

Thermopolis Middle School Curriculum/Assessment Work Summer 2016

Resources Needed:

Wyoming Performance Standards
PAWS Blueprints 2015 or 2016 (as available)
Grade Level Common Core "I Can" Targets

Teacher Time:

30 Paid Hours to Work With Collaborative Team

To Do:

- 1. Review 2015-16 Assessments and Data to Identify Curriculum Strengths and Weaknesses. (Day 1 - AM)**
 - a. Did teaching = student learning?
 - b. Did strong classroom assessment scores = growth on MAP and/or PAWS proficiency? If the answer is no, what is going to change?

- 2. Identify Grade Level/Content Area Essential Learnings for 2016-17 (Day 1 PM/Day 2 AM)**
 - a. Utilize PAWS blueprints as a resource to identify essential learnings.
 - b. Plan to teach these to mastery, including providing reteaching and opportunities for students to re-test.
 - c. Plan for these outcomes to be a substantial part of the student's' grade.
 - d. Ensure that these Essential Learnings are aligned vertically with the grade level below and above.
 - e. Think about: Must Know vs. Need to Know vs. Nice to Know
 - f. Share completed 2016-17 Essential Learnings Document with Breez.

- 3. Design a Pacing Plan that Includes ALL Essential Learnings (Day 2 PM/Day 3 AM)**
 - a. Collaborate with your vertical content area team to align specific timeframes for matching Essential Learning targets.
 - b. Ensure that Outcome Assessments with similar Essential Learning targets increase in rigor and academic expectations from grade to grade.

4. Create/Tweak Outcome Assessments for each Essential Learning

(Day 3 PM/Day 4)

- a. Ensure that the assessment is written requiring students to perform the specific skill at the correct grade level and rigor level.
- b. Ensure any text passages included in the assessment are in the correct grade level lexile range: <https://lexile.com/analyzer/>
- c. Be sure the outcome assessment is labeled with the "target" or "I can" statement clearly noted on the assessment.
- d. Plan to include the Essential Learning outcome assessment scores in Powerschool during the 2016-17 school year.

5. Peer Review Assessments and Check Vertical Alignment

(Day 5)