**Data Meeting Protocol - Fall**

**Data Norms:**

* We compare data (evidences/artifacts) to learn from each other, not to judge!
* We will use data (evidences/artifacts) to help each other and our team to get better.
* We will use data (evidences/artifacts) to inform us what to do next.
* We will not make excuses about what the data (evidences/artifacts) tells us.

**Data Outline:**

* Data Picture
  + Proficiency, Growth, mClass
* 3rd-5th Grade Math Breakdown by Reporting Category
  + Compare Grade, District, State
  + Compare Individual Class to Grade
  + Share/Discuss Scores
  + Highlight strength and Next Step
* 3rd-5th Grade Math Breakdown by Standard
  + Review Grade Level Data Sheet
  + Review Individual Class Data Sheet
  + Compare Individual Class to Grade
  + Share/Discuss Scores
  + Highlight strength and Next Step
* 3rd-5th Grade ELA Breakdown by Reporting Category
  + Compare Grade, District, State
  + Compare Individual Class to Grade
  + Share/Discuss Scores
  + Highlight strength and Next Step
* 3rd-5th Grade ELA Breakdown by Standard
  + Review Grade Level Data Sheet
  + Review Individual Class Data Sheet
  + Compare Individual Class to Grade
  + Share/Discuss Scores
  + Highlight strength and Next Step
* K-5th Grade WY-TOPP Data Spreadsheet by Grade Level
  + Compare Previous Year’s Data for BB, B, P, A to Current Year for BB, B, P, A
    - Discuss Strengths and Next Steps
  + Interim question where students were less successful
* 4th-5th Grade WY-TOPP Data Spreadsheet by Grade Level
  + Review Previous Year MGP, MGP Average, MGP
    - Discuss Strengths and Next Steps
* K-5th Grade mClass Data