

Target A:					
Teacher A:					
Name the Data Point Below and Date of Meeting	Extends/4.0	Mastery/3.0	Partial Mastery/2.5	Developing/2.0	Not Mastering/1.0
Data Point # 1					
Data Point # 2					
Data Point # 3					
Data Point # 4					
Data Point # 5					
Teacher B:					
Data Point # 1	Extends/4.0	Mastery/3.0	Partial Mastery/2.5	Developing/2.0	Not Mastering/1.0
Data Point # 2					
Data Point # 3					
Data Point # 4					
Data Point # 5					
Teacher C:					
Data Point # 1	Extends/4.0	Mastery/3.0	Partial Mastery/2.5	Developing/2.0	Not Mastering/1.0
Data Point # 2					
Data Point # 3					
Data Point # 4					
Data Point # 5					
Teacher D:					
Data Point # 1	Extends/4.0	Mastery/3.0	Partial Mastery/2.5	Developing/2.0	Not Mastering/1.0
Data Point # 2					
Data Point # 3					
Data Point # 4					
Data Point # 5					
Grade Totals					
Data Point # 1	Extends/4.0	Mastery/3.0	Partial Mastery/2.5	Developing/2.0	Not Mastering/1.0
Percentage	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Data Point # 2					
Percentage	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Data Point # 3					
Percentage	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Data Point # 4					
Percentage	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Data Point # 5					
Percentage	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

1. Celebrate the strengths in the data. Did a particular classroom do extremely well? Find out what happened instructionally in that classroom. Look at samples of student work. What skills did the proficient students demonstrate in their work that set their work apart? Which instructional strategies helped students learn?

Data Point # 1	Data Point # 2	Data Point # 3	Data Point # 4	Data Point # 5

2. Reflect on the commitments (#4) from the last data conversation. How did students growth and understanding of the target change as a result of your instructional plan and teaching?

	After giving Data Point 2, reflect on the instructional plan your team created. What evidence do you have that your instructional plan was effective?	After giving Data Point 3, reflect on the instructional plan your team created. What evidence do you have that your instructional plan was effective?	After giving Data Point 4, reflect on the instructional plan your team created. What evidence do you have that your instructional plan was effective?	After giving Data Point 5, reflect on the instructional plan your team created. What evidence do you have that your instructional plan was effective?
TARGET A:		TARGET A:	TARGET A:	TARGET A:
TARGET B:		TARGET B:	TARGET B:	TARGET B:

3. Using your TeacherEase gradebook and samples of student work, determine growth areas for each level of mastery? What may be the cause? Create an instructional plan.

Data Point #1 - 1.0 to 2.0	Data Point #2 - 1.0 to 2.0	Data Point #3 - 1.0 to 2.0	Data Point #4 - 1.0 to 2.0	Data Point #5 - 1.0 to 2.0
Growth Areas	Growth Areas	Growth Areas	Growth Areas	Growth Areas
Instructional Plan	Instructional Plan	Instructional Plan	Instructional Plan	Instructional Plan
Student Names: FOR MIDDLE SCHOOL, FULL NAMES in these boxes are not necessary, but be sure to discuss who the students are and the specific plans for each.	Student Names:	Student Names:	Student Names:	Student Names:
Data Point #1 - 2.0/2.5 to 3.0	Data Point #1 - 2.0/2.5 to 3.0	Data Point #1 - 2.0/2.5 to 3.0	Data Point #1 - 2.0/2.5 to 3.0	Data Point #1 - 2.0/2.5 to 3.0
Growth Areas	Growth Areas	Growth Areas	Growth Areas	Growth Areas
Instructional Plan	Instructional Plan	Instructional Plan	Instructional Plan	Instructional Plan
Student Names: FOR MIDDLE SCHOOL, FULL NAMES in these boxes are not necessary, but be sure to discuss who the students are and the specific plans for each.	Student Names:	Student Names:	Student Names:	Student Names:
Data Point #1 - 3.0 to 4.0	Data Point #2 - 3.0 to 4.0	Data Point #3 - 3.0 to 4.0	Data Point #4 - 3.0 to 4.0	Data Point #5 - 3.0 to 4.0
Areas to Grow	Areas to Grow	Areas to Grow	Areas to Grow	Areas to Grow
Instructional Plan	Instructional Plan	Instructional Plan	Instructional Plan	Instructional Plan
Student Names: FOR MIDDLE SCHOOL, FULL NAMES in these boxes are not necessary, but be sure to discuss who the students are and the specific plans for each.	Student Names:	Student Names:	Student Names:	Student Names:
Data Point #1 - 4.0 to 4.0	Data Point #2 - 4.0 to 4.0	Data Point #3 - 4.0 to 4.0	Data Point #4 - 4.0 to 4.0	Data Point #5 - 4.0 to 4.0
Areas to Grow	Areas to Grow	Areas to Grow	Areas to Grow	Areas to Grow
Instructional Plan	Instructional Plan	Instructional Plan	Instructional Plan	Instructional Plan
Student Names: FOR MIDDLE SCHOOL, FULL NAMES in these boxes are not necessary, but be sure to discuss who the students are and the specific plans for each.	Student Names:	Student Names:	Student Names:	Student Names:

4. Based on your data and the plan you created above, what are we committing to as a team and what do each of us commit to individually?

Team Commitments (What will we do to ensure our plan is implemented)	Individual Commitments (Round Robin Discussion- what will I do to ensure that the plan is implemented)