**Common Summative Assessment Team Protocol**

Questions to guide team discussion in analyzing data from CSA.

1. What worked well?
2. What did not work well?
3. How might you revise the assessment to make it more effective?
4. As a team, which learning targets/skills require more attention?
5. As a team, which students did not master which targets?
6. As a team, which classroom or classrooms require more support?
7. As an individual teacher, which area was my lowest, and how can I improve?

Responding to the needs of the data identified:

|  |
| --- |
| Learning Targets:NBT.3 - Read and write numbers to 1000 in standard form, using base-ten numerals, and expanded form. |
| **Need Reteaching****Review vocabulary** | **Need Additional Time****Expanded Form/Finding value of a digit** | **On Target** | **Need Extension** |
| Students:HenryAlexanderMasonMichaelEthanDanielJacobLoganJackson | Students:LeviSebastianMateoJackOwenTheodoreAidenSamuelJosephJohnDavid | Students:WyattMatthewLukeAsherCarterJulianGraysonLeoJaydenGabrielIsaacLincolnAnthonyHudsonDylanEzraThomasCharlesChristopherJaxonLeahLillianAddisonWillowLucyPaisleyNatalieNaomi | Students:JosiahIsaiahAndrewEliasJoshuaNathanCalebRyanAdrianMilesEliLaylaPenelopeAriaChloeGraceEllieNoraHazelZoeyRileyVictoria |
| Instructional Plan:GarrettVocabulary 4 square and show number in different respresentation  | Instructional Plan:AndersonBase ten instruction and centersValue instruction and centers | Instructional Plan:Hewlett–base ten project | Instructional Plan:Motes-Exemplars |