**Curriculum Meeting Agenda**

**2/22/19**

**Grade 4**

1. **Breakdown standard CC.2.1.4.C.3 into learning targets and student “I Can “ statements**
	1. **Add two digit fractions with respective denominators 10&100**
	2. **Use decimal notation for fractions with denominators 10 or 100**
	3. **Compare two digit decimals to hundredths**
2. **Create common formative assessment for standard CC.2.1.4.C3**
3. **Discuss proficiency levels for assessment**