

PLC Data Analysis Protocol

Team:

Date:

Assessment Name:

Date Given:

TEAM Data:

Teacher Data:

All:	%	All:	%
EcoDis:	%	EcoDis:	%
Asian:	%	Asian:	%
AA:	%	AA:	%
Hispanic:	%	Hispanic:	%
Two +:	%	Two +:	%
White:	%	White:	%
Female	%	Female	%
Male	%	Male	%
First year monitor	%	First year monitor	%
LEP	%	LEP	%
Second year monitor	%	Second year monitor	%
SPED	%	SPED	%
Approaches	%	Approaches	%
Meets	%	Meets	%
Masters	%	Masters	%
Essential Standard	%	Essential Standard	%
Essential Standard	%	Essential Standard	%
Essential Standard	%	Essential Standard	%

1. Which students need additional time or support to achieve proficiency in essential learning standards? List the essential learning standard. In which essential areas did students in my classroom struggle?

2. What is the action plan for improving the results? Use data in the response as evidence.

3. What strategies were used by my teammates that were successful? How can I incorporate those during intervention times? What resources are needed?

4. In which essential areas did our team's students struggle?

5. What is the action plan for improving the results? Use data in the response as evidence.

6. What is the plan to extend and enrich the learning for students who are highly proficient? What resources are needed?