



MULTI-TIERED SYSTEMS OF SUPPORT (MTSS)

RTI should not be a program to raise student test scores, but rather a process to **realize student's hopes and dreams**. It should not be a way to meet state mandates, but a means to **serve humanity**. Once we understand the urgency of our work and embrace this noble cause as our fundamental purpose, **how could we possibly allow any student to fail?** ~Buffman, Mattos, and Weber

TIER 1 GRADE LEVEL TEACHER TEAM

A student is struggling either behaviorally or academically despite the classroom level interventions you have tried.

Discuss student concerns with your grade level PLC. As a team, determine specific interventions aligned to essential standards.

Implement decided interventions with fidelity. Collect data and progress monitor. Discuss progress with your PLC.

PROGRESS?

NO

YES

Continue interventions as appropriate.

TIER 2 TEACHER TEAM AND GC OR SC

The grade level team decides to take student to CG (academic) or SC (Behavior) Team.

Teams will determine interventions. Teachers will implement with fidelity and progress monitor

PROGRESS?

YES

Continue interventions as appropriate.

NO

Intervention at this level is intense, highly structured, and/or given on an individual-basis. A specific interventionist may assist.

SST will meet as a team to determine specific, targeted interventions. Teacher will implement and progress monitor.

PROGRESS?

NO

YES

Continue interventions as appropriate.

TIER 3 SST

New interventions will be implemented and tracked

SST & Teacher will reconvene.

GC=GUIDING COALITION: ACADEMICS
SC=SOAR COALITION: BEHAVIORS

AT TIER 1 AND TIER 2 - CLASSROOM TEACHER WILL BE MAIN CONTACT WITH THE FAMILY.

AT TIER 3 - A STUDENT SUCCESS TEAM REP WILL ALSO BE IN CONTACT WITH THE FAMILY.

If the student is not making progress, the SST and teacher will decide if it is in the best interest of the student to refer for special education testing.

If the student is making progress with the new interventions, continue as it is appropriate.

Complete SST Referral Form. You must have Provide documentation of specific, targeted interventions and detailed student progress.