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| **SELF-REFLECTION:** COMPLETE THIS SECTION **BEFORE** PLC | **COLLABORATION:** COMPLETE THIS SECTION **DURING** PLC |
| **Assessment Date:** \_\_\_\_\_\_\_\_\_\_\_ **Type** (circle): CFA | Unit Test  *PLC Question: How will we know they are learning?*  **Learning Targets/Goals:  CFA- List Targets (I can’s) *OR* Unit Test- List Goals (essential objectives)** *PLC Question: What do we expect our students to learn?* | **Re-Engagement Plan for Students Needing Additional Time/Support**-   *PLC Question: How will we respond when they don’t learn?* |
| Students Needing Additional Time/Support: | **Extension Plan (4.0) for Students Who Have Achieved Proficiency of Targets**-  *PLC Question: How will we respond if they already know it?* |
| What strategies did YOU use that yielded a high percentage of proficiency? | What high-yield strategies did OTHER TEACHERS use that you’d like to try? |

  
Grade-Level Trends/Instructional Implications (use back if needed):

**Data Analysis Protocol Teacher Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_