



11:23 - 11:58

5th Grade ELA Data Team Meeting 2021 - 2022 School Year

Meeting Norms

- 1) We will be at our weekly Team Meeting by 11:23 AM with technology and data that have been analyzed and will be ready to answer questions 3&4.
- 2) We will use data 90% of the time and will use it to meet the needs of all of our students.
- 3) We will always engage in respectful and productive conversations focused on student learning where everyone participates.

SMART Goal

By May 17th, 70% of 5th grade students will receive a 3 or 4 on Q2 (Point of View) of the WWII Literature Assessment.

Important Links

ELA Data Team Spreadsheet	Sign In & Sign Out	Literary analysis doc	Literary Analysis Lesson Cycle
Figurative Language Doc			

Monday	Tuesday	Wednesday	Thursday	Friday
	4/19 Bring to Data Team mtg: Memoir body paragraphs	4/20 Teach this week: use this document (KEY) #1: Students will work with the teacher to highlight Tuskegee Airmen the hook, the description of the setting, thoughts and feelings (if present in intro), character/POV, the problem #2: Students will look at their own pieces and identify the parts listed above. If a part is missing, students will work to make it a 3.	4/21	4/22
4/25	4/26 Bring to Data Team mtg: Memoir introduction w/specific things highlighted (see 4/20)	4/27 Teach this week: use this doc from last week #1 & #2 Working with ½ of the students, review last week's Rose Blanche POV activity; students highlight the following: POV (green) Thoughts & feelings (yellow) After highlighting those 2 things, then they	4/28	4/29

		must add more thoughts & feelings (purple)		
5/2 No School - Eid	5/3 Bring to Data Team mtg: War that Saved My Life - Question 2 (from quiz that was given on Friday, 4/29)	5/4 Teach this week: use these Google Slides (KEY) #1 (only lesson this week): Students will "grade" the student samples of changing the POV for Rose Blanche. Teacher will go over the correct answers and discuss WHY each grade was given.	5/5 On-Demand writing assessment	5/6
5/9 Lion King in the a.m.	5/10 Bring to Data Team mtg: We will review the students' On-Demand writing from Thursday, May 5th (super informal because some classes will have just given it the day before)	5/11 Teach this week: New York Times POV pictures - these will be done every day of the week as a whole class When meeting with the small group, students will bring their writing from this NY Times POV activity and will highlight POV- green Thoughts and feelings- yellow If they add more thoughts and feelings- purple	5/12 5th grade Step-Up Day	5/13 District Literature Assessment; Reading teachers conduct Fluency Test on 90 students
5/16	5/17 Bring to Data Team mtg: Switching the POV question on the District Literature Assessment (Farah will download the results into the spreadsheet)	5/18	5/19	5/20
5/23	5/24	5/25	5/26	5/27
5/30	5/31	6/1 Last Day of School		

May 17, 2022

Agenda:

- POV Question
 - Exported from Edulastic
- Did we meet our SMART goal?
 - By May 17th, 70% of 5th grade students will receive a 3 or 4 on Q2 (Point of View) of the WWII Literature Assessment.
 - YES!!!!!!!
- Cultural Shifts in a Professional Learning Community

Glows	Grows
<ul style="list-style-type: none"> ● Assessments developed jointly by collaborative teams ● Open sharing of practice ● Collaborative teams clarifying the 	<ul style="list-style-type: none"> ● Small group instruction to support students (Now that we can sit at a table together) ● Short term wins

<p>criteria and ensuring consistency among team members</p> <ul style="list-style-type: none"> ● These are “our kids” - YES! ● SMART goals demanding evidence of student learning ● Multiple opportunities to demonstrate learning ● Decisions made collectively by building shared knowledge of best practice ● Frequent common formative assessments ● Monitoring each student’s proficiency in every essential skill ● Focus on results ● Open sharing of practice - YES! 	<ul style="list-style-type: none"> ● A systematic response that ensures support <u>for every student</u> <ul style="list-style-type: none"> ○ YES. Question 4 ●
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April 5, 2022

[Sign In & Sign Out](#)

Agenda:

- **Final Assessment**
- Did we meet our SMART goal?
- By Tuesday April 5, 65% of the students we selected as needing practice on figurative language will master personification, similes, metaphors, and onomatopoeia.
 - **YES!!!** 94% of the students we selected as needing practice on figurative language mastered the final assessment.

SMART Goal

By Tuesday April 5, 65% of the students we selected as needing practice on figurative language will master personification, similes, metaphors, and onomatopoeia.

- Day 1 Lesson (to be done by **4/19**)
 - Focus: POV (going beyond changing the pronouns)
 - Use introductions from memoirs
 - Students will work with the teacher to make sure they’re writing from the correct point of view
 - Teacher will explain that we’re going beyond just changing the pronoun when writing from a different point of view

- Day 2 (to be done by **4/19**)
 - Use introductions from memoirs
 - Teacher will show students two introduction examples
 - One will show thoughts and feelings
 - One will not show thoughts and feelings
 - Group discussion- What's missing? Which one is better and why?
 - Students will revise and edit their pieces
 - Assessment: Body paragraph from memoir (to be brought back and entered by 4/19)
 - 3- Correct POV, 2-3 examples of thoughts and feelings
 - 2- Correct POV, 1 example of a thought or feeling
 - 1- Incorrect POV/no examples
- Next Time on April 12th
 - Celebrate meeting SMART goal
 - Continue to plan intervention lessons



9:22-9:55

3rd Grade Math Data Team Meeting 2021 - 2022 School Year

Meeting Norms:

- 1) We will arrive by 9:22AM and come prepared with our homework completed and we will end our meeting promptly at 9:55.
- 2) We will bring fresh data to 80% of our Data Team Meetings.
- 3) We will value the diverse backgrounds of our educators and students.
- 4) We will all contribute to conversations centered on student learning in order to adequately address questions 3 and 4.

Previous S.M.A.R.T Goal(s):

- 80% of students will meet or exceed expectations on 3.NBT.2 (questions 3, 4, and 5) on the Unit 2 Assessment given by October 15, 2021.
- By the end of Unit 3 assessment, 70% of students will meet or exceed on 3.OA.8 (question 6).
- On the unit 4 assessment, 70% of students will meet or exceed on 3.NF.1 and 3.NF.2 by the end of the semester.
- On the unit 5 assessment, 75% of students will meet or exceed on 3.OA.8

(question 9).

- On the Unit 6 assessment, 75% of students will meet or exceed on 3.NF.3 questions 1-5.
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Unit 7 SMART Goal: On the Unit 7 assessment, 70% of students will meet or exceed on the 3.MD.2 questions (#s 4-6) on the Unit 7 Assessment .

Important Links

Sign-In and Sign Out

Data Sheet

Calendar

Unit 2 Planning
Unit 4 Planning
Unit 5 Planning
Unit 6 Planning
Unit 7 Planning

May 18, 2022

Unit 8				
Calendar	Unit Template	Unit Assessment Unit Assessment Rubric	Pretest	Unit Map

- ❖ SMART goal(s):
 - **Proficiency:** Our goal is for 65% of students to meet on the 3.OA.8 question (#1) on the Unit 8 Assessment.
 - **Growth:** Out of the 64 students who scored a 1 on the pre-test, 45 of them will grow from at least a 1 to a 2.
- ❖ Data
- ❖ Next Steps for unit 8?
 - Add in problems where students identify who is correct or incorrect. Incorporate problems where both students could be correct or both incorrect.
- ❖ Unit 7 → incorporate more measurement and data problems throughout the school year.

April 19, 2022

Calendar	Unit Template	Unit Assessment Unit Assessment Rubric	Pretest	Unit Map
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- ❖ **Unit 8**
 - [Pretest data](#)
 - Identify just in time students
 - SMART goal(s):
 - **Proficiency:** Our goal is for 65% of students to meet on the 3.OA.8 question (#1) on the Unit 8 Assessment.
 - **Growth:** Out of the 64 students who scored a 1 on the pre-test, 45 of them will grow from at least a 1 to a 2.

This is the rubric we will use for Question 1:

Question & Standard	1 Not Yet Making Progress or Minimal Progress Towards Expectations	2 Partially Meeting Expectations	3 Meeting Expectations	4 Exceeding Expectations
1. 3.OA.8	Incorrect	Students accurately adds 152+15 (completes the first step of the problem)	319	

- Small Group lessons:

- Day 1 →
 - Model UPS Check with students.
 - Practice problem with them:
 - ◆ Model UPS Check: **Ashley runs 126 meters on Tuesday. She runs 459 meters on Wednesday. She runs 54 more meters on Thursday than she did on Wednesday. What is the total amount of meters she runs on Tuesday, Wednesday, and Thursday?**
- Day 2 →
 - Model UPS Check with students.
 - Practice problem with them:
 - ◆ Students solve: **Ahmed has different colored M & M's as shown. He wants to determine the total number of M & M's he has altogether. How many M & M's does he have?**
 - 33 Blue
 - 12 Yellow
 - 26 Red
 - 31 Brown

➤ Formative Assessment: Look at Question 4 part A on the first Quiz (given on Monday. **We will look at it in Edulastic together on Tuesday during the Data Team Meeting**)

4. Several of the students in Mr. Cregan's class were in a jumping contest. The lengths of two students' jumps are shown.

- Maciek jump was 41 inches
- Mohammad's jump was 17 inches.

Part A

Alia jumped 19 inches farther than Mohammad. How long was Alia's jump?

❖ Next Steps:

➤ Unit 7 data due April 28th. Will discuss May 3rd.