

Mission

Our mission is to educate all students and develop lifelong learners by expecting excellence every day.

PLC's 4 Corollary Question

What do we want our students to know and do & how will we teach it?

How will we know if they've learned it along the way?

How will we respond when kids don't learn?

How will we respond when they already know it?

PLC Meeting Agenda

Google Meet Link: <https://meet.google.com/zun-fkue-fhq>

Date: March 11, 2021

Review Virtual Norms- Start and end on time, be an active participant, mute your microphone when listening, raise your hand to signal sharing a comment or add the word "share" in the chat feature, unmute to share comments, chat feature can be used to add questions or share

Roles -

- Secretary- Ebers
- Reporting Form Collector- Sronce
- Timekeeper- Sronce
- Agenda -O'Neal/Colbert
- Facilitator- Goldsmith/Brown/O'Neal/Colbert/Cosgrove
- Engaged Participants-Sronce, Cosgrove, Schubert, Wood, Ballou, Nicholas, Buhr, Ebers

PLC Reporting Forms Share Out

K - met with IST to regroup students for interventions - used updated sight words and letter sound data to move students for intervention groups

1st -; met with IST to regroup students for interventions - used DRA assessment data to move students around based on students needs

2nd - met with IST to regroup students for interventions - used DRA assessment data to move students around based on students needs

3rd - met with IST to regroup students for interventions - used DRA assessment data to move students around based on students needs

MAP prep resources - reviewed MOLEAP resources and readjusted the pacing of the curriculum to cover the standards before testing
4th - met with IST to regroup students for interventions - used DRA assessment data to move students around based on students needs
MAP prep resources - reviewed MOLEAP resources and readjusted the pacing of the curriculum to cover the standards before testing
discussed PD On Demand from the staff meeting
5th -; met with IST to regroup students for interventions - used DRA assessment data to move students around based on students needs
MAP prep resources - reviewed MOLEAP resources and readjusted the pacing of the curriculum to cover the standards before testing

SPED - Looked at the caseload and students data to see what interventions need to be tweaked for students to make academic gains
CLAMP - developing online virtual lessons together for virtual students; checking up on students progress through the virtual platform;
IST - rearranged groups for push in and pull out with all grade levels using the grade level specific data

District PD Committee

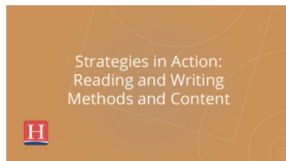
- **Meetings** - March 9 - 2nd Tuesday of the month - Colbert & O'Neal
- **Budget** - **All POs for professional development need to be submitted by May 1, 2021 and money spent by May 15, 2021. - Better to get it in sooner than later**
- **2021 Summer PD Option**
 - Math - July 20-21 (tentative)
 - Presenter is Amanda Schweissguth. She is a K-12 math coordinator and elem. math specialist. More details to come.
 - **Reading** - Missouri Reading and Writing Initiative Summer PD
 - PD on July 13 for Elementary Teachers K-5
 - Small group - Guided Reading and Strategy Groups for Reading and Writing.
- **PD Process**
 - PD Form link is below. If you fill out the form please email one of the PLC team members or administration just to make sure it has been received.
<https://docs.google.com/forms/d/e/1FAIpQLSflSh6YyWXeS1e4thVYVB54csglZBc0uZB7hp23LYsa0KOPow/viewform?vc=0&c=0&w=1&flr=0>
- **Budget:** last year's summer PD came out of this year's budget and this summer's PD will come out of next year's budget.
- **Canvas Training** - April 19 8:30 - 10:15 - Virtual
- **MAP TESTING TRAINING** -April 19 10:30 - 11:30 - Virtual
- **SIS CLASSROOM 360** - April 19 (Voluntary) 2:00 - 3:00 - Virtual

Jennifer Serravallo PD On Demand https://onlinepd.heinemann.com/learn/sign_in

- **The PLC staff will facilitate the PD - An email was sent on Nov. 4 from Heinemann if you are an owner of the license.**
- We bought 6 licenses. We agreed to watch the PD as teams and do a share out with the staff during meetings on PD Mondays. SPED, IST, and CLAMP will go with a grade level.
 - Kindergarten - Mueller and Shaw (Sronce's room 102)
 - 1st - Ballou, Grube (Colbert's room 109)
 - 2nd - Gentry, Erffmeyer (O'Neal's room 119)
 - 3rd - Schubert, Broeker (Buhr's room 123)
 - 4th - Dietz, Burle (Cosgrove's room 203)
 - 5th - Welker, Gebert - Ebers will facilitate this group.
- **The next section requires us to read a picture book to determine what strategies we are using to comprehend. Bring a picture book with you to the break-out session.**

Login: https://onlinepd.heinemann.com/learn/sign_in

Strategies in Action: Reading and Writing Methods and Content, Grades K-8



Course | Jennifer Serravallo

***Scroll down to the brown box and click on Strategies in Action: Reading and Writing Methods and Content.**

07. SESSION SEVEN: READING AND WRITING NARRATIVE

Session Overview



An Introduction to Fiction
Comprehension Goals



***Click on the first green dot under Session Seven Reading and Writing narrative - work through all five green dots under Session Overview and An Intro to Fiction Comp. Goals**

PD Approved

- Grzybinski - ISTE - approved
- Welker - Zones of Regulation Virtual meeting March 11 \$95; travel to Centralia to observe; no subs needed - approved
- Dietz and Ballou - Zones of Regulation Book - approved
- Gentry - Dyslexia PD - approved
- Mueller - library curriculum; book that the other lib. have - approved & ordered
- 2nd Grade - The Next Step Forward in Guided Reading resource books.
- DBE staff - Zones of Regulation books/PD - book study

Model PLC School

- Sub committee - O'Neal, Cosgrove, Colbert, Goldsmith, Sronce
- <https://www.allthingsplc.info/mobile/evidence-submission>
- reading, elevate, and MAP data
- Madonna looked over our data and thinks we should proceed with the application.
- We are meeting after this meeting today to finish the application and turn it in before spring break.

Curriculum Corner

- <https://sites.google.com/warrencor3.k12.mo.us/curriculum-corner/home>

MySci tub pickup/dropoff March 26, June 3 - Fill out the survey from Dr. Strunk

- Bring stuff that you are finishing up with to the conference room by the end of the day before pick. Just tell Christy when she comes to get it that you will bring it down.

Book Study

- Hacking School Discipline
 - Each grade level will share at one faculty meeting about what they have used from the book, what motivated them or an idea they will use.

Chapter 1	Aug. 17	Stacie and Jodi
Chapter 2	Sept. 14	Kindergarten
Chapter 3	Oct. 5	First grade
Chapter 4	Nov. 9	2nd Grade
Chapter 5	Jan.4	5th Grade
Chapter 6	Jan.4	4th Grade
Chapter 7	Feb.1	3rd Grade
Chapter 8	Mar.8	IST
Chapter 9	Apr. 19	Sped Team
Conclusion	Apr. 19	CLAMP

PD Mondays:

April 19

Next Meeting: April 8

To Do: