## A Data Picture of Our School

Clear Lake Community School District

| Student Achievement Results |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Indicator | $\begin{gathered} \text { Year } \\ 2018-2019 \end{gathered}$ | $\begin{gathered} \text { Year } \\ 2019-20 \end{gathered}$ | $\begin{gathered} \text { Year } \\ 2020-21 \end{gathered}$ | Facts About Our Data |
| Kindergarten Fall FAST (Reading Fluency) Data (\% Proficient on Benchmark) | 82/77/65 | 90/82/NS | 90/80/62 | \% Proficient on Reading Fluency Screener fall/winter/spring |
| 1st Grade Fall FAST (Reading Fluency) Data (\% Proficient on Benchmark) | 71/60/61 | 69/65/NS | 67/56/57 | \% Proficient on Reading Fluency Screener fall/winter/spring |
| 2nd Grade Fall FAST (Reading Fluency) Data (\% Proficient on Benchmark) | 51/54/57 | 62/64/NS | 49/51/58 | \% Proficient on Reading Fluency Screener fall/winter/spring |
| 3rd Grade Fall FAST (Reading Fluency) Data (\% Proficient on Benchmark) | 69/71/69 | 66/66/NS | 58/60/68 | \% Proficient on Reading Fluency Screener fall/winter/spring |
| 4th Grade Fall FAST (Reading Fluency) Data (\% Proficient on Benchmark) | 71/68/72 | 69/74/NS | 59/63/66 | \% Proficient on Reading Fluency Screener |
| 5th Grade Fall FAST (Reading Fluency) Data (\% Proficient on Benchmark) | 69/67/61 | 77/67/NS | 67/67/71 | \% Proficient on Reading Fluency Screener fall/winter/spring |
| 6th Grade Fall FAST (Reading Fluency) Data (\% Proficient on Benchmark) |  | 63/60/NS | 64/60/59 | \% Proficient on Reading Fluency Screener fall/winter/spring |
| Based on Our 3rd grade ISASP | 62/55 | NS | 56/70 | \% Proficient in Rdg/Ma |
| Based on Our 4th grade ISASP | 72/64 | NS | 81/65/ | \% Proficient in Rdg/Ma |
| Based on Our 5th grade ISASP | 73/65/56 | NS | 74/66/65 | \% Proficient in Rdg/Ma/Sci |
| Based on Our 6th grade ISASP | 72/76 | NS | 81/75 | \% Proficient in Rdg/Ma |
| Based on Our 7th grade ISASP | 78/83 | NS | 72/75 | \% Proficient in Rdg/Ma |


| Based on Our 8th grade ISASP | 74/78/60 | NS | 80/64/64 | \% Proficient in Rdg/Ma/Sci |
| :---: | :---: | :---: | :---: | :---: |
| Based on Our 9th grade ISASP | 81/70 | NS | 80/62 | \% Proficient in Rdg/Ma |
| Based on Our 10th grade ISASP | 79/68 | NS | 84/64 | \% Proficient in Rdg/Ma |
| Based on Our 11th grade ISASP | 87/72/64 | NS | 78/60 | \% Proficient in Rdg/Ma/Sci |
| Composite ACT Score (based on grad class) | 23.3 | 23.6 |  | Composite score |
| Concurrent Enrollment | 160/1094 | 173/1275 | 194/1533 | \# of students/\# credits earned |
| Student Engagement Data |  |  |  |  |
| Average Daily Attendance | 96.6 | 96.8 | 95.5 |  |
| Percentage of Students in Extracurricular Activities | 80 | 84 | 85 |  |
| Percentage of Students Enrolled in |  |  |  |  |
| Percentage of Students Graduating (4 year) | 93.6 | 95.8 | 94.5 |  |
| Percentage of Students Graduating (5 year) |  | 97.73 | 96.84 |  |
| Percentage of Students Who Dropout of School (7-12) |  | . 69 | 2.42 |  |
| Discipline |  |  |  |  |
| Number of Referrals/Top 3 Reasons for Referrals |  |  |  | Bus/Recess CC |
| Number of Parent Meetings Regarding Discipline |  |  |  |  |
| Number of In-School Suspensions (CC, ms, hs, all) | 0, 7, 19, 26 | $\begin{aligned} & 2,11,19 \\ & 32 \end{aligned}$ |  |  |
| Number of Out-of-School Suspensions | 5, 2, 24, 31 | 8, 7, 5, 20 |  |  |
| Number of Expulsions | 0 | 0 | 0 |  |


| Number of Bullying/Harassment Investigations |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Survey Data |  |  |  |  |
| IA Youth - My teachers care about me-6, 8, 11, all | 94, 90 | $\begin{aligned} & 95,93,84, \\ & 91 \end{aligned}$ |  |  |
| IA Youth - I feel safe at school - $6,8,11$ | $\begin{aligned} & 90,91,89, \\ & 90 \end{aligned}$ | $\begin{aligned} & 89,90,88, \\ & 89 \end{aligned}$ |  |  |
| Adult to student relationships |  |  | 82/41/53 | Conditions for learning (CC/MS/HS) |
| Boundaries and Expectations |  |  | 78/44/37 | Conditions for learning (CC/MS/HS) |
| Emotional Safety |  |  | 19/17/28 | Conditions for learning (CC/MS/HS) |
| Physical Safety |  |  | 60/45/57 | Conditions for learning (CC/MS/HS) |
| Student to student Relationships |  |  | 84/44/54 | Conditions for learning (CC/MS/HS) |
| Demographic Data |  |  |  |  |
| Percent Free and Reduced Lunch | 30.7\% | 31.8\% | 28.96\% |  |
| Percent Special Education | 13.24\% | 13.14\% | 13.41\% |  |
| Percent English as a Second Language | 0.5\% | 0.51\% | 0.93\% |  |
| Percent White | 86.30\% | 85.39 | 84.44\% |  |
| Percent Minority | 13.70\% | 14.15\% | 15.56\% |  |
| Percent At-Risk | 8.3\% | 10\% |  |  |
| \#students Open Enrolled Out | 79 | 67 | 56 |  |
| \# students Open Enrolled In | 184 | 194 | 244 |  |

