

Data Meeting Outline

To have a successful data meeting there needs to be clarity in the data and clarity in the expectations. Below are the expectations for teams when coming to data meeting:

1. Come with current reading levels within the last 2 weeks, **for students reading below level**. The assessments should be the same in each grade. Each grade level team decides on their measure, which include: CORE Phonics, QPAS, BAS, DIBELS, RISE, Reach for Reading, and grade level CFAs. All team members must use the same assessment to measure progress.
2. Describe in detail what Learning Targets your team has been working on for the last 6 weeks in RTI time. This includes each teacher's group and what each teacher is working on.
3. What was your measure (assessment) of what Learning Targets students needed interventions, why are the students were split up the way they are, and why groups were given to a particular teacher.
4. What evidence has been created to show student improvement or not on the Learning Target?
5. Discuss each student who is still struggling on targeted interventions and any students below grade level in reading or at-risk. Please list all interventions that each student is receiving.
6. Identify next steps for the team. This would include instructional planning for Tier 1, and Tier 2 and Tier 3 Learning Targets (based on unpacked standards), and next steps for those students are who below reading levels.