

2019-2020 New Prague Middle School Local Assessments			
FAST Bridge			
Reading and math for students on track for grade level -% indicates students on track or above			
6th			
SUBJECT	Beginning of Year	Middle of Year	End of Year
Reading	75%	74%	
Math	83.00%	83.00%	

7th			
SUBJECT	Beginning of Year	Middle of Year	End of Year
Reading	78.00%	79.00%	
Math	86.00%	85.00%	

8th			
SUBJECT	Beginning of Year	Middle of Year	End of Year
Reading	77.00%	80.00%	
Math	89.00%	90.00%	

GRADE _____			
SUBJECT	Beginning of Year	Middle of Year	End of Year

Please use Assessment

Directions:
table as possible. If you do not have data for certain areas, please use gray. Please use a progression

Remember to include at least three categories of evidence levels served by PLC at Work

This template is a snapshot of the Evidence Committee.

**this template if your State
Data has a gap for 2019-2020.**

Please fill out as much of this data
table as possible for the 2019-2020 timeframe.
If you do not have data for any of the individual
grades, please shade the corresponding box dark
gray. If you have complete data for at least 2 columns to show
a trend of achievement.

That you are required to include at
least two consecutive years of data for all grades
represented by your school with your Model
Application application.

State and your State Assessment Data
should represent a complete
picture of your student achievement data for
the purpose of Effectiveness Review

20-21 New Prague Middle School Local Assessments			
FAST Bridge			
ding and Math and students on track for grade level=% indicates students on track or abo			
6th			
SUBJECT	Beginning of Year	Middle of Year	End of Year
Reading	78.00%	78.00%	70.00%
Math	77.00%	76.00%	80.00%

7th			
SUBJECT	Beginning of Year	Middle of Year	End of Year
Reading	71.00%	71.00%	67.00%
Math	79.00%	77.00%	78.00%

8th			
SUBJECT	Beginning of Year	Middle of Year	End of Year
Reading	69.00%	68.00%	65.00%
Math	87.00%	80.00%	83.00%

GRADE _____			
SUBJECT	Beginning of Year	Middle of Year	End of Year

Please use Assessment

Directions:
table as possible needed.
If you do not see areas, please gray. Please use a progression

Remember to use at least three categories levels server PLC at Work

This template is a snapshot of the Evidence Committee.

**this template if your State
Assessment Data has a gap for 2020-2021.**

Please fill out as much of this data as possible for the 2020-2021 timeframe, if

you have data for any of the individual years, please shade the corresponding box dark gray. If you have complete data for at least 2 columns to show a trend of achievement.

That you are required to include at least two consecutive years of data for all grades included by your school with your Model application.

Your school's State Assessment Data should represent a complete picture of your student achievement data for the purpose of Effectiveness Review