Data Source #1

DIBELS Reading scores for the beginning, middle and of end of year benchmarks. These scores are from 13-14, 14-15 and 15-16 school years. As our PLC has progressed the last three years we have improved and increased students reading fluency at every benchmark (per the highlighted figures). This has been contributed to our weekly collaboration among grade levels. Our collaboration with title and intervention teams has aided in the improvement of our students reading. We devise action plans for each tier during our title collaboration meetings and set goals for our at risk students during our care team meetings. Our students are currently tracking their fluency in their data notebooks and setting personal goals for themselves. Students are moved in and out of tier grouping monthly depending upon how they are performing. We have initiated a den time as enrichment for those students who have benchmarked. This has allowed our proficient and advanced students enrichment time and activities that our PLC team put place to encourage all students to perform to the best of their abilities at all times.

|  |  |  |
| --- | --- | --- |
| 13-14 |  |  |
| Students | Grade level | **DIBELS BOY** |
| 53 | K | 19% |
| 56 | 1st | 39% |
| 48 | 2nd | 13% |
| 57 | 3rd | 9% |
| 39 | 4th | 15% |
| **Total** |  | **19%** |
|  |  |  |
| Students | Grade level | **DIBELS MOY**  |
| 53 | K | 32% |
| 56 | 1st | 34% |
| 48 | 2nd | 31% |
| 57 | 3rd | 32% |
| 39 | 4th | 31% |
| **Total** |  | **32%** |
|  |  |  |
| Students | Grade level | **DIBELS EOY**  |
| 53 | K | 43% |
| 56 | 1st | 34% |
| 48 | 2nd | 33% |
| 57 | 3rd | 35% |
| 39 | 4th | 56% |
| **Total** |  | **40%** |

|  |  |  |
| --- | --- | --- |
| 14-15 |  |  |
| Students | Grade  | **DIBELS BOY** |
| 47 | K | 45% |
| 45 | 1st  | 51% |
| 52 | 2nd | 50% |
| 49 | 3rd | 55% |
| 57 | 4th | 37% |
| **Total** |  | **48%** |
|  |  |  |
| Students | Grade  | **DIBELS MOY** |
| 47 | K | 51% |
| 45 | 1st  | 58% |
| 52 | 2nd | 62% |
| 49 | 3rd | 65% |
| 57 | 4th | 59% |
| **Total** |  | **59%** |
|  |  |  |
| Students | Grade  | **DIBELS EOY** |
| 47 | K | 83% |
| 45 | 1st  | 55% |
| 52 | 2nd | 61% |
| 49 | 3rd | 61% |
| 57 | 4th | 67% |
| **Total** |  | **65%** |

|  |  |  |
| --- | --- | --- |
| 15-16 |  |  |
| Students | Grade  | **DIBELS BOY** |
| 48 | K | 48% |
| 44 | 1st  | 66% |
| 43 | 2nd | 42% |
| 56 | 3rd | 57% |
| 53 | 4th | 42% |
| **Total** |  | **51%** |
|  |  |  |
| Students | Grade  | **DIBELS MOY** |
| 48 | K | 75% |
| 44 | 1st  | 50% |
| 43 | 2nd | 49% |
| 56 | 3rd | 67% |
| 53 | 4th | 65% |
| **Total** |  | **62%** |
|  |  |  |
| Students | Grade  | **DIBELS EOY** |
| 48 | K | 81% |
| 44 | 1st  | 70% |
| 43 | 2nd | 50% |
| 56 | 3rd | 68% |
| 53 | 4th | 65% |
| **Total** |  | **67%** |