

### Data Analysis Protocol for MAP Assessment

Date: September 2020

EIP/Tier 3 Determination = 39% and below (Orange and Red)

Proficient = 70% for Milestones Success

Fact statements: What do you notice?

1. Grade-level norm RIT score: 184.9

2. Average RIT score for class: 184.4

3. What do you notice about the class graph in general?

There are kiddos all over the graph. Only 2 students in red.

4. What are domain areas of strength?

Informational text

5. What are domain areas of weakness?

vocab + literature

Percentile	Totals:	List students for Intervention: 0-39
Blue (80+)	2	Kaehlyn, Dylan
Green (61-79)	2	Ava, Caitlynn
Yellow (40-60)	2	Aubree, <del>Brextan</del> <sup>Brextan</sup>
Orange (21-39)	3	Claire, Karlei, Jax
Red (0-20)	2	Trey, Aliyah

What ideas do you have for the students in yellow?

AC + BJ: MAP Skills in guided + extension/groups  
BJ: reading plus  
 reteach

SKILLS:  
 • point of view  
 • text features  
 • Figurative  
 • Main Language  
 idea

What ideas do you have for the students in green/blue?

KH + DC:

• reading plus  
 • MAP Skills in guided/ reteach + extension

SKILLS  
 • poetry  
 • Dialogue  
 • plot - climax  
 • point of view  
 • supporting details  
 • text features

AB + CH:

• reading plus  
 • MAP Skills → text features  
 • point of view

Teacher: M. Crawford (Cothren HR) Grade: 3rd Test: ELA

## Data Analysis Protocol for MAP Assessment

Date: September 2020

EIP/Tier 3 Determination = 39% and below (Orange and Red)

Proficient = 70% For Milestones Success

Fact statements: What do you notice?

1. Grade-level norm RIT score: 184.9

2. Average RIT score for class: 172.2

3. What do you notice about the class graph in general?

- more than 1/2 in red or orange
- larger % in orange than red though ;)
- 1 green
- 0 blue

4. What are domain areas of strength?

informational text

5. What are domain areas of weakness?

vocabulary  
Literature

Percentile	Totals:	List students for Intervention: 0-39
Blue (80+)	0	
Green (61-79)	1	Mason
Yellow (40-60)	2	Jocelyn, Helena
Orange (21-39)	4	Jacklynn Coker, Savannah Schorte, Cameron West
Red (0-20)	3	Wyatt Raschke, Sophia Penney, Brayden Walker, Zach Yeggy

What ideas do you have for the students in yellow?

HM + JY → push + challenge them to critically think.

MAP skills in GR + reteach: text features, point of view, main idea, sequencing

What ideas do you have for the students in green/blue?

MW - enrichment → have him respond in writing when possible, reading plus

MAP skills in GR + reteach:

Point of view, text features, poetry, plot climax, main idea + supporting details, purpose

Teacher: Mather HR Grade: 4th Test: Fall

## Data Analysis Protocol for MAP Assessment

Date: Sept. 9

EIP/Tier 3 Determination = 39% and below (Orange and Red)

Proficient = 70% for Milestones Success

Fact statements: What do you notice?

1. Grade-level norm RIT score: 198.3

2. Mean RIT score for class: 193.5

3. What do you notice about the class graph in general?  
most are below grade level

4. What are domain areas of strength?  
operations and Algebraic Thinking  
measurement and Data

5. What are domain areas of weakness?

Percentile	Totals:	List students for Intervention: 0-39
Blue (80+)	1	Callie C. Shelby R.
Green (61-79)	1	Jayden L. Jocelyn S.
Yellow (40-60)	2	Dalton P.
Orange (21-39)	4	Zane G.
Red (0-20)	3	Tucker R.

What ideas do you have for the students in yellow?

- Small groups with pinpointed instruction in their weakest areas. Also - i-ready/IXL

What ideas do you have for the students in green/blue? pinpoint

- Extension boxes where they are able to learn topics not deemed essential for small group instruction lessons.

Teacher: Mather - Bishop Jr Grade: 4<sup>th</sup> Test: Fall

## Data Analysis Protocol for MAP Assessment

Date: Sept. 9

EIP/Tier 3 Determination = 39% and below (Orange and Red)

Proficient = 70% for Milestones Success

Fact statements: What do you notice?

1. Grade-level norm RIT score: 198.3

2. Mean RIT score for class: 197.2

3. What do you notice about the class graph in general?  
most are on grade level

4. What are domain areas of strength?  
- operations and algebraic thinking  
- Geometry

5. What are domain areas of weakness?  
- measurement and Data

Percentile	Totals:	List students for Intervention: 0-39
Blue (80+)	2	NORBERTO C.
Green (61-79)	1	ROBERT S.
Yellow (40-60)	4	GRACE W.
Orange (21-39)	2	
Red (0-20)	1	

What ideas do you have for the students in yellow?

- Small groups with pinpointed instruction in their weakest areas. Also, i-Ready intervention

What ideas do you have for the students in green/blue?

- Extension boxes where they are able to learn topics not deemed as essential as well as small groups with extended instruction.

Teacher: Flynn Grade: 2 Test: M

### Data Analysis Protocol for MAP Assessment

Date: 9/9/20

EIP/Tier 3 Determination = 39% and below (Orange and Red)

Proficient = 70% for Milestones Success

Fact statements: What do you notice?

1. Grade-level norm RIT score: 173.1

2. Average RIT score for class: 171.7

3. What do you notice about the class graph in general?

There are no students below 20%.

4. What are domain areas of strength?

Geometry  
Measurement and Data

5. What are domain areas of weakness?

Numbers + Operations  
Operations + Algebraic Thinking

Percentile	Totals:	List students for Intervention: 0-39
Blue (80+)	0%	Taylor Dawson, Stella Rutherford
Green (61-79)	27%	Alie Scott, Jace Wimberly,
Yellow (40-60)	27%	Coby Holloway
Orange (21-39)	45%	
Red (0-20)	0%	

What ideas do you have for the students in yellow?

Small group work, 1x6 assignments,  
math games to work on number sense

What ideas do you have for the students in green/blue?

1x6 assignments, small group work

Teacher: Flynn Grade: 2 Test: R

### Data Analysis Protocol for MAP Assessment

Date: 9/9/20

EIP/Tier 3 Determination = 39% and below (Orange and Red)

Proficient = 70% for Milestones Success

Fact statements: What do you notice?

1. Grade-level norm RIT score: 170.3

2. Mean RIT score for class: 162.5

3. What do you notice about the class graph in general?  
Two-thirds of the class are Tier 3.

4. What are domain areas of strength?

Vocabulary

5. What are domain areas of weakness?

Informational Text  
Literature

Percentile	Totals:	List students for Intervention: 0-39
Blue (80+)	9%	Taylor Dawson, Colby Holloway,
Green (61-79)	18%	Stella Rutherford, Alie Scott,
Yellow (40-60)	0%	Bradley Black, Zayden Shaver,
Orange (21-39)	36%	Maddie Brown, Max Force
Red (0-20)	36%	

What ideas do you have for the students in yellow? N/A

What ideas do you have for the students in green/blue?

Read Works passages, research projects,  
higher vocabulary activities, comprehension games

Teacher: Castleberry Grade: 2nd Test: Reading

Data Analysis Protocol for MAP Assessment

Date: 9-9-20

EIP/Tier 3 Determination = 39% and below (Orange and Red)

Proficient = 70% for Milestones Success

Fact statements: What do you notice?

1. Grade-level norm RIT score: 170.3

2. Mean RIT score for class: 157.5

3. What do you notice about the class graph in general?

One half of class is below to 21%

4. What are domain areas of strength?

Literature

5. What are domain areas of weakness?

informational text and vocabulary use are tied

Percentile	Totals:	List students for Intervention: 0-39
Blue (80+)	1	<del>A</del> Kylie Hood
Green (61-79)	1	Ivey Carpenter
Yellow (40-60)	1	Jax Pickett
Orange (21-39)	4	Allie Ward, Ayden Ward, Kaylee Grooms
Red (0-20)	7	Robbie Collins, Aille vicente, Olivia Gray,

What ideas do you have for the students in yellow?

add in suggested skills during guided reading

What ideas do you have for the students in green/blue?

incorporate writing into guided reading along with some harder books during our small group time.

Landon Blair.

Adam Flores,

Brayden Reyher,

Landon Smith

~~Allie Ward~~

Briella Pwrsley

Teacher: Castleberry Grade: 2<sup>nd</sup> Test: Math

Data Analysis Protocol for MAP Assessment

Date: 9-9-20

EIP/Tier 3 Determination = 39% and below (Orange and Red)  
 Proficient = 70% for Milestones Success

Fact statements: What do you notice?

1. Grade-level norm RIT score: 173.1

2. <sup>mean</sup> Average RIT score for class: 163.9

3. What do you notice about the class graph in general?

~~noticed that a lot of students~~  
~~the class is in~~ almost half

4. What are domain areas of strength?

Measurement, Geometry the rest

5. What are domain areas of weakness?

operations and algebraic thinking  
 Numbers and operations

Percentile	Totals:	List students for Intervention: 0-39
Blue (80+)	0	<del>None</del>
Green (61-79)	1	Allie W.
Yellow (40-60)	3	Kylie H, Briella P, Ayden W
Orange (21-39)	4	Landon B, Ivey C, Brayden R, Landon S
Red (0-20)	6	Robbie C, Adam F, Olivia G, Kaylee G, Jax P, Ailee V,

What ideas do you have for the students in yellow?

for students in yellow I will be focusing on their suggested skills on

What ideas do you have for the students in green/blue?

for these students I will be enriching them during small groups lessons as well as adding in some 3rd grade skills into their IXL sheets

individual report plus essential standards matter



Teacher: De Wild Grade: 2<sup>nd</sup> Test: ~~Reading~~  
Math

Data Analysis Protocol for MAP Assessment

Date: 9/9/20

EIP/Tier 3 Determination = 39% and below (Orange and Red)

Proficient = 70% for Milestones Success

Fact statements: What do you notice?

1. Grade-level norm RIT score: 173.1

2. Mean RIT score for class: 175.6

3. What do you notice about the class graph in general?

3 students are in tier 3 and 11 students are in yellow or above

4. What are domain areas of strength?

Measurement & Data  
 Number & Operations

5. What are domain areas of weakness?

Operations & Algebraic Thinking

Percentile	Totals:	List students for Intervention: 0-39
Blue (80+)	3	
Green (61-79)	3	
Yellow (40-60)	5	
Orange (21-39)	1	Jackson Parham
Red (0-20)	2	Steve Dover, Rylan Barbree

What ideas do you have for the students in yellow?

Focus on areas of need for each student based on individual report.

What ideas do you have for the students in green/blue?

Extension through IXL Modules and strategic grouping for Math ELT to push students to the next level (ex: can I

introduce them to multiplication?

Data Analysis Protocol for MAP Assessment

Date: 9/9/2020

EIP/Tier 3 Determination = 39% and below (Orange and Red)

Proficient = 70% for Milestones Success

Fact statements: What do you notice?

1. Grade-level norm RIT score: 170.3

2. Average RIT score for class: 169.7

3. What do you notice about the class graph in general?

8 Students are tier 3  
7 are yellow or above

4. What are domain areas of strength?

Vocab Acquisition & use

5. What are domain areas of weakness?

Informational Text  
Literature

Percentile	Totals:	List students for Intervention: 0-39
Blue (80+)	4	
Green (61-79)	1	
Yellow (40-60)	2	
Orange (21-39)	1	Easton Ray Anna Wolff,
Red (0-20)	7	Steve Dover, Madison Bandy, Jackson Parham,

What ideas do you have for the students in yellow? Casey Roden, Rylan Barbree, Alyssa Lolley  
 Focus on struggling areas based on individual MAP report for each student.

What ideas do you have for the students in green/blue?

Extension through readworks, strategic grouping for guided reading to push students to the next level (Extensions)

Data Analysis Protocol for MAP Assessment

Date: 9/10/2020

EIP/Tier 3 Determination = 39% and below (Orange and Red)

Proficient = 70% For Milestones Success

Fact statements: What do you notice?

1. Grade-level <sup>(mean)</sup> norm RIT score: 1108.6

2. Average <sup>(scaled)</sup> RIT score for class: 1109.5

3. What do you notice about the class graph in general?

*big bulk in Red*

4. What are domain areas of strength?

*Measurement & Data*

5. What are domain areas of weakness?

*Operations & Algebraic Thinking*

Percentile	Totals:	List students for Intervention: 0-39
Blue (80+)	1	Jacob Adcox, Hallee Arnold,
Green (61-79)	3	Tripp Coleman, Anel Gilbert,
Yellow (40-60)	3	Sophia Keith, Alyssa Ramirez,
Orange (21-39)	2	JR Riggs
Red (0-20)	5	

What ideas do you have for the students in yellow?

*zone in on skills needed from report/  
mastery of ES*

What ideas do you have for the students in green/blue?

*enrichment in small group*

Teacher: K. Jeffers Grade: 2nd Test: Reading

### Data Analysis Protocol for MAP Assessment

Date: 9/10/2020

EIP/Tier 3 Determination = 39% and below (Orange and Red)

Proficient = 70% for Milestones Success

Fact statements: What do you notice?

1. Grade-level norm RIT score: 1106.3

2. Mean RIT score for class: 1109

3. What do you notice about the class graph in general?

*Big red bulk, smaller middle area*

4. What are domain areas of strength?

*Literature*

5. What are domain areas of weakness?

*English Language Arts*

Percentile	Totals:	List students for Intervention: 0-39
Blue (80+)	2	<i>Hallee Arnold, Brady Daniels,</i>
Green (61-79)	3	<i>Tripp Coleman, Sophia Keith,</i>
Yellow (40-60)	2	<i>JR Riggs, Uriah Williams</i>
Orange (21-39)	1	
Red (0-20)	5	

What ideas do you have for the students in yellow?

*push mastery of ES & focus on skills / needed from reports*

What ideas do you have for the students in green/blue?

*enrichment in small group*

Teacher: Miss Spradlin Grade: 5th Test: MAPS Fall  
 (Brown HA) Reading  
 Data Analysis Protocol for MAP Assessment

Date: 9/1/2020  
 of test

EIP/Tier 3 Determination = 39% and below (Orange and Red)

Proficient = 70% For Milestones Success

Fact statements: What do you notice?

1. Grade-level norm RIT score: 203

2. Mean RIT score for class: 199.4

3. What do you notice about the class graph in general?

Overall, in this group I have a wide spectrum of learners. However, there are no students in the 'blue' which shows me they all have the ability to increase their knowledge and strive for blue.

4. What are domain areas of strength?

When looking at areas of strength the strongest is in literature.

5. What are domain areas of weakness?

These students need extra support in Informational text and Vocabulary acquisition and use.

Percentile	Totals:	List students for Intervention: 0-39
Blue (80+)		
Green (61-79)	3	Jackson Garrett, Gracie Penney, McKinley Rymer
Yellow (40-60)	4	Neyland Gold Smith, Bella Hollis, Alexis Jackson, Gianna Lopez
Orange (21-39)	2	Garrett Gregory, Karilyn Wilbanks
Red (0-20)	3	Jacob Burgess, Brady Winters, Colt Howard

What ideas do you have for the students in yellow?

From class, I have learned that this group of students loves to write, so I want to take advantage of that and have the students use writing as a form to express their knowledge.

What ideas do you have for the students in green/blue?

I do not have any students in blue, but for my students in green I would like to try the idea of a book club or study. Also, for this group I think making 'real life' connections with the material and vocab will lead to better understanding.

Data Analysis Protocol for MAP Assessment

Date: 9/11/2020  
 of test

EIP/Tier 3 Determination = 39% and below (Orange and Red)

Proficient = 70% for Milestones Success

Fact statements: What do you notice?

1. Grade-level norm RIT score: 203

2. Mean RIT score for class: 215.9

3. What do you notice about the class graph in general?

Overall, the students in this class did very well. 12 of the 13 students scored at or above the norm grade level RIT. I will have to extend learning!

4. What are domain areas of strength? These students

Vocabulary Acquisition and use and literature.

5. What are domain areas of weakness?

Informational text.

I have a couple of students on the edge of yellow/orange and I want to make sure to bring them up!

Percentile	Totals:	List students for Intervention: 0-39
Blue (80+)	5	Bryan, Serenity, Maddie, Malachi, Grant
Green (61-79)	5	Matthew, Landon L., Landon R., Bo, Gunnar
Yellow (40-60)	3	Gavin, Michael, Gabriel
Orange (21-39)		
Red (0-20)		

What ideas do you have for the students in yellow?

My students in yellow will be in the same small group for reading centers and since there are only 3 I would love to focus on their individual strengths and weaknesses. At the end of each week when I conference with students I

What ideas do you have for the students in green/blue?

For my students in green and blue I want to go deeper into the grade level curriculum. I plan to do this by having them more involved with book studies and real life application during reading centers. I would also love to have some of the students take turns "teaching" the class in areas they have mastered. I want to focus on comprehension checks with the yellow kids.

Data Analysis Protocol for MAP Assessment

Date: 9/23/20

EIP/Tier 3 Determination = 39% and below (Orange and Red)

Proficient = 70% for Milestones Success

Fact statements: What do you notice?

Mean class RIT is lower than norm. 3 in red, 4 in orange, 5 yellow. NO green or blue

1. Grade-level norm RIT score: 208

2. Mean RIT score for class: 203

3. What do you notice about the class graph in general?

There are no students in the green or blue. The majority are in orange & yellow.

4. What are domain areas of strength?

Numbers and operations

5. What are domain areas of weakness?

Operations & Algebraic thinking  
Geometry  
Measurement & data

Percentile	Totals:	List students for Intervention: 0-39
Blue (80+)	0	
Green (61-79)	0	
Yellow (40-60)	5	Makaila, Josh, Aiden, Esmee, Brody
Orange (21-39)	4	Kndah, Emily, James, Collin
Red (0-20)	3	Trinity, Liora, Amadika

What ideas do you have for the students in yellow?

Target lowest domain to start with greatest need & use student profiles to determine

What ideas do you have for the students in green/blue? Specific skills

NIA. Esmee: Geometry Brody: measurement  
Makaila: measurement & geometry  
Josh: Measurement  
Aiden: Number & operations

### Data Analysis Protocol for MAP Assessment

Date: 9/23/20

EIP/Tier 3 Determination = 39% and below (Orange and Red)

Proficient = 70% for Milestones Success

Fact statements: What do you notice? 2 students in red, orange, & yellow, 5 in green, 1 in blue

1. Grade-level norm RIT score: 208

2. Mean RIT score for class: 210

3. What do you notice about the class graph in general? There are more students in the green than any other percentile range. 6 students in red, yellow, & orange & 6 in blue

4. What are domain areas of strength? Number & operations (operations & Algebraic thinking in middle 5 red-yellow, 7 green-blue)

5. What are domain areas of weakness?

Measurement & Data  
Geometry

Percentile	Totals:	List students for Intervention: 0-39
Blue (80+)	1	Kaiden Santora
Green (61-79)	5	Xander, Jeremiah, Donovan, Josie, Cartigh
Yellow (40-60)	2	Tyler Holcom, Issac H.
Orange (21-39)	2	Katlyn Cantrell, Jax Purstey
Red (0-20)	2	Lindsay Wilson, Adam Mazingo

What ideas do you have for the students in yellow? Issac & Tyler  
Tyler scored low/Avg in measurement & data domains, so I want to have small group instruction here to begin with since this has the most potential for growth!

What ideas do you have for the students in green/blue?  
Target the areas they scored the lowest. highest need! →  
& use individual profiles to guide small group instruction  
Xander: Geometry, Josie  
Measurement: Jeremiah, Kaiden, Donovan, Josie →



Teacher: Hetton HR Grade: 5 Test: Fall 20-21

### Data Analysis Protocol for MAP Assessment

Date: 09/09/20

EIP/Tier 3 Determination = 39% and below (Orange and Red)

Proficient = 70% for Milestones Success

Fact statements: What do you notice?

1. Grade-level norm RIT score: 203

2. Mean RIT score for class: 217

3. What do you notice about the class graph in general?

75% is over 60%!

4. What are domain areas of strength?

Info Text & Lit at 216 All 3  
Vocab Acquisition 215 areas high

5. What are domain areas of weakness?

All 3 areas  
are high

Percentile	Totals:	List students for Intervention: 0-39
Blue (80+)	4	Adam Mozingo 178 6%
Green (61-79)	5	Lindsay Wilson 180 8%
Yellow (40-60)	1	
Orange (21-39)	0	
Red (0-20)	2	

What ideas do you have for the students in yellow?

ind. guided rd activities,  
word study,

What ideas do you have for the students in green/blue?

guided rd groups  
extention activities

Teacher: Helton Grade: 5 Test: Fall 20-21

Data Analysis Protocol for MAP Assessment

Saylor  
HR

Date: 09/09/20

EIP/Tier 3 Determination = 39% and below (Orange and Red)

Proficient = 70% for Milestones Success

Fact statements: What do you notice?

1. Grade-level norm RIT score: 203

2. Mean RIT score for class: 207

3. What do you notice about the class graph in general?

4. What are domain areas of strength?

Literature

5. What are domain areas of weakness?

Vocabulary  
Acquisition

& Informational  
Text

Percentile	Totals:	List students for Intervention: 0-39
Blue (80+)	1	Knoah Fosnight
Green (61-79)	3	
Yellow (40-60)	5	
Orange (21-39)	0	
Red (0-20)	1	

What ideas do you have for the students in yellow?

ind guided Rd groups  
based on strengths & weaknesses

What ideas do you have for the students in green/blue?

guided Rd groups  
extension activities

Teacher: Vess - Cross Hr Grade: 4<sup>th</sup> Test: Reading

## Data Analysis Protocol for MAP Assessment

Date: Fall 2020

EIP/Tier 3 Determination = 39% and below (Orange and Red)

Proficient = 70% for Milestones Success

Fact statements: What do you notice?

1. Grade-level norm RIT score: 195.2

2. Mean RIT score for class: 171.3

3. What do you notice about the class graph in general?  
Very low overall in all areas

4. What are domain areas of strength?  
none

5. What are domain areas of weakness?  
informational text  
literature  
Vocab

Percentile	Totals:	List students for Intervention: 0-39
Blue (80+)	0	
Green (60-79)	0	
Yellow (40-60)	0	
Orange (21-39)	4	Addison Acuff, Evan Flores, Emberlei Liedel (sp), Owen Williams
Red (0-20)	9	See back of paper

What ideas do you have for the students in yellow?

I want to push my orange + red so that I will have some yellow!

What ideas do you have for the students in green/blue?

N/A

Teacher: Vass Hr Grade: 4th Test: Reading

### Data Analysis Protocol for MAP Assessment

Date: Fall 2020

EIP/Tier 3 Determination = 39% and below (Orange and Red)

Proficient = 70% for Milestones Success

Fact statements: What do you notice?

1. Grade-level norm RIT score: 195.2

2. Mean RIT score for class: 190.5

3. What do you notice about the class graph in general?  
 - wide range of performance  
 - majority in low avg/avg

4. What are domain areas of strength?  
 informational text

5. What are domain areas of weakness?  
 vocabulary

Percentile	Totals:	List students for Intervention: 0-39
Blue (80+)	1	
Green (60-79)	4	
Yellow (40-60)	1	
Orange (21-39)	1	Brylen Bombita (sp)
Red (0-20)	4	Byson Allerdina (sp), Hannah Clouse, Laine Patterson (sp), Robert Wright (sp)

What ideas do you have for the students in yellow?

Kadie - colored overlay testing

What ideas do you have for the students in green/blue?

Extend using nice to know standards  
 research projects

1xL

Teacher: Cross (math) Grade: 4 Test: map

### Data Analysis Protocol for MAP Assessment

Date: 9/9/20

EIP/Tier 3 Determination = 39% and below (Orange and Red)

Proficient = 70% for Milestones Success

Fact statements: What do you notice?

1. Grade-level norm RIT score: 198.3

2. Mean RIT score for class: 195.5

3. What do you notice about the class graph in general?

lots of red and orange

4. What are domain areas of strength?

no strengths

5. What are domain areas of weakness?

numbers and operations

Percentile	Totals:	List students for Intervention: 0-39
Blue (80+)	0	D. Williams J. Stooksbury (res.) A. Acuff H. Huffman
	0	C. Blair K. Kellett
Yellow (40-60)	1	C. Craig C. Kittle
Orange (21-39)	5	B. Daniels E. Liedel
	7	E. Flores L. Muse (res.)

What ideas do you have for the students in yellow?

- I-Ready
- small group instruction

What ideas do you have for the students in green/blue?

0 - students

Teacher: Cross (Vess math) Grade: 4 Test: map

### Data Analysis Protocol for MAP Assessment

Date: 9/9/20

EIP/Tier 3 Determination = 39% and below (Orange and Red)

Proficient = 70% for Milestones Success

Fact statements: What do you notice?

1. Grade-level norm RIT score: 198.3

2. Mean RIT score for class: 184.2

3. What do you notice about the class graph in general?  
more yellow and orange

4. What are domain areas of strength?  
55% - average - measurement/data

5. What are domain areas of weakness?  
3% - average - numbers and operations  
operations and algebraic thinking

Percentile	Totals:	List students for Intervention: 0-39
Blue (80+)	1	C. Allerding
	1	B. Bombita
Yellow (40-60)	3	C. Champion
		H. Clouse
Orange (21-39)	4	E. Patterson
	2	R. Wright

What ideas do you have for the students in yellow?

- I-Ready
- small group instruction

What ideas do you have for the students in green/blue?

- I-Ready
- IXL - individual mini lessons before assign IXL lessons
- Enrich (Geometry/Measurement - couple Fridays) per month  
groups

Teacher: Bishop Homeroom Grade: 4 Test: Fall MAP

### Data Analysis Protocol for MAP Assessment

Date: 9/2/20

EIP/Tier 3 Determination = 39% and below (Orange and Red)

Proficient = 70% for Milestones Success

Fact statements: What do you notice?

1. Grade-level norm RIT score: 195.2

2. Mean RIT score for class: 203.1

3. What do you notice about the class graph in general?  
most students are average or above, two are low average

4. What are domain areas of strength?  
Informational text

5. What are domain areas of weakness?  
Vocabulary

Percentile	Totals:	List students for Intervention: 0-39
Blue (80+)	2	Baker, Reeves
Green (61-79)	6	Alexander, Brown, Canteras, Corbushley, Cowles, Regis
Yellow (40-60)	1	Whitfield
Orange (21-39)	2	Schorle, Shields
Red (0-20)	0	

What ideas do you have for the students in yellow?

Lexia, reteach using gaps from phonics inventory, and 3rd grade pre-test.

What ideas do you have for the students in green/blue?

Reading Plus, enrichment lessons, independent research, IXL

Teacher: Bishop (Mather) Grade: 4 Test: Reading

### Data Analysis Protocol for MAP Assessment

Date: 9/23/20

EIP/Tier 3 Determination = 39% and below (Orange and Red)

Proficient = 70% for Milestones Success

Fact statements: What do you notice?

1. Grade-level norm RIT score: 195.2

2. Mean RIT score for class: 186.8

3. What do you notice about the class graph in general?

I only have 1 in high average / High  
7 in yellow + orange

4. What are domain areas of strength?

Vocabulary? Most kids are average

5. What are domain areas of weakness?

Literature + Inferential

Percentile	Totals:	List students for Intervention: 0-39
Blue (80+)	0	
Green (61-79)	1	Miranda
Yellow (40-60)	3	Bryson, Miles, Tucker
Orange (21-39)	4	Zane, Callie, Jayden, Jocelyn
Red (0-20)	3	Dalton, Shelby, Lane

What ideas do you have for the students in yellow?

Reading Plus, Guided Reading, Reteach + extend  
as needed

What ideas do you have for the students in green/blue?

Reading Plus, Guided Reading, Extension  
Fridays