**Data Meeting Protocol - Fall**

**Data Norms:**

* We compare data (evidences/artifacts) to learn from each other, not to judge!
* We will use data (evidences/artifacts) to help each other and our team to get better.
* We will use data (evidences/artifacts) to inform us what to do next.
* We will not make excuses about what the data (evidences/artifacts) tells us.

**Data Outline:**

* Data Picture
	+ Proficiency, Growth, mClass
* 3rd-5th Grade Math Breakdown by Reporting Category
	+ Compare Grade, District, State
	+ Compare Individual Class to Grade
	+ Share/Discuss Scores
	+ Highlight strength and Next Step
* 3rd-5th Grade Math Breakdown by Standard
	+ Review Grade Level Data Sheet
	+ Review Individual Class Data Sheet
	+ Compare Individual Class to Grade
	+ Share/Discuss Scores
	+ Highlight strength and Next Step
* 3rd-5th Grade ELA Breakdown by Reporting Category
	+ Compare Grade, District, State
	+ Compare Individual Class to Grade
	+ Share/Discuss Scores
	+ Highlight strength and Next Step
* 3rd-5th Grade ELA Breakdown by Standard
	+ Review Grade Level Data Sheet
	+ Review Individual Class Data Sheet
	+ Compare Individual Class to Grade
	+ Share/Discuss Scores
	+ Highlight strength and Next Step
* K-5th Grade WY-TOPP Data Spreadsheet by Grade Level
	+ Compare Previous Year’s Data for BB, B, P, A to Current Year for BB, B, P, A
		- Discuss Strengths and Next Steps
	+ Interim question where students were less successful
* 4th-5th Grade WY-TOPP Data Spreadsheet by Grade Level
	+ Review Previous Year MGP, MGP Average, MGP
		- Discuss Strengths and Next Steps
* K-5th Grade mClass Data