52.94%	66.67%	58.33%	59.26%	26.67%	50%	23.08%
Current EB	4	87.50%	40%	0%	33.33%	71.43%	60%	66.67%	100%	66.67%	42.86%	0%	50%	16.67%
SpEd	8	66.67%	40%	--	25%	31.25%	25%	12.50%	0%	0%	71.43%	25%	50%	42.86%
Taught 1st Semester	*The number of times tested indicates the number of times this SE has been tested on a Math STAAR test between 2017 and 2022.													
		Lowest Performing Items												
		Item 18	4.9B	Solve one- and two-step problems using data in whole number, decimal, and fraction form in a frequency table, dot plot, or stem-and-leaf plot.										
		Item 19	4.4H	Solve with fluency one- and two-step problems involving multiplication and division, including interpreting remainders.										
		Item 20	4.3D	Compare two fractions with different numerators and different denominators and represent the comparison using the symbols $>$, $=$, or $<$.										
		Item 24	4.5A	Represent multi-step problems involving the four operations with whole numbers using strip diagrams and equations with a letter standing for the unknown quantity.										
		Item 48	4.4H	Solve with fluency one- and two-step problems involving multiplication and division, including interpreting remainders.										

2022-2023 Interim Math Assessment, Grade 4 - Window 1 (Attempt 1)																		
Student Name	SpEd	Eco D	EB	Ethnicity	All Readiness Standards													
					4.2(B) [R]	4.2(G) [R]	4.3(D) [R]	4.3(E) [R]	4.4(A) [R]	4.4(H) [R]	4.5(A) [R]	4.5(B) [R]	4.5(D) [R]	4.6(D) [R]	4.7(C) [R]	4.8(C) [R]	4.9(A) [R]	
No	Yes		Other Non-Emel White	50%	0%	--	100%	50%	0%	0%	--	100%	100%	0%	--	50%		
No	No		Other Non-Emel White	100%	100%	--	100%	100%	0%	100%	--	0%	100%	0%	--	0%		
No	Yes		Other Non-Emel White	100%	0%	--	0%	100%	100%	0%	--	100%	50%	0%	--	0%		
No	Yes		Other Non-Emel Hispanic	100%	100%	--	100%	100%	100%	0%	--	100%	50%	0%	--	0%		
No	Yes		Other Non-Emel White	100%	0%	--	100%	0%	0%	0%	100%	--	0%	0%	0%	0%		
No	Yes		Other Non-Emel Black/African Am	33%	0%	--	0%	50%	0%	0%	100%	--	0%	100%	0%	0%		
No	Yes		Currently Emerg Hispanic	100%	100%	0%	--	100%	50%	66%	--	0%	50%	0%	100%	100%		
No	Yes		Currently Emerg Hispanic	66%	0%	--	0%	0%	0%	0%	100%	--	0%	0%	0%	0%		
Yes	Yes		Other Non-Emel Hispanic	0%	0%	--	0%	0%	0%	0%	0%	--	100%	100%	0%	0%		
No	Yes		Other Non-Emel Hispanic	100%	100%	--	100%	100%	0%	100%	--	100%	100%	0%	--	0%		
Yes	Yes		Other Non-Emel Hispanic	100%	100%	--	0%	100%	100%	0%	--	0%	100%	0%	--	50%		
No	Yes		Other Non-Emel Hispanic	100%	100%	--	100%	50%	100%	100%	--	100%	50%	0%	--	50%		
No	Yes		Other Non-Emel Hispanic	100%	0%	--	0%	100%	0%	0%	--	100%	50%	100%	--	0%		
No	Yes		Other Non-Emel Hispanic	100%	100%	0%	--	100%	0%	66%	--	100%	50%	100%	0%	0%		
No	Yes		Other Non-Emel Hispanic	50%	100%	--	100%	50%	100%	0%	--	100%	100%	0%	--	50%		
No	Yes		Currently Emerg Hispanic	100%	100%	--	100%	100%	100%	100%	--	100%	50%	0%	--	0%		
Yes	Yes		Other Non-Emel Hispanic	100%	0%	--	0%	0%	0%	0%	--	0%	50%	100%	--	50%		
No	Yes		Other Non-Emel Hispanic	100%	0%	--	100%	100%	100%	100%	--	0%	100%	0%	--	0%		
No	Yes		Other Non-Emel Black/African Am	100%	100%	--	100%	100%	0%	0%	--	0%	50%	0%	--	0%		
Yes	Yes		Other Non-Emel Two or More Races	100%	0%	--	0%	0%	0%	0%	--	0%	50%	0%	--	50%		
No	No		Other Non-Emel White	100%	100%	--	100%	100%	100%	100%	--	100%	50%	0%	--	100%		
Yes	Yes		Other Non-Emel Two or More Races	100%	100%	--	0%	100%	100%	100%	--	0%	50%	0%	--	0%		
No	Yes		Other Non-Emel Hispanic	100%	0%	--	0%	50%	100%	0%	--	0%	50%	0%	--	50%		
No	Yes		Other Non-Emel White	100%	100%	0%	--	100%	0%	66%	--	0%	100%	0%	0%	0%		
No	Yes		Other Non-Emel Hispanic	50%	100%	--	100%	50%	0%	0%	--	0%	100%	100%	--	50%		
No	Yes		Currently Emerg Hispanic	100%	0%	--	0%	100%	100%	100%	--	100%	50%	0%	--	0%		
No	Yes		Other Non-Emel Hispanic	100%	0%	--	0%	100%	100%	0%	--	0%	50%	0%	--	0%		
No	Yes		Other Non-Emel White	100%	100%	--	100%	100%	100%	0%	--	100%	50%	0%	--	50%		
No	Yes		Other Non-Emel Hispanic	100%	100%	--	100%	100%	0%	0%	--	100%	50%	0%	--	50%		
No	No		Other Non-Emel White	100%	100%	--	0%	100%	100%	0%	--	100%	0%	0%	--	0%		
No	Yes		Other Non-Emel Hispanic	50%	100%	--	100%	50%	0%	0%	--	0%	50%	100%	--	50%		
No	Yes		Other Non-Emel White	100%	0%	--	0%	50%	100%	0%	--	0%	100%	0%	--	0%		
No	Yes		Other Non-Emel Two or More Races	100%	100%	--	0%	100%	100%	100%	--	0%	50%	100%	--	50%		
No	Yes		Other Non-Emel Two or More Races	100%	100%	--	0%	100%	100%	100%	--	100%	100%	0%	--	0%		
No	No		Other Non-Emel White	50%	0%	--	0%	100%	100%	100%	--	100%	50%	100%	--	0%		
No	Yes		Other Non-Emel Hispanic	100%	100%	--	100%	100%	100%	0%	--	0%	100%	0%	--	0%		
No	No		Other Non-Emel Hispanic	100%	0%	--	0%	0%	100%	0%	--	0%	0%	0%	--	50%		
Yes	Yes		Other Non-Emel Hispanic	50%	0%	--	0%	50%	0%	0%	--	0%	50%	0%	--	50%		
No	Yes		Other Non-Emel White	100%	50%	--	100%	0%	0%	100%	100%	--	100%	0%	100%	0%		
No	Yes		Other Non-Emel White	100%	0%	--	100%	100%	0%	100%	--	100%	50%	100%	--	50%		
Yes	Yes		Other Non-Emel Two or More Races	100%	100%	--	100%	0%	0%	0%	--	0%	100%	0%	--	100%		
No	Yes		Other Non-Emel Hispanic	0%	0%	--	0%	100%	100%	100%	--	0%	50%	0%	--	0%		
No	Yes		Other Non-Emel Hispanic	66%	50%	--	0%	0%	0%	0%	100%	--	0%	100%	0%	100%		
No	Yes		Other Non-Emel Hispanic	100%	100%	--	100%	100%	100%	100%	--	100%	100%	0%	--	50%		
No	No		Other Non-Emel White	100%	0%	--	100%	100%	100%	100%	--	0%	0%	100%	--	50%		
Yes	Yes		Other Non-Emel White	33%	50%	--	100%	0%	0%	0%	0%	--	100%	0%	100%	0%		
No	Yes		Other Non-Emel Hispanic	33%	50%	--	0%	0%	0%	0%	0%	--	100%	0%	0%	0%		

2022-2023 Interim Math Assessment, Grade 5 - Window 1 (Attempt 1)													
	Total	All Readiness Standards											
		5.2(B) [R] Compare and order 2 decimals <i>*Tested 10 X</i>	5.3(E) [R] Solve products for decimals <i>*Tested 9 X</i>	5.3(G) [R] Solve for quotients <i>*Tested 10 X</i>	5.3(K) [R] Add/Subtract <i>*Tested 10 X</i>	5.3(L) [R] Divide whole numbers by unit fractions	5.4(B) [R] Multi-Step Problems <i>*Tested 10 X</i>	5.4(C) [R] Numerical Pattern <i>*Tested 10 X</i>	5.4(F) [R] Simplify numerical expressions <i>*Tested 10 X</i>	5.4(H) [R] Perimeter/Area <i>*Tested 10 X</i>	5.5(A) [R] 2D Figures <i>*Tested 10 X</i>	5.8(C) [R] Graph 1st Quadrant <i>*Tested 10 X</i>	5.9(C) [R] One and Two Step problems <i>*Tested 10 X</i>
SS	58	87.50%	67.24%	57.69%	70.83%	34.48%	29.31%	62.02%	22.41%	25%	48.28%	31.25%	58.16%
Eco D	44	87.10%	69.32%	51.16%	64.71%	34.09%	25%	57.86%	18.18%	20%	47.73%	33.33%	56.94%
Black / AA	7	81.82%	50%	57.14%	100%	42.86%	14.29%	66.67%	14.29%	27.27%	28.57%	28.57%	60%
Hispanic	28	87.80%	71.43%	64%	60%	32.14%	25%	59.80%	21.43%	28.57%	57.14%	35.48%	51.02%
Two or More	1	100%	100%	100%	100%	0%	0%	0%	100%	0%	0%	0%	0%
White	22	88.24%	65.91%	47.37%	66.67%	36.36%	40.91%	65.82%	22.73%	21.43%	45.45%	28%	68.42%
Current EB	6	87.50%	58.33%	50%	50%	16.67%	16.67%	54.55%	16.67%	12.50%	33.33%	66.67%	40%
SpEd	12	70%	54.17%	41.67%	87.50%	16.67%	16.67%	57.50%	8.33%	20%	75%	25%	43.75%
Taught 1st Semester	<i>*The number of times tested indicates the number of times this SE has been tested on a Math STAAR test between 2017 and 2022.</i>												
		Lowest Performing Items											
		Item 8	5.7A	Solve problems by calculating conversions within a measurement system, customary or metric.									
		Item 11	5.4F	Simplify numerical expressions that do not involve exponents, including up to two levels of grouping.									
		Item 16	5.10B	Explain the difference between gross income and net income.									
		Item 21	5.8C	Graph in the first quadrant of the coordinate plane ordered pairs of numbers arising from mathematical and real-world problems, including those generated by number patterns or found in an input-output table. <i>*Plot 3 points on a coordinate grid - 2 point problem</i>									
		Item 36	5.10B	Explain the difference between gross income and net income.									

					2022-2023 Interim Math Assessment, Grade 5 - Window 1 (Attempt 1)										
Student Name	SpEd	Eco D	EB	Ethnicity	All Readiness Standards										
					5.2(B) [R]	5.3(E) [R]	5.3(G) [R]	5.3(K) [R]	5.4(B) [R]	5.4(C) [R]	5.4(F) [R]	5.4(H) [R]	5.5(A) [R]	5.8(C) [R]	5.9(C) [R]
	Yes	No	Other Non-Emer	Hispanic	50%	50%	100%	100%	0%	66%	0%	0%	100%	0%	0%
	Yes	Yes	Other Non-Emer	Hispanic	100%	100%	0%	--	100%	50%	0%	100%	0%	0%	50%
	Yes	Yes	Other Non-Emer	White	50%	0%	100%	100%	0%	0%	100%	50%	100%	100%	0%
	No	Yes	Other Non-Emer	White	100%	100%	0%	--	100%	50%	100%	0%	0%	0%	100%
	No	Yes	Currently Emerg	Hispanic	100%	50%	100%	--	100%	50%	0%	0%	0%	100%	0%
	Yes	Yes	Other Non-Emer	White	50%	0%	0%	100%	100%	66%	0%	0%	0%	0%	100%
	No	Yes	Other Non-Emer	Hispanic	100%	100%	100%	--	0%	50%	0%	100%	100%	100%	100%
	No	No	Other Non-Emer	White	66%	100%	--	100%	100%	66%	100%	100%	100%	0%	100%
	No	Yes	Other Non-Emer	Two or More Race	100%	100%	100%	100%	0%	0%	100%	0%	0%	0%	0%
	No	Yes	Other Non-Emer	Black/African An	50%	100%	0%	100%	0%	66%	0%	50%	0%	0%	0%
	Yes	Yes	Other Non-Emer	White	50%	100%	0%	100%	0%	66%	0%	50%	100%	0%	0%
	No	Yes	Currently Emerg	Hispanic	100%	50%	100%	--	0%	75%	0%	100%	100%	0%	50%
	No	Yes	Other Non-Emer	White	100%	50%	100%	--	100%	100%	0%	0%	0%	100%	0%
	No	No	Other Non-Emer	Hispanic	100%	100%	--	100%	100%	66%	100%	100%	100%	0%	50%
	No	No	Other Non-Emer	White	100%	100%	100%	--	0%	50%	0%	100%	0%	100%	50%
	No	Yes	Other Non-Emer	Hispanic	100%	100%	100%	100%	100%	0%	0%	50%	100%	0%	0%
	No	Yes	Other Non-Emer	Hispanic	100%	100%	0%	--	100%	25%	0%	0%	100%	0%	100%
	No	Yes	Other Non-Emer	White	100%	0%	100%	100%	0%	33%	0%	50%	0%	0%	0%
	Yes	No	Other Non-Emer	Black/African An	100%	0%	100%	100%	0%	100%	0%	0%	100%	0%	0%
	No	Yes	Other Non-Emer	White	100%	100%	0%	--	0%	50%	100%	0%	0%	0%	50%
	No	No	Currently Emerg	Hispanic	100%	50%	100%	--	0%	50%	0%	0%	0%	100%	50%
	No	Yes	Other Non-Emer	Hispanic	100%	50%	100%	--	0%	75%	0%	0%	100%	100%	50%
	No	No	Other Non-Emer	Hispanic	100%	50%	100%	--	0%	100%	100%	100%	0%	100%	50%
	No	Yes	Other Non-Emer	Black/African An	100%	50%	100%	--	0%	75%	0%	0%	0%	0%	100%
	Yes	No	Other Non-Emer	Hispanic	100%	50%	0%	--	0%	25%	0%	0%	100%	0%	100%
	No	Yes	Other Non-Emer	Black/African An	100%	50%	100%	--	100%	75%	100%	0%	0%	0%	100%
	No	Yes	Other Non-Emer	Black/African An	100%	50%	0%	--	0%	50%	0%	0%	0%	100%	100%
	No	Yes	Other Non-Emer	Hispanic	100%	50%	0%	--	0%	75%	0%	0%	0%	100%	50%
	No	No	Other Non-Emer	White	100%	50%	--	100%	100%	100%	0%	0%	0%	50%	100%
	No	Yes	Other Non-Emer	Hispanic	100%	100%	100%	--	0%	25%	100%	0%	0%	0%	100%
	No	Yes	Other Non-Emer	White	100%	100%	100%	--	0%	75%	0%	0%	100%	100%	50%
	No	Yes	Other Non-Emer	White	100%	100%	0%	0%	0%	66%	0%	0%	100%	0%	100%
	No	Yes	Other Non-Emer	White	100%	50%	0%	--	0%	75%	0%	0%	100%	0%	100%
	No	Yes	Other Non-Emer	Hispanic	100%	100%	100%	--	0%	50%	0%	0%	0%	0%	50%
	Yes	Yes	Other Non-Emer	Hispanic	50%	100%	0%	0%	0%	100%	0%	0%	100%	100%	0%
	No	Yes	Other Non-Emer	White	100%	50%	0%	--	100%	50%	0%	0%	0%	0%	100%
	No	Yes	Other Non-Emer	Hispanic	100%	50%	100%	0%	0%	0%	0%	0%	100%	0%	0%
	Yes	Yes	Other Non-Emer	Hispanic	100%	0%	0%	--	0%	75%	0%	0%	100%	0%	50%
	No	Yes	Other Non-Emer	White	100%	50%	100%	--	0%	75%	0%	0%	100%	0%	100%
	No	Yes	Other Non-Emer	Hispanic	100%	0%	100%	100%	0%	33%	0%	0%	100%	0%	0%
	No	Yes	Currently Emerg	Hispanic	50%	50%	0%	0%	0%	66%	100%	0%	0%	100%	0%
	No	Yes	Other Non-Emer	Black/African An	100%	0%	0%	100%	0%	66%	0%	50%	0%	0%	0%
	No	No	Other Non-Emer	White	100%	50%	100%	--	0%	100%	0%	0%	100%	0%	50%
	Yes	Yes	Other Non-Emer	Black/African An	50%	100%	100%	100%	0%	33%	0%	50%	100%	100%	0%
	No	No	Other Non-Emer	Hispanic	100%	50%	100%	--	0%	100%	0%	100%	0%	0%	50%
	No	Yes	Other Non-Emer	Hispanic	100%	100%	100%	--	0%	100%	0%	0%	0%	100%	50%
	No	Yes	Other Non-Emer	Hispanic	100%	100%	--	0%	100%	100%	100%	0%	100%	0%	0%

	Yes	Yes	Currently Emerg	Hispanic	100%	100%	0%	100%	0%	33%	0%	0%	100%	0%	0%
	No	Yes	Currently Emerg	Hispanic	100%	50%	0%	--	0%	50%	0%	0%	0%	100%	100%
	No	Yes	Other Non-Emer	Hispanic	0%	100%	100%	--	0%	75%	0%	100%	100%	100%	100%
	Yes	Yes	Other Non-Emer	White	100%	50%	100%	--	0%	75%	0%	0%	0%	0%	100%
	No	Yes	Other Non-Emer	White	100%	100%	0%	0%	0%	66%	0%	0%	100%	0%	0%
	No	Yes	Other Non-Emer	White	100%	100%	0%	--	0%	50%	0%	0%	0%	100%	100%
	No	No	Other Non-Emer	Hispanic	66%	100%	--	100%	100%	100%	100%	100%	100%	0%	100%
	No	No	Other Non-Emer	White	100%	50%	--	0%	100%	100%	100%	100%	0%	50%	50%
	No	Yes	Other Non-Emer	White	100%	100%	0%	--	100%	75%	0%	0%	100%	0%	100%
	No	No	Other Non-Emer	White	100%	50%	100%	--	100%	50%	0%	0%	0%	0%	50%
	No	Yes	Other Non-Emer	Hispanic	100%	100%	100%	--	0%	50%	0%	100%	0%	0%	0%

Southside Reading STAAR Interim Results - December 2022

Region 4, District, Campus Comparison					MOY Dec STAAR Release Results VS. MOY STAAR Interim Results				MOY Dec STAAR Release VS. MOY STAAR Interim Results: STUDENT GROWTH				
	Region 4	AISD	SS		(Same Grade Level)	App	Meets	Masters		(Same Students)	App	Meets	Masters
3rd	60%	66%	69%		3rd Release '21	51%	18%	8%		3rd Performance '21	51%	18%	8%
4th	63%	70%	71%		3rd Interim '22	69%	24%	8%		4th Performance '22	71%	38%	14%
5th	66%	72%	61%		Difference	18%	6%	Same		Difference	20%	20%	6%
Dec 2022 Interim Results					(Same Grade Level)	App	Meets	Masters		(Same Students)	App	Meets	Masters
	App	Meets	Masters	Domain 1 Goal: 60	4th Release '21	42.86%	7.94%	1.59%		4th Performance '21	42.86%	7.94%	1.59%
3rd	69%	24%	8%	34	4th Interim '22	71%	38%	14%		5th Performance '22	61%	25%	8%
4th	71%	38%	14%	41	Difference	28.14%	30.06%	12.41%		Difference	18.14%	17.06%	6.41%
5th	61%	25%	8%	31	(Same Grade Level)	App	Meets	Masters					
					5th Release '21	74%	34%	22%					
					5th Interim '22	61%	25%	8%					
					Difference	13%	9%	14%					

2022-2023 Interim Reading Assessment, Grade 3 - Window 1 (Attempt 1)												
	Total	All Readiness Standards										
		3.2(B.vii) [R] Suffixes *NEfA	3.3(B) [R] Context Clues *Tested 3 X	3.6(F) [R] Inferences/ Evidence *Tested 12 X	3.6(G) [R] Details/Key Ideas *Tested 4 X	3.6(H) [R] Synthesize Information *Tested 2 X	3.9(D.i) [R] Central Idea/Evidence *Tested 1 X	3.10(A) [R] Author's Purpose *Tested 8 X	3.11(B.i) [R] Structure/Intro./Conc *NEfA	3.11(C) [R] Revise Drafts *NEfA	3.11(D.i) [R] Simple/Compound Sent./ Subj/Vb.Agree. *NEfA	3.11(D.ii) [R] Verb Tenses *NEfA
SS	39	75.86%	70.83%	46.32%	28.57%	28.57%	0%	77.55%	66.67%	66.03%	60.26%	84%
Eco D	27	73.68%	73.68%	54.35%	36.36%	27.27%	0%	80%	66.67%	64.81%	61.11%	87.50%
Black / AA	2	50%	100%	50%	100%	0%	--	100%	75%	75%	75%	100%
Hispanic	22	80%	76.47%	43.24%	10%	20%	0%	72.41%	63.64%	69.32%	63.64%	75%
White	15	75%	50%	50%	66.67%	66.67%	0%	83.33%	70%	60%	53.33%	91.67%
SpEd	7	0%	83.33%	27.78%	0%	100%	0%	66.67%	50%	46.43%	42.86%	50%
Taught 1st Semester	<i>*The number of times tested indicates the number of times this SE has been tested on a Reading STAAR test in 2021 and 2022.</i>											
	<i>*NEfA - Not Eligible for Assessment in 21 and 22</i>											
		Lowest Performing Items										
		Item 2	3.9Dii	Recognize characteristics and structures of informational text, including: (ii) features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding.								
		Item 17	3.9Diii	Recognize characteristics and structures of informational text, including: (iii) organizational patterns such as cause and effect and problem and solution.								
		Item 26	3.6F	Make inferences and use evidence to support understanding.								
		Item 30	3.10C	Explain the author's use of print and graphic features to achieve specific purposes.								
		Item 44	3.9Di	Recognize characteristics and structures of informational text, including: (i) the central idea with supporting evidence.								

					2022-2023 Interim Reading Assessment, Grade 3 - Window 1 (Attempt 1)										
Student Name	SpEd	Eco D	EB	Ethnicity	All Readiness Standards										
					3.2(B.vii)	3.3(B) [R]	3.6(F) [R]	3.6(G) [R]	3.6(H) [R]	3.9(D.i) [R]	3.10(A) [R]	3.11(B.i)	3.11(C)	3.11(D.i)	3.11(D.ii)
	Yes	Yes	Other Non-Emer	White	--	100%	0%	--	--	0%	50%	50%	25%	0%	100%
	No	Yes	Other Non-Emer	Hispanic	100%	--	75%	--	--	--	100%	0%	75%	50%	100%
	No	Yes	Other Non-Emer	Hispanic	--	0%	0%	--	--	0%	50%	50%	25%	50%	100%
	Yes	Yes	Other Non-Emer	White	--	0%	50%	--	--	0%	100%	50%	25%	100%	0%
	No	No	Other Non-Emer	White	100%	--	50%	--	--	--	100%	100%	50%	50%	100%
	Yes	No	Other Non-Emer	Hispanic	--	100%	0%	--	--	0%	0%	0%	25%	0%	0%
	No	Yes	Other Non-Emer	Hispanic	100%	100%	75%	100%	0%	--	100%	100%	100%	100%	--
	No	Yes	Other Non-Emer	Hispanic	--	100%	100%	--	--	0%	50%	50%	25%	100%	100%
	Yes	No	Other Non-Emer	Black/African An	0%	--	50%	--	--	--	100%	100%	50%	50%	100%
	No	Yes	Other Non-Emer	Hispanic	100%	--	50%	--	--	--	100%	100%	75%	0%	100%
	Yes	Yes	Other Non-Emer	Hispanic	0%	100%	0%	0%	###	--	100%	100%	100%	0%	--
	Yes	Yes	Other Non-Emer	Hispanic	--	100%	0%	--	--	0%	50%	50%	50%	50%	0%
	No	Yes	Other Non-Emer	Hispanic	100%	--	50%	--	--	--	100%	0%	75%	50%	100%
	No	Yes	Other Non-Emer	Hispanic	100%	100%	0%	0%	0%	--	100%	50%	100%	100%	--
	No	No	Other Non-Emer	White	100%	0%	50%	0%	0%	--	100%	50%	100%	100%	--
	No	No	Other Non-Emer	White	100%	--	25%	--	--	--	100%	100%	75%	100%	100%
	No	Yes	Other Non-Emer	Hispanic	0%	0%	75%	0%	0%	--	100%	100%	75%	50%	--
	No	Yes	Other Non-Emer	White	0%	--	100%	--	--	--	100%	100%	50%	50%	100%
	No	No	Other Non-Emer	White	100%	--	25%	--	--	--	100%	100%	75%	100%	100%
	No	Yes	Other Non-Emer	Hispanic	100%	100%	25%	0%	0%	--	100%	100%	100%	100%	--
	No	Yes	Other Non-Emer	Hispanic	--	0%	100%	--	--	0%	50%	100%	0%	50%	100%
	No	No	Other Non-Emer	White	0%	--	25%	--	--	--	100%	50%	50%	0%	100%
	No	Yes	Other Non-Emer	White	100%	--	75%	--	--	--	100%	50%	75%	50%	100%
	No	Yes	Other Non-Emer	White	0%	--	100%	--	--	--	100%	50%	50%	0%	100%
	No	Yes	Other Non-Emer	Hispanic	100%	100%	75%	0%	0%	--	100%	100%	75%	50%	--
	No	Yes	Other Non-Emer	White	100%	100%	75%	100%	###	--	100%	100%	75%	50%	--
	No	Yes	Other Non-Emer	White	100%	100%	75%	100%	###	--	100%	100%	100%	50%	--
	No	Yes	Other Non-Emer	Hispanic	100%	100%	50%	0%	0%	--	0%	100%	50%	100%	--
	No	No	Other Non-Emer	Hispanic	100%	--	25%	--	--	--	100%	50%	75%	50%	0%
	No	No	Other Non-Emer	Hispanic	100%	100%	50%	0%	###	--	100%	50%	100%	100%	--
	No	No	Other Non-Emer	White	100%	--	0%	--	--	--	0%	50%	75%	0%	100%
	No	Yes	Other Non-Emer	Hispanic	0%	--	50%	--	--	--	100%	50%	100%	50%	100%
	No	Yes	Other Non-Emer	White	100%	--	50%	--	--	--	100%	50%	75%	100%	100%
	No	No	Other Non-Emer	Hispanic	100%	100%	0%	0%	0%	--	100%	100%	75%	100%	--
	Yes	Yes	Other Non-Emer	Hispanic	--	100%	100%	--	--	0%	100%	0%	50%	100%	100%
	No	Yes	Other Non-Emer	Hispanic	100%	100%	25%	0%	0%	--	100%	100%	100%	100%	--
	No	Yes	Other Non-Emer	Black/African An	100%	100%	50%	100%	0%	--	100%	50%	100%	100%	--
	No	No	Other Non-Emer	Hispanic	--	0%	50%	--	--	0%	50%	50%	75%	50%	100%

	No	Yes	Other Non-Emer	White	--	0%	0%	--	--	0%	50%	50%	0%	50%	100%
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2022-2023 Interim Reading Assessment, Grade 4 - Window 1 (Attempt 1)												
All Readiness Standards												
	Total	4.3(B) [R] Context Clues/ Mult.Meaning Words *Tested 4 X	4.6(F) [R] Inferences/Evidence *Tested 12 X	4.7(C) [R] Text Evidence *Tested 8 X	4.7(D) [R] Summarize *Tested 3 X	4.8(C) [R] Plot *Tested 3 X	4.10(A) [R] Author's Purpose *Tested 6 X	4.11(B.i) [R] Organizing Structure *Tested 2 X	4.11(B.ii) [R] Engaging Idea w/Details *Tested 4 X	4.11(C) [R] Revise Drafts *Tested 2 X	4.11(D.i) [R] Simple/Compound Sent. *Tested 2 X	4.11(D.xi)[R] Spelling *Not Tested
SS	46	45.65%	71.74%	57.61%	49.59%	39.13%	46.67%	47.83%	43.48%	68.84%	34.21%	12.50%
Eco D	40	50%	67.50%	58.75%	47.17%	36.36%	50%	42.50%	40%	68.33%	28.13%	12.50%
Black / AA	2	100%	100%	50%	66.67%	--	--	50%	50%	100%	0%	--
Hispanic	25	44%	68%	56%	44.78%	25%	37.50%	40%	52%	68%	28.57%	0%
Two or More	5	80%	40%	70%	58.33%	40%	66.67%	40%	0%	53.33%	33.33%	0%
White	14	28.57%	85.71%	57.14%	52.63%	66.67%	50%	64.29%	42.86%	71.43%	50%	50%
Current EB	4	25%	50%	50%	45.45%	100%	100%	50%	50%	58.33%	66.67%	0%
SpEd	7	71.43%	42.86%	71.43%	16.67%	0%	33.33%	21.43%	0%	52.38%	0%	0%
Taught 1st Semester	*The number of times tested indicates the number of times this SE has been tested on a Reading STAAR test in 2021 and 2022.											
	*NEfA - Not Eligible for Assessment in 21 and 22											
	Lowest Performing Items											
	Item 39	4.7C	Use text evidence to support an appropriate response.									
	Item 40	4.7D	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.									
	Item 46	4.11Div	Edit drafts using standard English conventions, including: (iv) adjectives, including their comparative and superlative forms.									
	Item 47	4.11Dxi	Edit drafts using standard English conventions, including: (xi) correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.									
	Item 48	4.11Diii	Edit drafts using standard English conventions, including: (iii) singular, plural, common, and proper nouns.									

					2022-2023 Interim Reading Assessment, Grade 4 - Window 1 (Attempt 1)										
Student Name	SpEd	Eco D	EB	Ethnicity	All Readiness Standards										
					4.3(B) [R]	4.6(F) [R]	4.7(C) [R]	4.7(D) [R]	4.8(C) [R]	4.10(A) [R]	4.11(B.i)	4.11(B.ii)	4.11(C)	4.11(D.i)	4.11(D.xi)
	No	Yes	Other Non-Emer	White	100%	100%	50%	0%	0%	0%	0%	0%	66%	100%	--
	No	No	Other Non-Emer	White	0%	100%	50%	100%	100%	0%	50%	0%	66%	100%	--
	No	Yes	Other Non-Emer	White	0%	100%	100%	100%	100%	100%	50%	0%	66%	0%	--
	No	Yes	Other Non-Emer	Hispanic	0%	0%	50%	66%	--	--	100%	100%	100%	0%	--
	No	Yes	Other Non-Emer	Black/African An	100%	100%	50%	33%	--	--	50%	0%	100%	0%	--
	No	Yes	Currently Emerg	Hispanic	0%	100%	50%	100%	--	--	50%	100%	66%	100%	--
	No	Yes	Currently Emerg	Hispanic	0%	0%	50%	0%	100%	--	0%	0%	66%	--	0%
	Yes	Yes	Other Non-Emer	Hispanic	100%	0%	100%	0%	0%	0%	50%	0%	66%	0%	--
	No	Yes	Other Non-Emer	Hispanic	100%	100%	50%	33%	--	--	0%	0%	100%	0%	--
	No	Yes	Other Non-Emer	Hispanic	0%	100%	50%	100%	--	--	50%	100%	66%	100%	--
	No	Yes	Other Non-Emer	Hispanic	100%	100%	100%	33%	--	--	50%	100%	66%	0%	--
	No	Yes	Other Non-Emer	Hispanic	0%	100%	50%	33%	--	--	50%	100%	66%	0%	--
	No	Yes	Other Non-Emer	Hispanic	100%	100%	100%	0%	0%	0%	0%	100%	66%	0%	--
	No	Yes	Currently Emerg	Hispanic	100%	0%	50%	33%	--	--	100%	100%	66%	100%	--
	Yes	Yes	Other Non-Emer	Hispanic	0%	100%	50%	0%	0%	--	0%	0%	33%	--	0%
	No	Yes	Other Non-Emer	Hispanic	100%	100%	100%	50%	0%	100%	0%	0%	66%	0%	--
	No	Yes	Other Non-Emer	White	0%	100%	0%	0%	--	--	100%	0%	66%	100%	--
	No	Yes	Other Non-Emer	Black/African An	100%	100%	50%	100%	--	--	50%	100%	100%	0%	--
	Yes	Yes	Other Non-Emer	Two or More Rac	100%	0%	100%	50%	0%	0%	0%	0%	100%	0%	--
	No	No	Other Non-Emer	White	0%	100%	50%	33%	--	--	100%	100%	66%	0%	--
	Yes	Yes	Other Non-Emer	Two or More Rac	100%	0%	50%	33%	0%	--	0%	0%	33%	--	0%
	No	Yes	Other Non-Emer	Hispanic	100%	100%	0%	0%	0%	0%	100%	0%	33%	0%	--
	No	Yes	Other Non-Emer	White	100%	0%	50%	33%	100%	--	0%	0%	33%	--	###
	No	Yes	Other Non-Emer	Hispanic	100%	100%	0%	66%	--	--	50%	0%	100%	0%	--
	No	Yes	Currently Emerg	Hispanic	0%	100%	50%	50%	100%	100%	50%	0%	33%	0%	--
	No	Yes	Other Non-Emer	Hispanic	0%	100%	50%	66%	--	--	50%	100%	100%	0%	--
	No	Yes	Other Non-Emer	White	100%	100%	50%	33%	--	--	100%	0%	66%	100%	--
	No	Yes	Other Non-Emer	Hispanic	0%	100%	100%	66%	--	--	0%	100%	100%	0%	--
	No	No	Other Non-Emer	White	0%	100%	50%	100%	--	--	100%	0%	66%	100%	--
	No	Yes	Other Non-Emer	Hispanic	100%	0%	50%	50%	100%	0%	50%	0%	66%	100%	--
	No	Yes	Other Non-Emer	White	0%	100%	50%	66%	--	--	100%	100%	100%	0%	--
	No	Yes	Other Non-Emer	Two or More Rac	100%	100%	100%	100%	100%	100%	100%	0%	33%	100%	--
	No	Yes	Other Non-Emer	Two or More Rac	0%	100%	50%	100%	100%	100%	50%	0%	66%	0%	--
	No	No	Other Non-Emer	White	0%	100%	50%	100%	--	--	100%	100%	66%	100%	--
	No	Yes	Other Non-Emer	Hispanic	100%	0%	50%	66%	0%	--	0%	0%	66%	--	0%
	No	No	Other Non-Emer	Hispanic	100%	100%	50%	66%	--	--	100%	100%	66%	100%	--
	Yes	Yes	Other Non-Emer	Hispanic	0%	100%	100%	0%	0%	100%	0%	0%	66%	0%	--
	No	Yes	Other Non-Emer	White	0%	0%	100%	100%	100%	100%	50%	100%	100%	0%	--

	No	Yes	Other Non-Emer	White	0%	100%	100%	100%	--	--	50%	100%	100%	0%	--
	Yes	Yes	Other Non-Emer	Two or More Ra	100%	0%	50%	33%	0%	--	50%	0%	33%	--	0%
	No	Yes	Other Non-Emer	Hispanic	0%	100%	50%	33%	--	--	50%	100%	100%	0%	--
	No	Yes	Other Non-Emer	Hispanic	0%	0%	50%	0%	0%	--	50%	0%	33%	--	0%
	No	Yes	Other Non-Emer	Hispanic	0%	100%	50%	100%	--	--	50%	100%	66%	100%	--
	No	No	Other Non-Emer	White	0%	100%	50%	0%	--	--	50%	100%	100%	0%	--
	Yes	Yes	Other Non-Emer	White	100%	100%	50%	0%	0%	--	50%	0%	33%	--	0%
	No	Yes	Other Non-Emer	Hispanic	0%	0%	0%	50%	0%	0%	0%	100%	33%	0%	--

2022-2023 Interim Reading Assessment, Grade 5 - Window 1 (Attempt 1)													
	Total	All Readiness Standards											
		5.2(B) Spelling *NEfA	5.2(B.vi)[R] Suffixes *NEfA	5.3(B) [R] Context Clues/ Mult. Meaning Words *Tested 3 X	5.6(F) [R] Inferences/ Evidence *Tested 9 X	5.6(H) [R] Synthesize Info. *Tested 2 X	5.7(C) [R] Text Evidence *Tested 8 X	5.7(D) [R] Summarize *Tested 2 X	5.8(B) [R] Relationships/ Conflicts *Tested 2 X	5.8(C) [R] Plot *Tested 7 X	5.11(B.i)[R] Organizing Structure *NEfA	5.11(B.ii) [R] Develop Ideas* NEfA	5.11(C) [R] Revise Drafts *NEfA
SS	58	33.33%	41.67%	60.87%	42.49%	31.58%	58.57%	28.57%	57.14%	54.64%	79.31%	32.76%	63.22%
Eco D	44	31.03%	50%	55.88%	40.14%	26.67%	57.41%	40%	54.24%	53.42%	78.41%	27.27%	63.64%
Black / AA	7	75%	0%	40%	33.33%	33.33%	88.89%	0%	60%	36.36%	92.86%	14.29%	57.14%
Hispanic	29	38.89%	57.14%	45.45%	41.84%	36.36%	61.11%	50%	50%	55.32%	75.86%	31.03%	62.07%
Two or More	1	0%	--	100%	33.33%	--	100%	--	0%	0%	100%	0%	100%
White	21	18.75%	33.33%	83.33%	47.06%	20%	41.67%	0%	69.23%	62.16%	78.57%	42.86%	65.08%
Current EB	6	0%	50%	50%	33.33%	0%	62.50%	100%	44.44%	55.56%	66.67%	16.67%	61.11%
SpEd	13	25%	33.33%	28.57%	29.17%	22.22%	26.32%	33.33%	59.09%	23.53%	65.38%	23.08%	41.03%
Taught 1st Semester	*The number of times tested indicates the number of times this SE has been tested on a Reading STAAR test in 2021 and 2022. *NEfA - Not Eligible for Assessment in 21 and 22												
				Lowest Performing Items									
				Item 16	5.7D	Paraphrase or summarize texts in ways that maintain meaning and logical order.							
				Item 19	5.9A	Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales.							
				Item 27	5.7D	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.							
				Item 34	5.11D	Edit drafts using standard English conventions.							
				Item 48	5.11Dx	Edit drafts using standard English conventions, including: (x) italics and underlining for titles and emphasis and punctuation marks, including quotation marks in dialogue and commas in compound and complex sentences.							

					2022-2023 Interim Reading Assessment, Grade 5 - Window 1 (Attempt 1)											
Student Name	SpEd	Eco D	EB	Ethnicity	All Readiness Standards											
					5.2(B)	5.2(B.vi)	5.3(B) [R]	5.6(F) [R]	5.6(H) [R]	5.7(C) [R]	5.7(D) [R]	5.8(B) [R]	5.8(C) [R]	5.11(B.i)	5.11(B.ii)	5.11(C)
	Yes	No	Other Non-Emerg	Hispanic	--	0%	--	0%	0%	0%	--	50%	0%	50%	0%	33%
	Yes	Yes	Other Non-Emerg	Hispanic	0%	--	100%	66%	--	0%	--	100%	50%	100%	0%	66%
	Yes	Yes	Other Non-Emerg	White	--	0%	--	50%	0%	0%	--	50%	0%	0%	0%	0%
	No	Yes	Other Non-Emerg	White	0%	--	100%	100%	--	100%	--	100%	100%	100%	0%	66%
	No	Yes	Currently Emergen	Hispanic	--	100%	--	50%	0%	50%	--	50%	0%	0%	0%	0%
	Yes	Yes	Other Non-Emerg	White	--	100%	--	25%	0%	50%	--	100%	0%	50%	0%	0%
	No	Yes	Other Non-Emerg	Hispanic	0%	--	0%	0%	--	100%	--	0%	100%	100%	0%	100%
	No	No	Other Non-Emerg	White	0%	--	100%	33%	--	100%	--	100%	100%	100%	####	66%
	No	Yes	Other Non-Emerg	Two or More Rac	0%	--	100%	33%	--	100%	--	0%	0%	100%	0%	100%
	No	Yes	Other Non-Emerg	Black/African An	0%	--	0%	0%	--	100%	--	100%	50%	100%	0%	100%
	Yes	Yes	Other Non-Emerg	White	0%	--	100%	33%	--	0%	--	100%	50%	50%	####	66%
	No	Yes	Currently Emergen	Hispanic	0%	--	100%	100%	--	100%	--	100%	100%	50%	0%	100%
	No	Yes	Other Non-Emerg	White	####	--	100%	66%	--	0%	--	0%	100%	50%	####	66%
	No	No	Other Non-Emerg	Hispanic	####	--	0%	100%	--	100%	--	0%	100%	100%	####	100%
	No	No	Other Non-Emerg	White	--	--	100%	25%	0%	0%	0%	50%	100%	0%	####	66%
	No	Yes	Other Non-Emerg	Hispanic	0%	--	0%	33%	--	100%	--	100%	0%	100%	####	33%
	No	Yes	Other Non-Emerg	Hispanic	0%	--	100%	66%	--	100%	--	100%	100%	50%	0%	100%
	No	Yes	Other Non-Emerg	White	--	0%	--	0%	0%	0%	--	50%	0%	50%	####	0%
	Yes	No	Other Non-Emerg	Black/African An	--	0%	--	25%	####	100%	--	50%	0%	50%	####	0%
	No	Yes	Other Non-Emerg	White	0%	--	0%	33%	--	100%	--	100%	100%	100%	0%	66%
	No	No	Currently Emergen	Hispanic	0%	--	100%	33%	--	0%	--	100%	0%	100%	0%	100%
	No	Yes	Other Non-Emerg	Hispanic	####	--	100%	33%	--	100%	--	100%	50%	100%	####	100%
	Yes	Yes	Other Non-Emerg	Hispanic	--	100%	--	0%	0%	0%	--	100%	0%	50%	0%	0%
	No	No	Other Non-Emerg	Hispanic	####	--	100%	33%	--	100%	--	100%	50%	100%	0%	33%
	No	Yes	Other Non-Emerg	Black/African An	--	--	0%	25%	0%	100%	0%	0%	100%	100%	0%	33%
	Yes	No	Other Non-Emerg	Hispanic	--	--	0%	50%	####	0%	0%	50%	0%	50%	0%	66%
	No	Yes	Other Non-Emerg	Black/African An	####	--	100%	66%	--	100%	--	100%	50%	100%	0%	66%
	No	Yes	Other Non-Emerg	Black/African An	####	--	100%	66%	--	100%	--	100%	50%	100%	0%	100%
	No	Yes	Other Non-Emerg	Hispanic	####	--	0%	33%	--	100%	--	0%	50%	100%	0%	100%
	No	No	Other Non-Emerg	White	0%	--	100%	33%	--	100%	--	100%	50%	100%	####	66%
	No	Yes	Other Non-Emerg	Hispanic	####	--	100%	66%	--	100%	--	100%	100%	100%	0%	66%
	No	Yes	Other Non-Emerg	White	0%	--	100%	100%	--	100%	--	100%	100%	100%	0%	66%
	No	Yes	Other Non-Emerg	White	####	--	100%	33%	--	0%	--	100%	0%	50%	####	100%
	No	Yes	Other Non-Emerg	White	--	--	100%	0%	####	0%	0%	50%	0%	100%	0%	66%
	No	Yes	Other Non-Emerg	Hispanic	####	--	100%	33%	--	100%	--	100%	100%	100%	0%	100%
	Yes	Yes	Other Non-Emerg	Hispanic	--	0%	--	25%	0%	0%	--	0%	0%	50%	####	33%
	No	Yes	Other Non-Emerg	White	0%	--	100%	33%	--	100%	--	100%	50%	100%	0%	66%
	No	Yes	Other Non-Emerg	Hispanic	--	--	0%	75%	####	0%	###	50%	0%	50%	####	66%
	Yes	Yes	Other Non-Emerg	Hispanic	--	--	0%	25%	0%	0%	0%	50%	0%	100%	0%	33%
	No	Yes	Other Non-Emerg	White	0%	--	100%	100%	--	100%	--	100%	100%	100%	0%	100%
	No	Yes	Other Non-Emerg	Hispanic	--	100%	--	25%	####	50%	--	0%	0%	50%	0%	0%

	No	Yes	Currently Emergen	Hispanic	--	0%	--	0%	0%	50%	--	0%	0%	50%	####	33%
	No	Yes	Other Non-Emergen	Black/African Am	--	0%	--	0%	0%	50%	--	50%	0%	100%	0%	0%
	No	No	Other Non-Emergen	White	0%	--	100%	66%	--	100%	--	100%	100%	100%	0%	66%
	Yes	Yes	Other Non-Emergen	Black/African Am	####	--	0%	66%	--	100%	--	100%	0%	100%	0%	100%
	No	No	Other Non-Emergen	Hispanic	0%	--	100%	100%	--	100%	--	100%	100%	100%	0%	33%
	No	Yes	Other Non-Emergen	Hispanic	0%	--	0%	33%	--	100%	--	0%	50%	100%	####	100%
	No	Yes	Other Non-Emergen	Hispanic	0%	--	0%	33%	--	100%	--	100%	100%	50%	####	66%
	Yes	Yes	Currently Emergen	Hispanic	--	--	0%	0%	0%	100%	###	0%	100%	100%	0%	66%
	No	Yes	Currently Emergen	Hispanic	0%	--	0%	33%	--	100%	--	100%	100%	100%	0%	66%
	No	Yes	Other Non-Emergen	Hispanic	0%	--	100%	66%	--	100%	--	0%	50%	100%	0%	66%
	Yes	Yes	Other Non-Emergen	White	0%	--	0%	33%	--	0%	--	100%	50%	100%	0%	66%
	No	Yes	Other Non-Emergen	White	0%	--	0%	0%	--	100%	--	100%	50%	100%	####	100%
	No	Yes	Other Non-Emergen	White	0%	--	0%	66%	--	0%	--	0%	100%	100%	0%	66%
	No	No	Other Non-Emergen	Hispanic	####	--	0%	100%	--	100%	--	100%	50%	100%	####	66%
	No	No	Other Non-Emergen	White	0%	--	100%	66%	--	100%	--	100%	0%	100%	0%	66%
	No	Yes	Other Non-Emergen	White	0%	--	100%	100%	--	0%	--	0%	50%	100%	0%	100%
	No	No	Other Non-Emergen	White	####	--	100%	66%	--	0%	--	0%	100%	100%	####	100%
	No	Yes	Other Non-Emergen	Hispanic	--	100%	--	50%	####	100%	--	0%	0%	0%	0%	66%

2022-2023 Interim Science Assessment, Grade 5 - Window 2 (Attempt 1)

All Readiness Standards

		5.5(A) [R] Classify matter 15x	5.6(A) [R] Energy: MELTS 10x	5.6(B) [R] Electricity Flow in Closed Circuits 10x	5.6(C) [R] Light: Reflection & Refraction 10x	5.7(A) [R] Earth's Changes: Sed Rocks & Fossil Fuels 10x	5.7(B) [R] Earth's Changes: Landforms-wind, water, or ice 10x	5.8(C) [R] Sun, Earth, Moon: Rotation - Day/Night Cycle 8x	5.9(A) [R] Organisms in Ecosystem: Living/Nonliving 10x	5.9(B) [R] Flow of Energy: Food Web 10x	5.10(A) [R] Compare Structures/Functions of Different Species 10x	5.10(B) [R] Inherited Traits vs. Learned Behaviors 10x
SS	60	52.50%	90%	63.33%	73.33%	48.33%	45%	71.67%	44.17%	65%	81.67%	40%
Eco Dis	45	43.33%	91.11%	62.22%	75.56%	37.78%	42.22%	73.33%	42.22%	57.78%	84.44%	33.33%
AA	7	28.57%	85.71%	57.14%	71.43%	28.57%	42.86%	57.14%	42.86%	42.86%	71.43%	42.86%
Hispanic	30	56.67%	83.33%	66.67%	76.67%	46.67%	46.67%	66.67%	45%	63.33%	80%	43.33%
Two or More	1	50%	100%	0%	100%	100%	0%	100%	0%	0%	100%	0%
White	22	54.55%	100%	63.64%	68.18%	54.55%	45.45%	81.82%	45.45%	77.27%	86.36%	36.36%
EB	6	58.33%	100%	50%	83.33%	50%	33.33%	66.67%	25%	50%	66.67%	33.33%
SpEd	13	42.31%	69.23%	53.85%	61.54%	23.08%	23.08%	53.85%	19.23%	46.15%	69.23%	15.38%
Taught 1st Semester												
Lowest Performing Items												
				Item 3	5.10B	Differentiate between inherited traits of plants and animals such as spines on a cactus or shape of a beak and learned behaviors such as an animal learning tricks or a child riding a bicycle.						
				Item 5	5.9A	Observe the way organisms live and survive in their ecosystem by interacting with the living and nonliving components;						
				Item 8	5.7C	Identify and classify Earth's renewable resources, including air, plants, water, and animals; and nonrenewable resources, including coal, oil, and natural gas; and the importance of conservation.						
				Item 18	5.9A	Observe the way organisms live and survive in their ecosystem by interacting with the living and nonliving components;						
				Item 21	5.7B	Recognize how landforms such as deltas, canyons, and sand dunes are the result of changes to Earth's surface by wind, water, or ice.						

					2022-2023 Interim Science Assessment, Grade 5										
Student Name	SpEd	Eco Dis	EB	Ethnicity	All Readiness Standards										
					5.5(A) [R]	5.6(A) [R]	5.6(B) [R]	5.6(C) [R]	5.7(A) [R]	5.7(B) [R]	5.8(C) [R]	5.9(A) [R]	5.9(B) [R]	5.10(A) [R]	5.10(B) [R]
	Yes	No	Other Non-Emer	Hispanic	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Yes	Yes	Other Non-Emer	Hispanic	50%	100%	100%	100%	100%	100%	100%	50%	100%	100%	100%
	Yes	Yes	Other Non-Emer	White	100%	100%	100%	0%	0%	100%	100%	0%	0%	100%	0%
	No	Yes	Other Non-Emer	White	0%	100%	0%	100%	100%	0%	100%	50%	0%	100%	0%
	No	Yes	Currently Emerg	Hispanic	50%	100%	0%	0%	100%	100%	100%	50%	0%	100%	0%
	Yes	Yes	Other Non-Emer	White	100%	100%	0%	0%	0%	0%	100%	50%	0%	100%	0%
	No	Yes	Other Non-Emer	Hispanic	100%	100%	100%	100%	0%	100%	100%	50%	100%	100%	100%
	No	No	Other Non-Emer	White	50%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	No	Yes	Other Non-Emer	Two or More R	50%	100%	0%	100%	100%	0%	100%	0%	0%	100%	0%
	No	Yes	Other Non-Emer	Black/African A	0%	100%	100%	100%	0%	0%	100%	50%	0%	100%	0%
	Yes	Yes	Other Non-Emer	White	50%	100%	100%	100%	0%	0%	100%	0%	100%	100%	0%
	No	Yes	Currently Emerg	Hispanic	100%	100%	100%	100%	100%	100%	0%	50%	100%	100%	0%
	No	Yes	Other Non-Emer	White	50%	100%	0%	100%	100%	100%	100%	50%	100%	100%	0%
	No	No	Other Non-Emer	Hispanic	100%	100%	100%	100%	100%	100%	100%	50%	100%	100%	100%
	No	No	Other Non-Emer	White	100%	100%	100%	0%	100%	0%	100%	50%	100%	100%	100%
	No	Yes	Other Non-Emer	Hispanic	0%	0%	100%	0%	0%	0%	0%	0%	0%	100%	0%
	No	Yes	Other Non-Emer	Hispanic	100%	100%	100%	100%	100%	100%	100%	50%	100%	100%	100%
	No	Yes	Other Non-Emer	White	50%	100%	0%	0%	0%	0%	100%	0%	100%	0%	100%
	Yes	No	Other Non-Emer	Black/African A	50%	100%	0%	0%	100%	0%	100%	50%	100%	0%	0%
	No	Yes	Other Non-Emer	White	50%	100%	100%	100%	100%	100%	100%	100%	100%	100%	0%
	No	No	Currently Emerg	Hispanic	100%	100%	100%	100%	100%	0%	100%	50%	100%	100%	100%
	No	Yes	Other Non-Emer	Hispanic	100%	100%	100%	100%	0%	0%	100%	100%	100%	100%	100%
	Yes	Yes	Other Non-Emer	Hispanic	0%	0%	0%	100%	0%	0%	0%	0%	100%	100%	0%
	No	No	Other Non-Emer	Hispanic	100%	100%	0%	0%	100%	100%	0%	50%	100%	100%	100%
	No	Yes	Other Non-Emer	Black/African A	0%	100%	100%	100%	0%	100%	0%	50%	100%	100%	100%
	Yes	No	Other Non-Emer	Hispanic	50%	100%	100%	100%	0%	100%	100%	50%	100%	100%	0%
	No	No	Other Non-Emer	Hispanic	50%	0%	0%	0%	0%	0%	0%	100%	0%	0%	0%
	No	Yes	Other Non-Emer	Black/African A	100%	100%	100%	100%	100%	100%	100%	50%	100%	100%	100%
	No	Yes	Other Non-Emer	Black/African A	50%	100%	0%	100%	0%	100%	100%	50%	0%	100%	100%
	No	Yes	Other Non-Emer	Hispanic	50%	100%	0%	100%	0%	0%	100%	0%	100%	100%	100%
	No	No	Other Non-Emer	White	100%	100%	100%	100%	100%	100%	100%	50%	100%	100%	100%
	No	Yes	Other Non-Emer	Hispanic	0%	100%	100%	100%	100%	0%	100%	50%	100%	100%	0%
	No	Yes	Other Non-Emer	White	50%	100%	100%	100%	0%	100%	100%	100%	100%	0%	100%
	No	Yes	Other Non-Emer	White	50%	100%	0%	0%	0%	0%	100%	50%	100%	100%	0%
	No	Yes	Other Non-Emer	White	0%	100%	0%	0%	0%	0%	100%	50%	100%	100%	0%
	No	Yes	Other Non-Emer	Hispanic	50%	100%	100%	100%	0%	0%	100%	100%	100%	100%	0%
	Yes	Yes	Other Non-Emer	Hispanic	50%	0%	100%	100%	100%	0%	0%	0%	0%	0%	0%

	No	Yes	Other Non-Emer	White	0%	100%	100%	100%	0%	100%	100%	50%	100%	100%	0%
	No	Yes	Other Non-Emer	Hispanic	100%	100%	100%	0%	0%	100%	100%	50%	100%	100%	0%
	Yes	Yes	Other Non-Emer	Hispanic	50%	100%	100%	100%	0%	0%	0%	0%	0%	100%	0%
	No	Yes	Other Non-Emer	White	100%	100%	100%	0%	100%	0%	100%	50%	100%	100%	0%
	No	Yes	Other Non-Emer	Hispanic	0%	100%	0%	0%	0%	0%	0%	100%	0%	0%	0%
	No	Yes	Currently Emerg	Hispanic	50%	100%	100%	100%	0%	0%	100%	0%	0%	100%	0%
	No	Yes	Other Non-Emer	Black/African A	0%	100%	100%	100%	0%	0%	0%	50%	0%	0%	0%
	No	No	Other Non-Emer	White	100%	100%	100%	100%	100%	0%	100%	0%	100%	100%	0%
	Yes	Yes	Other Non-Emer	Black/African A	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%
	No	No	Other Non-Emer	Hispanic	100%	100%	100%	100%	100%	100%	100%	50%	100%	100%	100%
	No	Yes	Other Non-Emer	Hispanic	50%	100%	100%	100%	100%	100%	100%	100%	100%	100%	0%
	No	Yes	Other Non-Emer	Hispanic	50%	100%	100%	100%	100%	100%	100%	0%	100%	100%	100%
	Yes	Yes	Currently Emerg	Hispanic	50%	100%	0%	100%	0%	0%	0%	0%	0%	0%	100%
	No	Yes	Currently Emerg	Hispanic	0%	100%	0%	100%	0%	0%	100%	0%	100%	0%	0%
	No	Yes	Other Non-Emer	Hispanic	50%	100%	100%	100%	100%	100%	100%	100%	0%	100%	100%
	Yes	Yes	Other Non-Emer	White	0%	100%	100%	100%	0%	0%	100%	50%	100%	100%	0%
	No	Yes	Other Non-Emer	White	0%	100%	0%	100%	0%	100%	0%	0%	0%	100%	0%
	No	Yes	Other Non-Emer	White	0%	100%	100%	100%	100%	0%	0%	100%	100%	100%	100%
	No	No	Other Non-Emer	Hispanic	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	No	No	Other Non-Emer	White	100%	100%	100%	100%	100%	100%	0%	50%	100%	0%	0%
	No	Yes	Other Non-Emer	White	50%	100%	100%	100%	100%	100%	100%	50%	0%	100%	100%
	No	No	Other Non-Emer	White	100%	100%	0%	100%	100%	0%	0%	0%	100%	100%	100%
	No	Yes	Other Non-Emer	Hispanic	50%	100%	0%	100%	0%	0%	100%	50%	0%	100%	0%