We will commit to making <u>collaborative</u> time sacred and focused on at least one of the four questions:

- 1. What do we want our students to learn?
- 2. How will we ensure students are learning?
- 3. How will we respond when students do not learn?
- 4. How will we respond when students do learn?

We will collaboratively identify the essential standards to establish a "guaranteed and viable" curriculum.

Guaranteed- It simply does not matter what class a student is in. They will receive the same instruction/curriculum.

Viable- Doable ("mere mortals can do this in 180 days")

We will collectively create Common Formative Assessments (CFA) linked to learning targets and Common Summative Assessments (CSA) linked to essential standards we have identified.

We will use our intervention time to identify students in need of additional support or enrichment continuously throughout the school year.