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| **OA First Grade** | **Building Good Reading Habits**  | **10 weeks** |
| **Smart Goal: 80% of students will pass the first grade F&P year end reading benchmark.**  |
| **Date Range*: 9/23-9/27*** |
| **Unit Name** | **Power Standard:**  | **Essential Learning Skills:** |
| Unit 1:Bend 1 Habits for Reading Long and Strong  | Students will develop independent and partner reading habits. Students will establish Reader’s Workshop routines. RL.1.1,2,3,7,10 RI.1.1,2,3,7 RF.1.1,4I can private read.I can read with a partner.I can build my reading muscles.  | *Communicate clearly and effectively in reading, writing, speaking and listening/collaborate.* |
| **Check-In:** | **Interventions:** | **Enrichment:** | **Resources/texts:** |
| Conferencing notes and teacher observationRunning records Site word assessment  | * Modeling appropriate reading behaviors
* Building stamina
 | * exploring new genres
* retelling through sharing
 | Lucy Calkins Unit of StudyUnit 1 from K and 1Mentor textsLeveled books |
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| **Date Range***:* ***9/30-10/4*** |
| **Unit Name** | **Power Standard:**  | **Essential Learning Skills:** |
| Unit 1: Bend 1 Habits for Reading Long and Strong  | Students will work to improve fluency and comprehension. RL.1.1,2,3,7 RI.1.1,2,3,7 RF.1.1,2,3,4I can smooth out my words when reading.I can scoop up phrases.I can reread to make sense. | *Make inferences and predictions/summarize.**Identify main idea, theme, key phrases and issues.* |
| **Check-In:** | **Interventions:** | **Enrichment:** | **Resources/texts:** |
| Conferencing notes and teacher observationRunning records Spelling inventory  | * Phonics
* Modeling
* Fluency exercises
* Whisper phones
 | * read as if you are a character in the story
* read with expression
 | Lucy Calkins Unit of StudyUnit 1 Bend 1Mentor textsLeveled books |
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| **Date Range***:*  ***10/7-10/18*** |
| **Unit Name** | **Power Standard:**  | **Essential Learning Skills:** |
| Unit 1: Bend 2 Habits for tackling even the hardest words  | Students will use strategies to solve words.(RL.1.1,RI.1.2,3,7,10 RF.1.2,3,4)I can check the picture to solve the word.I can look at all the parts of the word.I can get a running start. | *Think critically and creatively/strategize/problem solve.* |
| **Check-In:** | **Interventions:** | **Enrichment:** | **Resources/texts:** |
| Conferencing notes and teacher observationRunning records Benchmark Assessments | * Manipulation Phonics
* Teacher Modeling
* Small group Phonics work
 | * Noticing patterns in words to help solve new words
* Using strategies in your writing
 | Lucy Calkins Unit of StudyUnit 1 Bend 2Mentor textsLeveled booksBenchmark Kit |
| **Date Range***:* ***10/21-11/1*** |
| **Unit Name** | **Power Standard:**  | **Essential Learning Skills:** |
| Unit 1:Bend 3 Partners have Good Habits, too! | Students will use partner work to improve reading habits. (RL.1.1,2,3,4,6,7,9,10 RI.1.2,3 RF.1.2,3,4)I can introduce my books to my partner.I can help my partner solve words.I can learn more when I do something at the end of a book.I can set goals with my partner.  | *Communicate clearly and effectively in reading, writing, speaking and listening/collaborate.* |
| **Check-In:** | **Interventions:** | **Enrichment:** | **Resources/texts:** |
| Conferencing notes and teacher observationRunning records Benchmark Assessments | * Discuss your book
* Teach about your topic
* Goal setting
 | * Goal setting
* Helping partner notice patterns
* Finding a series they enjoy
 | Lucy Calkins Unit of StudyUnit 1 Bend 3Mentor textsLeveled booksBenchmark Kit |