

DC45 Instructional Rounds

Observer	
Teacher Observed	
Date	

Learning Goal:

Dominant Instructional Element:

Routines/Procedures Established:

Classroom Management Strategies Used:

What did you see that was highly effective?

How would you incorporate this into your classroom?

How would you change this to suit your classroom?

Misc. Notes:

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Reflection: As a result of what you observed...

1. Which aspects of your teaching do you feel were validated?

2. What did you see that you would like to know more about?

3. What new ideas do you have for your classroom?

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Procedure:

- Coordinate with your grade level team the day you wish to do your instructional round.
- Schedule the observation with your instructional round teacher
- 15 minute observation
- Will replace your Tuesday Newsday for the week
- Use the template provided and the reflection questions
- Use our instructional model (can be found in staff drive)
- Share positives!
- Share ideas generated from the observation
- Entire instructional round team will meet with administrator to debrief
- Everyone shares!
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Please avoid:

- Unsolicited advice or criticism
- Negative discussion
- Surprise visits
- Distractions in the classroom from observers



Requirements:

- Two instructional rounds this semester - one with your team and one individually!
- Can use this for self-observation in iObservation for growth goals!

Instructional Round Teachers	
Angie Toler	4th Literature
Becky King	5th Literature
Julia Adams	5th Composition
Kristy Taylor	4th Composition
Emily Clark	4th Math
Carrie Khan	5th Math
Kelsey Davis	4th Science
Katrina Martin	5th Science
Kelly Brewer	4th SS
Natalie Delaplain	5th SS
Mark Framel	Special (procedures, celebrations, engagement, motivation)
Sydney Pointer	Special (transitions, instruction)
Kara King	Specials (relationships)
Heather Hale	SPED
Bridget Broome	Interventions