

Kindergarten Literacy Standards Data Tracker

A	B	C	D	E	F	G	H	I	J	K	L	M
Learning Target	Retelling	Summative	Syllables		Concepts of Print		Sounds			Summative	Main Idea and Key details	
Student Names	Retell: Three Billy Goats Gruff using picture cards		count, pronounce, and segment syllables	blend syllables	track print with spaces	Initial Sound	Medial Sound	Final Sound	Main Idea: Apples			
	3		3	3	3		3	3	3		3	
	3		2	3	3		3	1	3		3	
	3		3	3	3		3	3	3		3	
	3		3	3	3		3	1	3		3	
	3		3	3	3		3	3	3		3	
	3		3	3	3		3	3	3		3	
	3		3	3	3		3	3	3		3	
	3		3	3	3		3	3	3		3	
	3		3	3	3		3	3	3		3	
	3		3	3	3		3	3	3		3	
	3		3	3	3		3	3	3		3	

Bradley ▾ Crawford ▾ Fox ▾ Reece ▾ Data Talk ▾ Count: 9 Explore

Data Analysis - 5th Grade Reading
March 2023 Literacy Buzz Groups

	Acadience				iReady					
	Red-101		Yellow 101-120		Phonics	HFW	Vocab	Lit	Info	Grouping*
	WPM	Accuracy	WPM	Accuracy						
ore										
	84	99%			Tested Out	Tested Out	Grade 3	Grade 3	Grade 4	2
	94	98%			Grade 2	Tested Out	Grade 3	Grade 1	Grade 2	1
	77	97%			Tested Out	Tested Out	Grade 3	Grade 3	Grade 4	2
	69	96%			Tested Out	Tested Out	Grade 4	Grade 4	Grade 4	2
	93	99%			Grade 3	Tested Out	Grade 4	Grade 3	Grade 2	1
	77	95%			Grade 1	Tested Out	Grade 1	Grade 1	Grade 1	1
					Grade 1	Tested Out	Grade 1	Grade 1	Grade 1	1
			116	98%	Tested Out	Tested Out	Early 5	Mid 5	Mid 5	5
			117	99%	Tested Out	Tested Out	Mid 5	Mid 5	Early 5	5
			114	100%	Tested Out	Tested Out	Grade 4	Mid 5	Early 5	2-Vocab
Students										
ode										
	96	97%			Tested Out	Tested Out	Early 5	Mid 5	Early 5	5
	77	97%			Tested Out	Tested Out	Grade 3	Grade 3	Grade 3	2
	50	96%			Grade 3	Tested Out	Grade 3	Grade 1	Grade 3	1
	94	99%			Tested Out	Tested Out	Grade 4	Early 5	Grade 4	2

Initial Data ▾ Count: 5

Copy of 22|23 K-5 Essential Standards Data ☆ 📄 ☁

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A4:A14 fx |

	A	B	C	D	E	F	G	H	I	J
1	Math Standard Number									
2	Standard	K.CC.A.1 Count to 100 by ones, fives, and tens	K.CC.A.1 Count to 100 by ones, fives, and tens	K.CC.A.1 Count to 100 by ones, fives, and tens	K.CC.A.3 Read, write, and represent numerals from 0 to 20	K.CC.A.3 Read, write, and represent numerals from 0 to 20	K.CC.B.4 Understand the relationship between numbers and quantities; connect counting to cardinality When counting objects • Say the numbers in order.	K.CC.B.4 Understand the relationship between numbers and quantities; connect counting to cardinality When counting objects • Say the numbers in order.	K.CC.C.6 Identify whether the number of objects in one group from 0-10 is greater than (more, most), less than (less, fewer, least), or equal to (same as) the number	K.NBT.A.1 Develop initial understanding of place value and the base-ten number system by showing equivalent forms of whole numbers from 11 to 19 as groups of tens
3	Bradley									
4		3	3	3	3	3	3	3	3	3
5		3	3	3	2	1	3	3	3	1
6		3	1	3	1	1	3	3	3	3
7		1	1	3	1	1	3	3	3	2
8		3	3	3	3	2	3	3	3	3
9		3	1	3	3	3	3	3	3	3
10		3	3	3	3	3	3	3	3	3
11		3	3	3	2	2	3	3	3	3
12		3	3	3	3	2	3	3	3	3
13		3	3	3	3	1	3	3	3	3
14		3	3	3	3	3	3	3	3	3

+ ☰ K-ELA K-Math 1st-ELA 1st-Math 2nd-ELA 2nd-Math 3 Count: 11 Expl

This document contains the Essential Standards from each grade level K-5 with all students listed. Proficiency is tracked on each essential standard throughout the year and can be accessed by any staff member.