**Common Summative Assessment Team Protocol**

Questions to guide team discussion in analyzing data from CSA.

1. What worked well?
2. What did not work well?
3. How might you revise the assessment to make it more effective?
4. As a team, which learning targets/skills require more attention?
5. As a team, which students did not master which targets?
6. As a team, which classroom or classrooms require more support?
7. As an individual teacher, which area was my lowest, and how can I improve?

Responding to the needs of the data identified:

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| Learning Targets:  NBT.3 - Read and write numbers to 1000 in standard form, using base-ten numerals, and expanded form. | | | |
| **Need Reteaching**  **Review vocabulary** | **Need Additional Time**  **Expanded Form/Finding value of a digit** | **On Target** | **Need Extension** |
| Students:  Henry  Alexander  Mason  Michael  Ethan  Daniel  Jacob  Logan  Jackson | Students:  Levi  Sebastian  Mateo  Jack  Owen  Theodore  Aiden  Samuel  Joseph  John  David | Students:  Wyatt  Matthew  Luke  Asher  Carter  Julian  Grayson  Leo  Jayden  Gabriel  Isaac  Lincoln  Anthony  Hudson  Dylan  Ezra  Thomas  Charles  Christopher  Jaxon  Leah  Lillian  Addison  Willow  Lucy  Paisley  Natalie  Naomi | Students:  Josiah  Isaiah  Andrew  Elias  Joshua  Nathan  Caleb  Ryan  Adrian  Miles  Eli  Layla  Penelope  Aria  Chloe  Grace  Ellie  Nora  Hazel  Zoey  Riley  Victoria |
| Instructional Plan:  Garrett  Vocabulary  4 square and show number in different respresentation | Instructional Plan:  Anderson  Base ten instruction and centers  Value instruction and centers | Instructional Plan:  Hewlett–base ten project | Instructional Plan:  Motes-Exemplars |