

5th	August	September	October	November	December
ELA	<b>Language/Writing Review</b>	<b>Unit 1: The U.S. Constitution: Then and Now</b> "Why Do Laws Continue to Evolve?"  Key Details and Main Ideas Drawing Inferences Compare and Contrast Elements of Persuasive Text	<b>Unit 2: Developing Characters' Relationships</b> "Why Do We Value Certain Qualities in People?"  Key Events and Summarizing Compare and Contrast Characters Analyze Dialect and Metaphor Draw Inferences: Quotes Characters	<b>Unit 3: Cultivating Natural Resources</b> "How Do We Decide What Natural Resources We Should Develop?"  Key Details and Main Ideas Cause and Effect Point of View: Subject/Objective Analyze Multiple Accounts of Same Topic	<b>Unit 4: Recognizing Author's Point of View</b> "How Can Other Perspectives Help Us Evaluate the World?"  Figurative Language Point of View Compare and Contrast
Social Studies /Science	<b>We the People – Government</b> ES How does the development of civic virtues and the democratic principles affect the common good?  <b>Foss – Earth and Sun Invest 1/2</b> ES - Understand patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky. (5.ESS1-2)	<b>We the People Government</b> ES - How does the development of civic virtues and the democratic principles affect the common good?  <b>Foss – Earth and Sun Invest 3/4</b> ES - Describe ways the geosphere, biosphere, hydrosphere and/or atmosphere interact. (5.ESS2-1)	<b>North America Physical Geography/Regions</b> ES5 - How do physical geography and natural resources affect the exploration and settlement of people and the development of culture?  <b>Salt Dough Maps</b>  <b>Foss – Earth and Sun Invest 5/I-Check</b>	<b>Native Americans</b> ES - How do resources affect cooperation and conflict?  Regions/biomes Comparison South America  <b>Foss – Mixtures and solutions Invest 1</b> ES - Conduct an investigation to determine whether the mixing of 2 or more substances results in new substances. (5.PS1-4)	<b>Explorers -</b> ES5 - How do physical geography and natural resources affect the exploration and settlement of people and the development of culture?  ES - How do resources affect cooperation and conflict? Viking - Silk Road French/Dutch /Spain  <b>Foss – Mixtures and solutions Invest 2</b>
Writing/ Language Skills	<b>Narrative</b>  Language/Writing Review	<b>Informative, Narrative, Opinion</b>  Context Clues, Run on Sentences, and Verb Tenses  Short and Long Vowels, R-Controlled Vowels	<b>Informative, Narrative, Opinion</b>  Commas for Introductory words, to set off elements  R-Controlled Vowels, Closed and Open Syllables	<b>Research</b>  Verb Tenses, Run on Sentences, Commas  Vowel-R Syllables, Vowel Team Syllables, Consonant-E Syllables	<b>Informative, Narrative, Opinion</b>  Prepositions and Editing Punctuation in a series

Math	<p>Math Practice and Problem Solving Handbook, Topic/ Performance Assessment</p> <p>Topic 1: Understand Place Value and Lesson 13-1</p> <p>Topic 2: Add and Subtract Decimals and Lesson 13-2</p>	<p>Topic 2: Continued</p> <p>Topic 3: Fluently Multiply Multi-Digit Whole Numbers and Lesson 13-3 Concepts</p> <p>Topic 4: use Models and Strategies to Multiply Decimals</p>	<p>Topic 4: use Models and Strategies to Multiply Decimals (Continued)</p> <p>Topic 5: use Models and strategies to Divide Whole Numbers</p>	<p>Topic 5: use Models and strategies to Divide Whole Numbers (Continued)</p> <p>Topic 6: Use Models and Strategies to Divide Decimals</p> <p>Topic 7: Use Equivalent Fractions to Add and Subtract Fractions and Lesson 13-4 Concepts</p>	<p>Topic 7: Use Equivalent Fractions to Add and Subtract Fractions and Lesson 13-4 Concepts (Continued)</p> <p>(Topic 16: Classify Two-Dimensional Figures)</p>
	January	February	March	April	May/June
ELA	<p><b>Unit 5: Technology’s Impact on Society</b> “What Value Does Technology Bring to People’s Lives?”</p> <p>Respond to Poetry Timelines Problem Solution Text Structure Compare and Contrast</p>	<p><b>Unit 6: Up Against the Wild</b> “What Compels Us to Survive?”</p> <p>Summarizing Key Event and Summarize Analyze Theme Story Events Story Details Characters Compare Contrast Themes</p>	<p><b>Unit 7: Civil War Era</b> “How Does Conflict Shape a Society?”</p> <p>Analyze Primary Sources Figurative Language Compare and Contrast Primary Sources Compare and Contrast Realistic Fiction</p>	<p><b>Unit 8: Water: Fact and Fiction</b></p> <p><b>Unit 9: The Economic Development of Cities</b></p>	<p><b>Unit 10: Physics and Invention</b></p>
Social Studies/ Science	<p><b>Colonies</b> ES5 - How do physical geography and natural resources affect the exploration and settlement of people and the development of culture? Geography Economy</p> <p><b>Foss – Mixtures and solutions Invest 3/4</b></p>	<p><b>Colonies</b> ES - How do resources affect cooperation and conflict? Daily Life <b>Colony Day</b></p> <p><b>Foss – Mixtures and solutions Invest 5/I-Check</b></p>	<p><b>Revolutionary Wr</b> ES - How do resources affect cooperation and conflict? Road to war Trouble over Taxes</p> <p><b>Foss- Living Systems Invest 1/2</b> ES - Describe the movement of matter among plants, animals, decomposers and the environment. (5.LS2-1)</p>	<p><b>Rev War</b> ES - How have conflict, compromise, and cooperation shaped U.S. history? Timeline/Cause-effect</p> <p><b>Foss- Living Systems Invest 3/4</b></p>	<p><b>States and Capitals</b> <b>Scientific Method/Science Projects</b></p> <p><b>Foss- Living Systems Invest 5/I_Check</b></p>

Writing/ Language Skills	<b>Reference Material</b> Correlative Conjunctions Commas Verb Tenses  Noun Suffixes Latin Roots Homophones	<b>Research</b> Unit 6: Up Against the Wild Prepositions Prepositional Phrases Verb Tenses Variant Vowel Noun Suffixes Compound Words	<b>Informative, Narrative, Opinion</b>  Unit 7: Civil War Era Compare Contrast Essay Words with Final -el -er sounds Prefixes Silent Letters	<b>Informative, Narrative, Opinion</b>	<b>Informative, Narrative, Opinion</b>
Math	Topic 8: Multiply Fractions  Topic 9: Divide Fractions	Topic 9: Divide Fractions (Continued)  Topic 10: Understand Volume Concepts  Topic 11: Convert Measurement	Topic 11: Convert Measurement (Continued) Topic 12: Represent and Interpret Data	Topic 12: Represent and Interpret Data (Continued)  Topic 16: Classify Two-Dimensional Figures  Topic 14: Graph Points on the Coordinate grid  Topic 15: Algebra: Analyze Patterns and Relationships	Topic 15: Algebra: Analyze Patterns and Relationships (Continued)  *Step up to grade 6 <sup>th</sup> Grade

Reading

## 5<sup>th</sup> grade Essential Outcomes

### Math:

- 1) 5.NBT.A.1-4 – understand place value through thousandths. (Topics 1)
- 2) 5.NBT.B.5-7 – perform operations with multi-digit whole numbers and with decimals to the hundredths (Topics 2-6)
- 3) 5.NF.A.1 – Use equivalent fractions as a strategy to add and subtract fractions (Topic 7)
- 4) 5.MD.C.3-5 - understand concepts of volume measurement (Topic 10)

### Reading:

1. RI/RL 5.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
2. RL/RI.5.2 – Determine 2 or more main ideas of a text and explain how they are supported by key details; summarize the text
3. RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language.
4. RI.5.5 – Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.

5. RI.5.7 – Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently using text-dependent questions.

**Writing:**

- 1) W.5.1 – Write opinion pieces on topics supporting a point of view with reasons and explanation
- 2) W.5.2 – Write informative/explanatory text to examine a topic and convey information
- 3) W.5.3 – Write narratives to develop real or imagined experiences
- 4) W.5.7 – Conduct short research projects that use several sources
- 5) L.5.1-2 – Demonstrate command of the conventions of Standard English grammar, usage and punctuation.

**Social Studies:** *We are choosing to focus on the essential questions as they relate to: Native Americans, Explorers, Colonies, Revolutionary War, and Democracy over Time.*

- 1) How have conflict, compromise, and cooperation shaped U.S. history?
- 2) How do differing groups of people contribute to the development of our nation?
- 3) How do resources affect cooperation and conflict?
- 4) How does the development of civic virtues and the democratic principles affect the common good?
- 5) How do physical geography and natural resources affect the exploration and settlement of people and the development of culture?

**Science:**

- 1) Conduct an investigation to determine whether the mixing of 2 or more substances results in new substances. (5.PS1-4)
- 2) Describe the movement of matter among plants, animals, decomposers and the environment. (5.LS2-1)
- 3) Describe ways the geosphere, biosphere, hydrosphere and/or atmosphere interact. (5.ESS2-1)
- 4) Understand patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky. (5.ESS1-2)

**SEL:**

- 1) Demonstrate awareness of personal strengths, challenges and potential.
- 2) Demonstrate ability to set and achieve goals for success.
- 3) Demonstrate consideration for and positively contribute to one's community.
- 4) Demonstrate the ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.
- 5) Apply problem-solving skills to responsibly address daily academic and social situations.

