

What Does the Data Say? CTT

Strengths

- Students were able to master process of graphing an assortment of data and asking a question.
- Students were able to transfer graphing concepts to many examples

Challenges

- Students need help with organizing data on graphic organizer
- Responding when asking for them to ask a question
- Rushing through work leading to miscounting

Patterns

- Students practiced using graphic organizer with different data and able to practice in small groups
- Students see real life examples of the purpose of graphing - they are able to make the connection

Surprising or Unexpected Data

- Students chose either to use color or a pencil to complete graph.

Root Cause

- Organizing data and checking with 1-1 correspondence
- Practicing with the form that was used on the test throughout the unit

What teaching strategies can we share for interventions and extensions?

- Small group, station work

Who are our at-risk students? How will we group for interventions?

CM - I am going to work on number sense (counting & identifying)

