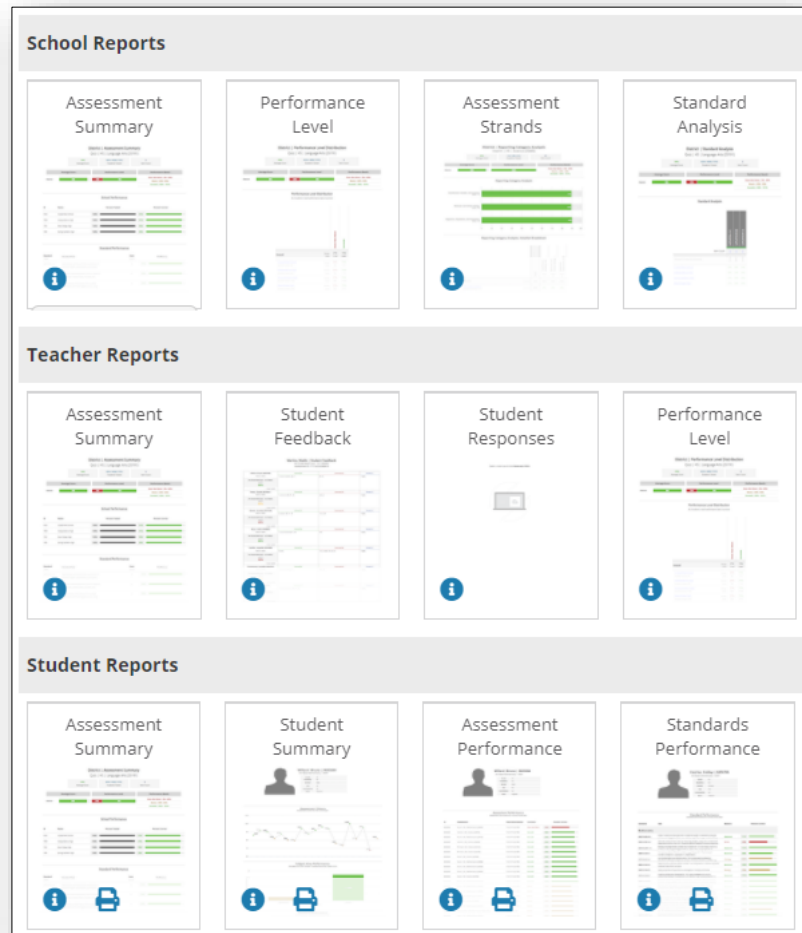# CTLS Assess Reports for Teachers

This document will provide an overview of commonly used reports available to teachers in CTLS.
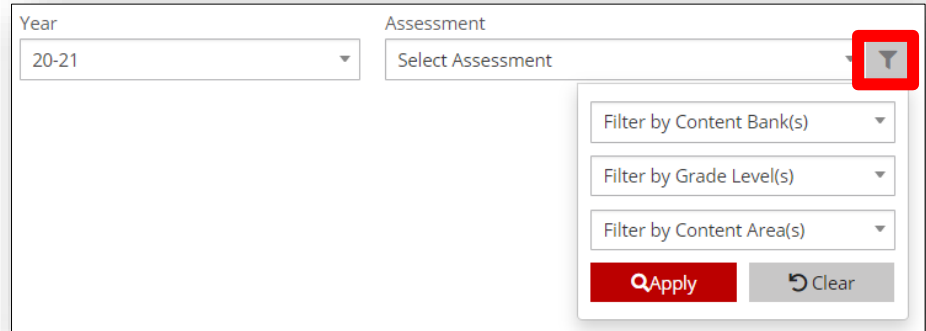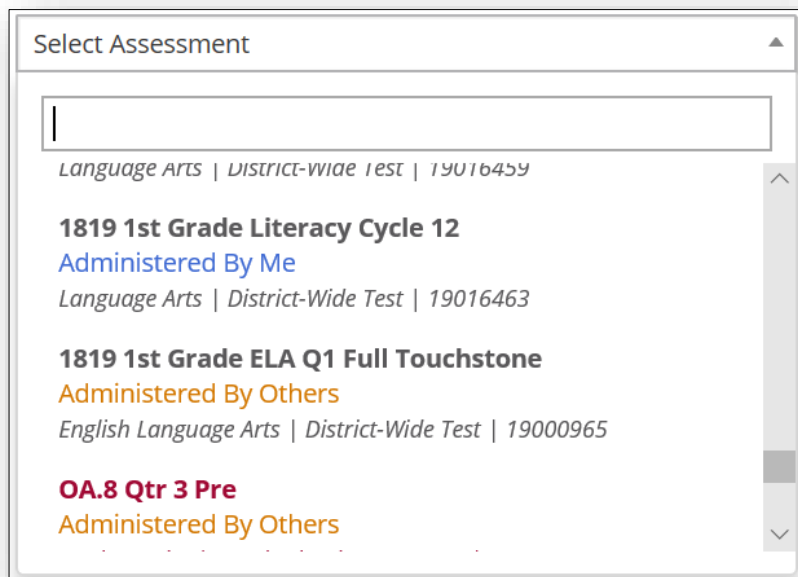
## Report Levels

- **School Reports**
  Teachers can view the data for common assessments.

- **Teacher Reports**
  View data at the teacher level and filter by class/roster if needed. *This includes teacher level data for any teachers who have given an assessment that is targeted to you as well.*

- **Student Reports**
  View data for individual students in your class(es). To print student reports in bulk, look for the blue printer icon. Select the following criteria from the drop-down: year, assessment name, school, and teacher. Click print for the report to generate as a PDF.

## Filter and Search for Assessments

- Use the filter icon to search for assessments by Content Bank(s), Grade Level(s), or Content Area(s).

- Assessments will populate in a list and the user can search by keyword

- When selecting an assessment for a particular report at the school or teacher level, there will be two categories visible:

  - *"Administered by me"* indicates an assessment that my students have taken. Data will include data from my students as well as data from other teachers who gave the same assessment.

  - *"Administered by others"* indicates an assessment that my students are eligible to take but have not. In this case, the only data visible will be for other teachers who have administered that assessment.

# CTLS Assess Reports for Teachers

## Assessment Summary

- Summarizes the overall performance for a single assessment

- Compares Teacher/School/Region/District for a single assessment

- Average performance for each standard on the assessment

- Average score breakdown by individual student

### Standard Performance

| Standard Code | Standard Text | Item Count | Average Score / Cut Score Distribution |
|---|---|---|---|
| ELAGSE5RL2 | Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a | 3 | 78% — 50% / 50% |
| ELAGSE5RL3 | Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). | 4 | 68% — 50% / 42% / 8% |
| ELAGSE5RL4 | Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. | 3 | 75% — 50% / 50% |

### Student Performance

| ID | Name | Average Score |
|---|---|---|
| 701 | Adkins, Lillian | 91% |
| 719 | Alvarez, Annie | 64% |
| 704 | Brooks, Erik | 82% |
| 706 | Caldwell, Zachary | 45% |
| 716 | Castillo, Tommie | 91% |
| 723 | Clark, Raquel | 64% |
| 709 | Cross, Rita | 73% |

## Student Responses

- View student answers to assessments.
- Displays answers to all item types including Technology Enhanced Items (TEIs)
- Generates individual PDF report for each student.

### Student Version

Student Name: Jeff Crawford     Test ID: 166530520080121

1. **SS3H1 | DOK: Skills and Concepts**

   The Southwest Indians lived in [ Wigwams ▼ ] Wigwams .

2. **MGSE1.OA.1 | DOK: Skills and Concepts**

   Shannon had 8 books. Her mother bought her some more. Now she has 16 books. How many books did her mom buy for her?

   Student answer
   - *12*

# CTLS Assess Reports for Teachers

## Performance Level Distribution

- Gives overall percentage for each performance band

- Provides individual student scores and groups students by performance band

**Performance Bands:**
**90-100 Distinguished**
**80-89 Proficient**
**70-79 Developing**
**0-69 Beginning**

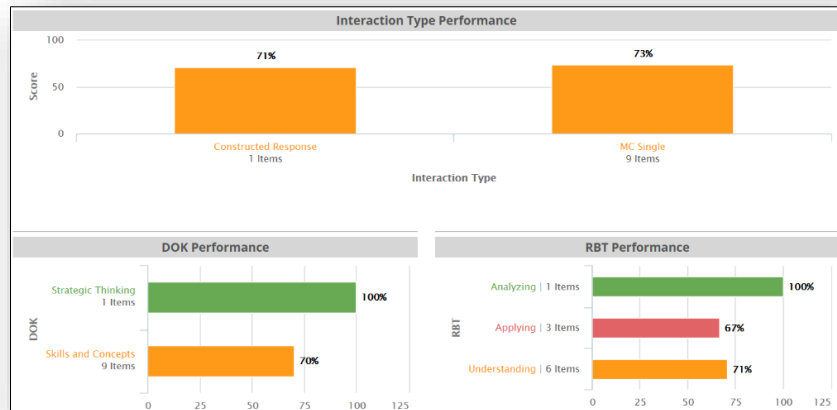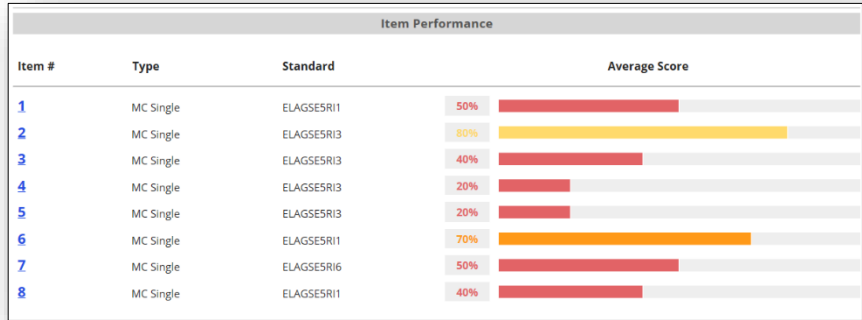| | | Beginning | Developing |
|---|---|---|---|
| **Overall** | Percent | 90% | 10% |
| Adkins, Theodore (582) | Percent | 50% | |
| Butler, Steve (598) | Percent | 50% | |
| Castro, Maggie (595) | Percent | 37% | |
| Cole, John (576) | Percent | 50% | |

## Standard Analysis

- Individual student data on each standard assessed

- Hyperlinked item Count links to the Item Analysis report

- Student names link to a current year summary for each individual student

| | ELAGSE5RL2 | ELAGSE5RL3 | ELAGSE5RL4 |
|---|---|---|---|
| Item Count | 3 | 4 | 3 |
| Percent Correct By Standard | 78% | 68% | 75% |
| Adkins, Lillian (701) | 100 | 80% | 100 |
| Alvarez, Annie (719) | 100 | 60% | 33% |
| Brooks, Erik (704) | 67% | 80% | 100 |
| Caldwell, Zachary (706) | 67% | 20% | 67% |

# CTLS Assess Reports for Teachers

## Item Analysis

- Provides overall and student level performance on all standards from the given assessment

- Breaks down student performance based on item type, DOK, and RBT



**Item Performance**

| Item # | Type | Standard | Average Score |
|--------|------|----------|---------------|
| 1 | MC Single | ELAGSE5RI1 | 50% |
| 2 | MC Single | ELAGSE5RI3 | 80% |
| 3 | MC Single | ELAGSE5RI3 | 40% |
| 4 | MC Single | ELAGSE5RI3 | 20% |
| 5 | MC Single | ELAGSE5RI3 | 20% |
| 6 | MC Single | ELAGSE5RI1 | 70% |
| 7 | MC Single | ELAGSE5RI6 | 50% |
| 8 | MC Single | ELAGSE5RI1 | 40% |



**Interaction Type Performance**

Constructed Response 1 Items — 71%
MC Single 9 Items — 73%

**DOK Performance**

Strategic Thinking 1 Items — 100%
Skills and Concepts 9 Items — 70%

**RBT Performance**

Analyzing | 1 Items — 100%
Applying | 3 Items — 67%
Understanding | 6 Items — 71%

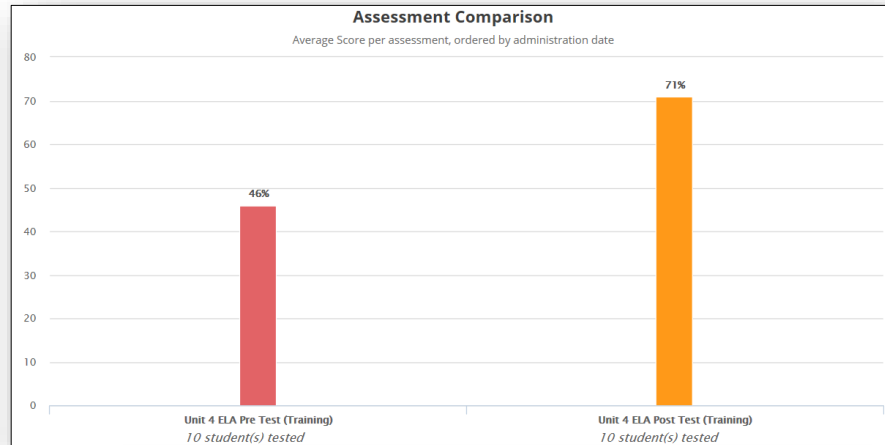# CTLS Assess Reports for Teachers

## Distractor Analysis

- Item numbers are hyperlinked to the item analysis for each question

- Indicates the distractor chosen by each student and is color coded by correct/incorrect

- Student names link to the current year summary for each student

| | Overall Percent Correct | ELAGSE5RL2 | ELAGSE5RL2 | ELAGSE5RL2 | ELAGSE5RL3 | ELAGSE5RL3 | ELAGSE5RL3 | ELAGSE5RL4 | ELAGSE5RL4 | ELAGSE5RL4 | ELAGSE5RL3 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Item Level Percent Correct | 73% | 83% | 67% | 83% | 67% | 75% | 58% | 100% | 58% | 67% | 71% |
| Dawson, Stanley (700) | 82% | B | D | B | D | B | C | C | A | A | 2/2 |
| Adkins, Lillian (701) | 91% | B | D | B | D | C | A | C | A | A | 1/2 |
| Curtis, Faith (703) | 45% | B | A | C | D | B | B | C | B | D | 2/2 |
| Brooks, Erik (704) | 82% | C | D | B | D | C | B | C | A | A | 2/2 |
| Dennis, Marion (705) | 91% | C | D | B | D | C | A | C | A | A | 2/2 |
| Caldwell, Zachary (706) | 45% | B | B | B | C | A | B | C | B | A | 1/2 |

# CTLS Assess Reports for Teachers

- Overall average score comparison for selected assessments (can select multiple assessments)

- Compares individual student scores for each individual assessment chosen

- Student names link to current year summary for each student



**Assessment Comparison**
Average Score per assessment, ordered by administration date

| | Unit 4 ELA Pre Test (Training) | Unit 4 ELA Post Test (Training) |
|---|---|---|
| | 46% | 71% |
| | 10 student(s) tested | 10 student(s) tested |

| | | Total | Unit 4 ELA Pre Test (Training) | Unit 4 ELA Post Test (Training) |
|---|---|---|---|---|
| **Overall** | | | | |
| Adkins, Theodore (582) | Avg Score | 63% | 50% | 75% |
| Butler, Steve (598) | Avg Score | 63% | 50% | 75% |
| Castro, Maggie (595) | Avg Score | 50% | 38% | 63% |
| Cole, John (576) | Avg Score | 75% | 50% | 100% |
| Colon, Casey (599) | Avg Score | 25% | 25% | 25% |

# CTLS Assess Reports for Teachers

## Administration Analysis

- Indicates the number of students who completed each assessment out of total number of students eligible

- The number is hyperlinked to the testing status for each student