3.063T h Boat and unit in number of through YNY MI in chander form and equations in appended form.  3.1														
4 2 3 4 4 5 5 6 4 7 5 6 6 7 5 6 6 7 5 6 6 7 5 6 6 7 5 6 6 7 5 6 6 7 5 6 6 7 5 6 7 6 7		2 NCOT (. C)												
See   See			1					Smart Goal: Stud	dents in 3rd orade need to be able to					
Number Service and Sociol 10   Constitution of the Property of Management of August of the Property of Management of August of the Property of Management of August of the Property of Management of	3rd Grade Math	'	I can take a		1	3		read and write nu form and equation	umbers through 999,999 in standard ons in expanded form. 80% of our					
Shader Names   Instruction			number and	expanded form				September 22nd	. 3rd grade teachers will achieve					
CASS A		in standard	(multiple	(multiple	given the	given the	999,999 (multiple	instruction durin	ng Tier 1 and Tier 2 time. Students					
1		form (verbal)	choice)	choice)	standard form	expanded form	choice)							
10	CLASS A													
Solid	1								NSBT 4 Data Tr	<u>acker</u>				
3												Students at	Percent at	
Class B												100% Mastery		
Class C	· ·													1
1														1
S														1-
1											Class D	9	64%	1
10														
10													45 out of 55	
12														
13														
10 CASS B  11 CASS B  12 CASS B  13 CASS B  14 CASS C  15 CASS B  16 CASS B  17 CASS B  18 CASS C  18 CASS B  18 CASS C  18 CASS C  18 CASS C  18 CASS C  19 CASS C  10 CASS C												82	standard.	
CLASS B       Image: Class														
1			<u> </u>	Y	<u> </u>	<u> </u>	<u> </u>	84						
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4 50	<u></u>													

	3.NSBT.4 Read ar	nd write numbers t	hrough 999,999 in s	standard form and	equations in expa	nded form.				
	1	2	3	4	5	6	Smart Goal: Students in 3rd grade need to be able to			
3rd Grade Math		I can take a					read and write numbers through 999,999 in standard form and equations in expanded form. 80% of our			
Number Sense and Base 10		standard	I can change an				students in third grade will be able to achieve this by			
Number Sense and Ease 10	I can read	number and	expanded form	I can write a	I can write a	I can identity a	September 22nd. 3rd grade teachers will achieve	STUDENT		
DOK/I can statements>	numbers through 999,999	expand it through 999,999	equation into standard form.	number in expanded form	number in standard form			PROGRESS TRACKER		
	in standard	(multiple	(multiple	given the	given the		instruction during Tier 1 and Tier 2 time. Students will be assessed throughout the time frame.	THUTOTELL		
Student Names	form (verbal)	choice)	choice)		expanded form	choice)	with the distribution of the time in diffe.			
5		<b>~</b>	<b>~</b>	<b>~</b>	·	<b>~</b>	100			
6		<u> </u>	<u> </u>	<u> </u>	<u> </u>		84			
Ŧ		<u> </u>	~	~	<u> </u>	<u> </u>	100			
8		<u> </u>	~	<u> </u>	<u> </u>	<u> </u>	100			
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11	<b>V</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<u>✓</u>	<b>V</b>	100			
12		<b>✓</b>	<b>V</b>	<b>✓</b>	<u>✓</u>	<b>V</b>	100			
13		<b>✓</b>	<u>✓</u>	<b>V</b>	<u> </u>	<b>V</b>	100			
14		<u>✓</u>	<u>✓</u>	<b>✓</b>	<u>✓</u>	<b>✓</b>	100			
CLASS D							0			
1	<b>✓</b>	~	<b>✓</b>	~	<b>✓</b>	<b>✓</b>	100			
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3		<u>~</u>	<b>✓</b>	<b>✓</b>	<u>~</u>		67			
4		✓ ✓ ✓	✓ ✓	✓ ✓	✓ ✓ ✓	<b>V</b>	100			
5		<u> </u>	<u> </u>	<u> </u>		<u>✓</u>	100			
6		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	100			
f		<b>V</b>	<u> </u>	<b>V</b>	<u> </u>	<u> </u>	100			
8		<b>V</b>	<u> </u>	<b>✓</b>	<u> </u>	<b>V</b>	100			
9		<b>V</b>	<u> </u>	<u> </u>	<u> </u>	<b>V</b>	100			
10		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<b>V</b>	84			
11		<u> </u>	<u> </u>		$\overline{\mathbf{V}}$	<b>V</b>	84			
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14	$\checkmark$	<b>✓</b>	$\checkmark$	$\checkmark$	$\checkmark$		84			