RtI Data Team Meeting Agenda and Minutes

MADDI Team Decision Form

Kleb Critical List

Date: 12/09/2019

Four Essential Questions of a PLC	Team Norms:
1. What do we want our Bearcubs to learn? 2. How will we know they have learned it? 3. What will we do for those Bearcubs that do not learn it the first time? 4. What will we do for those Bearcubs that already know it? *Our Team Goal:* *Support staff and students on campus through targeted support both academically and behavioral Interventions.*	-Stick to the PLC Agenda/Plan -Effective Communication -Be solution oriented -Be prepared -Be positive -Be professional -Remain student focused -Collaborate & contribute -Be timely

CIP Big Goals:

1) We will refine our system of Positive Behavior Intervention and Supports so that all students exhibit good behavior and are Understanding Citizens.
2) We will continue to improve our PLC processes as we learn together, design systems and implement strategies to improve instruction so that all students are Continuous Learners who show academic growth.
3) We will research and explore the systematic implementation of personalized learning across campus so that we Build Responsibility for learning in our students.

Committee Members: Chelsey Laubach, Kathleen Williams, Amy Parker, Susan Collier, Kelsey Marino, Paula Freund, Kim Sharp, Elizabeth McCrory, Kyle Schofield, Casey Benoit, Emily Seltz, Alexandra Lammers, and

RtI Team Leads (DeMoss, Gonzalez, Nichley, Parker, Daniels, Hatchett, Perry, Sauter)

Discussion Item	Person	Time	Desired Outcome	Discussion Minutes/Notes
Celebrations	All	3 min		
Data Review		5 min		Tier 2 documents due- none turned in Complete evidence of reading difficulty for ELA
Campus Support		10 min		PD in January: shift of focus, documentation, planning, bubble kids
Assessment		5 min	Update tracker with new data points on CCA and MAP	Update tracker
Intervention		10 min	Timeline Reference	Any students for Tier 3? Any students we need to have in the next cycle of RtI?
Other notes				

Date: 11/04/2019

Four Essential Questions of a PLC

5. What do we want our Bearcubs to learn?
6. How will we know they have learned it?
7. What will we do for those Bearcubs that do not learn it the first time?
8. What will we do for those Bearcubs that already know it?

Our Team Goal:
Support staff and students on campus through targeted support both academically and behavioral Interventions.

Team Norms:

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CIP Big Goals:

4) We will refine our system of Positive Behavior Intervention and Supports so that all students exhibit good behavior and are Understanding Citizens.
5) We will continue to improve our PLC processes as we learn together, design systems and implement strategies to improve instruction so that all students are Continuous Learners who show academic growth.
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Discussion Item	Person	Time	Desired Outcome	Discussion Minutes/Notes
Celebrations	All	3 min		

Data Review		5 min		Tier 2 documents due
Campus Support		10 min	Review, approve, and send out to RtI leaders in ELA and Math Discuss with SS & Sci	Update from counselors/Seltz on any students in need RtI Letter- update by Hodge, sent to RtI leads in Reading and Math- sent to counselors to send home
Assessment		5 min	Update tracker with new data points on CCA and MAP	Progress Update: MAP data, able to export to teachers By student: 6th grade folder 7th grade folder 8th grade folder We need to add last assessment for each content area and grade level: New Cross Referenced Tracker Monitoring bubble students: Williams?
Intervention		10 min	Timeline Reference	Any students for Tier 3?
Other notes				

Date: 10/07/2019

Four Essential Questions of a PLC

9. What do we want our Bearcubs to learn?
10. How will we know they have learned it?
11. What will we do for those Bearcubs that do not learn it the first time?
12. What will we do for those Bearcubs that already know it?

Our Team Goal:
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Team Norms:

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CIP Big Goals:

7) We will refine our system of Positive Behavior Intervention and Supports so that all students exhibit good behavior and are Understanding Citizens.
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Discussion Item	Person	Time	Desired Outcome	Discussion Minutes/Notes
Celebrations	All	3 min		

Data Review		5 min	MADDI Review	Taiden Doyley- upcoming Michealla George
Campus Support		10 min	Review, approve, and send out to RtI leaders in ELA and Math Discuss with SS & Sci	Tier 2 ELA, Tier 2 Math and Tier 3 progress monitor Tier 3 committee/MADDI Feedback & Students to consider
Assessment		5 min	Update tracker with new data points on CCA and MAP	Progress Update: MAP data point guidelines and colors on tracker: Updated tracker
Intervention		10 min	Timeline Reference	Feedback on Cycle 1: plus/delta 1. RtI=mandatory 2. Attendance- sweeps, first few minutes, conversation with kids/teachers 3. Sci/SS
Other notes				

Date: 9/24/2019

Four Essential Questions of a PLC	Team Norms:
13. What do we want our Bearcubs to learn? 14. How will we know they have learned it? 15. What will we do for those Bearcubs that do not learn it the first time? 16. What will we do for those Bearcubs that already know it? Our Team Goal:	-Stick to the PLC Agenda/Plan -Effective Communication -Be solution oriented -Be prepared -Be positive -Be professional -Remain student focused -Collaborate & contribute

Support staff and students on campus through targeted support both academically and behavioral Interventions.	-Be timely

CIP Big Goals:

10) We will refine our system of Positive Behavior Intervention and Supports so that all students exhibit good behavior and are Understanding Citizens.
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Celebrations	All	3 min		
Data Review		5 min	MADDI Review	Taiden Doyley- upcoming
Campus Support		10 min	Review, approve, and send out to RtI leaders in ELA and Math Discuss with SS & Sci	Tier 2 ELA, Tier 2 Math and Tier 3 progress monitor Tier 3 committee/MADDI
Assessment		10 min	Update tracker with new data points on CCA and MAP	MAP data point guidelines and colors on tracker: Updated tracker

Intervention		5 min	Discuss feedback and how we can make improvement. Updated den scheduling sheet for next week. Timeline Reference	Get names for next week from teams: Add priority days-Ellen: done Updated den scheduling sheet for next week: 9.30-10.4 den scheduling spreadsheet RtI Nomination Sheet Email Teams: Laubach- Sci/SS Parker-ELA Williams-Math
Other notes				

All/Parking Lot:

Date: 9/10/2019

Four Essential Questions of a PLC

17. What do we want our Bearcubs to learn?
18. How will we know they have learned it?
19. What will we do for those Bearcubs that do not learn it the first time?
20. What will we do for those Bearcubs that already know it?

Our Team Goal:
Support staff and students on campus through targeted support both academically and behavioral Interventions.
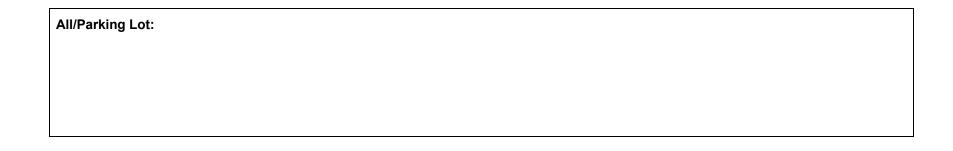
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Discussion Item	Person	Time	Desired Outcome	Discussion Minutes/Notes
Celebrations	All	3 min		

Data Review		10 min		
Campus Support		5 min		How will we use this data to support teachers/teams? [Progress Monitoring Sheet](#) [Essential Strands- ELA](#) Susan putting together Level questions to accompany monitoring sheet MAP standards in Math
Assessment		10 min		Any upcoming data points? MAP data point guidelines and colors
Intervention		5 min		Upcoming RtI Cycle: [Scheduling](#) & Support Dates, set schedule, priority days, timeline Add priority days-Ellen [RtI Nomination Sheet](#) Email Teams: Laubach- Sci/SS Parker-ELA Williams-Math
Other notes				

All/Parking Lot:

RtI Data Team Meeting Agenda and Minutes

Date: 8/28/2019

Four Essential Questions of a PLC	Team Norms:
21. What do we want our Bearcubs to learn? 22. How will we know they have learned it? 23. What will we do for those Bearcubs that do not learn it the first time? 24. What will we do for those Bearcubs that already know it? *Our Team Goal:* *Support staff and students on campus through targeted support both academically and behavioral Interventions.*	-Stick to the PLC Agenda/Plan -Effective Communication -Be solution oriented -Be prepared -Be positive -Be professional -Remain student focused -Collaborate & contribute -Be timely

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Discussion Item	Person	Time	Desired Outcome	Discussion Minutes/Notes
Celebrations	All	3 min		
Data Review		10 min		Which groups will we begin tracking? Tracker, MAP data, Axiom data
Campus Support		5 min		How will we use this data to support teachers/teams? Bring together Accountability data and intervention.
Assessment		10 min		Any upcoming data points? Consistent guidelines for data points use to track over the year 60 and below: did not meet- red 60-75: app-yellow 76-90:meet-green 91-100: master-blue

Intervention		5 min		Upcoming RtI Cycle: [Scheduling](#) & Support
Other notes				

All/Parking Lot: