Data Description:

During the 2020-2021 school year, the first year of State Milestone testing following school closures due to Covid 19, Cass Middle experienced a dip in test scores that was reflected by State averages overall. While overall school scores declined, disaggregated data indicated our students with disabilities (SPED) and our English Language Learners (ELL) showed increases in content performance from 2019. These increases occurred in several content areas and grade levels and CMS students even outperformed the state average in ELA and Math for SPED, ELL and Economically Disadvantaged.

In 7th grade, SPED and ELL showed growth in both ELA and Math Milestone scores from 2019 and again outperformed subgroup data in these areas as compared to that of the state.

8th Grade Math Milestone scores showed no decrease in the overall scores from 2019 to 2021 and were slightly higher than the state average. Disaggregated data indicates Economically Disadvantaged students also performed higher than the state average in Math and History.

In addition to State Milestone data, students at Cass Middle also participated in the MAP assessment during the 2020-2021 school year and data was disaggregated by Ethnicity. Mean RIT scores from the MAP assessment shows growth in all grade level contents (Math, ELA Reading, and Science) for all subgroups (Black or African American, Hispanic or Latino, Multi-ethnic, and White) from Fall 2020 to Spring 2021.