

May 3, 2021

PLC Agenda

What do we want students to know and be able to do?

How will we know they have learned it?

How will we respond when learning has not occurred?

How will we respond when learning has already occurred?

- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

Grab an M&M & then share. Yellow: Share about something you plan to do this summer!!



Three Big Ideas that drive the work of PLCs:

The purpose of our school is to ensure high levels of learning for all students.

Helping students learn requires a collaborative and collective effort.

To assess our effectiveness, we must focus on results--evidence of student learning--and use the results to improve our professional practice and respond to students who need intervention or enrichment.

(DuFour, DuFour, & Eaker, 2010)

Focus

Unwrapping Standards/Proficiency Scales :

Priority Standards → Unwrapping the Priority Standards → Proficiency Scales → Common Formative Assessments

Pre-K Young Ones Application to attend

<https://docs.google.com/document/d/1efrGQIUcOZX-z4mvpODKEYPLY1cenM3HzBPCdiKiHCo/edit?ts=609009fe>

Create Rubric for Writing Unit

Class Lists??

<https://docs.google.com/document/d/1iHigBnMweXIfj8qiFq5PTE8AkOBBJkMC9wAtFt3kQ30/edit>

April 26, 2021

PLC Agenda

What do we want students to know and be able to do?
How will we know they have learned it?
How will we respond when learning has not occurred?
How will we respond when learning has already occurred?

- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

Would you rather go on a hike or go watch a movie at the theater?

Three Big Ideas that drive the work of PLCs:

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(DuFour, DuFour, & Eaker, 2010)

Focus

Unwrapping Standards/Proficiency Scales :

Priority Standards → Unwrapping the Priority Standards → Proficiency Scales → Common Formative Assessments

Create Rubric and Writing Journal for Writing Unit

<https://docs.google.com/document/d/1iHigBnMweXlfj8qiFq5PTE8AkOBJJkMC9wAtFt3kQ30/edit>

Revise WIN Groups

[https://docs.google.com/spreadsheets/d/1-RhmnFZI4rLrtg2BJksxX1y5Jw-knF12-u6EudENa0g/edit#gid=](https://docs.google.com/spreadsheets/d/1-RhmnFZI4rLrtg2BJksxX1y5Jw-knF12-u6EudENa0g/edit#gid=0)

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April 19, 2021

PLC Agenda

What do we want students to know and be able to do?
How will we know they have learned it?
How will we respond when learning has not occurred?
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- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

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(DuFour, DuFour, & Eaker, 2010)

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Unwrapping Standards/Proficiency Scales :

Priority Standards → Unwrapping the Priority Standards → Proficiency Scales → Common Formative Assessments

Create Rubric and Writing Journal for Writing Unit

<https://docs.google.com/document/d/1iHigBnMweXlfj8qiFq5PTE8AkOBBJkMC9wAtFt3kQ30/edit>

April 12, 2021

PLC Agenda

What do we want students to know and be able to do?
How will we know they have learned it?
How will we respond when learning has not occurred?
How will we respond when learning has already occurred?

- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

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Three Big Ideas that drive the work of PLCs:

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(DuFour, DuFour, & Eaker, 2010)

Focus

Unwrapping Standards/Proficiency Scales :

Priority Standards → Unwrapping the Priority Standards → Proficiency Scales → Common Formative Assessments

Revise WIN Groups

<https://docs.google.com/spreadsheets/d/1-RhmnFZI4rLrtg2BJksxX1y5Jw-knF12-u6EudENa0g/edit#gid=0>

Plan after school Pre-K nights.

March 29, 2021

PLC Agenda

What do we want students to know and be able to do?
How will we know they have learned it?
How will we respond when learning has not occurred?
How will we respond when learning has already occurred?

- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

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Focus

Unwrapping Standards/Proficiency Scales :

Priority Standards → Unwrapping the Priority Standards → Proficiency Scales → Common Formative Assessments

15 day (or more) challenge for Writing Workshop

<https://docs.google.com/document/d/1iHigBnMweXlfj8qiEq5PTE8AkOBJJkMC9wAtFt3kQ30/edit>

Revise WIN Groups

<https://docs.google.com/spreadsheets/d/1-RhmnFZl4rLrg2BJksX1y5Jw-knF12-u6EudENa0g/edit#gid=9>

Review SAF's

March 15, 2021

PLC Agenda

What do we want students to know and be able to do?
How will we know they have learned it?
How will we respond when learning has not occurred?
How will we respond when learning has already occurred?

- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

What was the first concert you have ever been to? What is the best concert you have ever been to?

Three Big Ideas that drive the work of PLCs:

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Focus

Unwrapping Standards/Proficiency Scales :

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15 day (or more) challenge for Writing Workshop

<https://docs.google.com/document/d/1iHigBnMweXlfj8qiEq5PTE8AkOBBJkMC9wAtFt3kQ30/edit>

15 day (or more) challenge for Math Module 4

https://docs.google.com/document/d/1cy3E_2jA7JmDVFAzB_Ulyk-gRaZfPw5bup7iisA2sA/edit

March 8, 2021

PLC Agenda

What do we want students to know and be able to do?
How will we know they have learned it?
How will we respond when learning has not occurred?
How will we respond when learning has already occurred?

- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

What was the first concert you have ever been to? What is the best concert you have ever been to?

Three Big Ideas that drive the work of PLCs:

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(DuFour, DuFour, & Eaker, 2010)

Focus

Unwrapping Standards/Proficiency Scales :

Priority Standards → Unwrapping the Priority Standards → Proficiency Scales → Common Formative Assessments

15 day (or more) challenge for Writing Workshop

<https://docs.google.com/document/d/1iHigBnMweXlfj8qiEq5PTE8AkOBJJkMC9wAtFt3kQ30/edit>

15 day (or more) challenge for Math Module 4

https://docs.google.com/document/d/1cy3E_2jA7JmDVFAzB_Ulyk-gRaZfPw5bup7iisA2sA/edit

March 1, 2021

PLC Agenda

What do we want students to know and be able to do?
How will we know they have learned it?
How will we respond when learning has not occurred?

How will we respond when learning has already occurred?

- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

Two truths and a lie! :) brainstorm three "facts" about yourself -- two of the facts will be true, and one will be a lie. Share them and then team members have to guess which is the lie.

Three Big Ideas that drive the work of PLCs:

The purpose of our school is to ensure high levels of learning for all students.

Helping students learn requires a collaborative and collective effort.

To assess our effectiveness, we must focus on results--evidence of student learning--and use the results to improve our professional practice and respond to students who need intervention or enrichment.

(DuFour, DuFour, & Eaker, 2010)

Focus

Unwrapping Standards/Proficiency Scales :

Priority Standards → Unwrapping the Priority Standards → Proficiency Scales → Common Formative Assessments

15 day (or more) challenge for Writing Workshop

<https://docs.google.com/document/d/1iHigBnMweXlfj8qiEq5PTE8AkOBBJkMC9wAtFt3kQ30/edit>

15 day (or more) challenge for Math Module 4

https://docs.google.com/document/d/1cy3E_2jA7JmDVFAzB_Ulyk-gRaZfPw5bup7iisA2sA/edit

February 22, 2021

PLC Agenda

What do we want students to know and be able to do?

How will we know they have learned it?

How will we respond when learning has not occurred?

How will we respond when learning has already occurred?

- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

Two truths and a lie! :) brainstorm three "facts" about yourself -- two of the facts will be true, and one will be a lie. Share them and then team members have to guess which is the lie.

Three Big Ideas that drive the work of PLCs:

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To assess our effectiveness, we must focus on results--evidence of student learning--and use the results to improve our professional practice and respond to students who need intervention or enrichment.

(DuFour, DuFour, & Eaker, 2010)

Focus

Unwrapping Standards/Proficiency Scales :

Priority Standards → Unwrapping the Priority Standards → Proficiency Scales → Common Formative Assessments

WIN Groups- adjust them and gather activities for each group

<https://docs.google.com/spreadsheets/d/1ndseLgIhNNDS8f1mHeHT8-v0IHTwoBrW-pjFv2zjk/edit#gid=>



15 day (or more) challenge for Math Module 4

What do we want students to know and be able to do?
How will we know they have learned it?
How will we respond when learning has not occurred?
How will we respond when learning has already occurred?

- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

What is your favorite guilty pleasure?

Three Big Ideas that drive the work of PLCs:

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Focus

Unwrapping Standards/Proficiency Scales :

Priority Standards → Unwrapping the Priority Standards → Proficiency Scales → Common Formative Assessments

Knowledge Unit 12 (President's and American Symbols)

Skills 7 15 day challenge.

Add Social/Emotional screener ideas/questions to the district document.

Tami-- struggling blenders have them sing the sounds to bring them back together. If they don't want to sing... "Don't stop your motor" "Use your alien voice"

February 1, 2021

PLC Agenda

What do we want students to know and be able to do?
How will we know they have learned it?
How will we respond when learning has not occurred?
How will we respond when learning has already occurred?

- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

If you were stranded on an island what one person and one thing would you want with you?

Three Big Ideas that drive the work of PLCs:

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Focus

Unwrapping Standards/Proficiency Scales :

Priority Standards → Unwrapping the Priority Standards → Proficiency Scales → Common Formative Assessments

Kings and Queens Knowledge unit culminating activity~ Kings and Queen's Fairy Tale ball

Plan and list activities.

January 25, 2021

PLC Agenda

What do we want students to know and be able to do?
How will we know they have learned it?
How will we respond when learning has not occurred?
How will we respond when learning has already occurred?

- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

If you could have any celebrity over for dinner, who would it be? And why?

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Focus

Unwrapping Standards/Proficiency Scales :

Priority Standards → Unwrapping the Priority Standards → Proficiency Scales → Common Formative Assessments

Writing Studio for Kings and Queens unit!

Math Unit 3 ~ CFA

https://docs.google.com/document/d/1aPn4yEkMUDuE9WttMvEcQg_Drcc9w4lwlg6pYdVOadw/edit

<https://docs.google.com/spreadsheets/d/1P1j-NSdcUYrDsixSFPUCltiwS4-Q6mBwAtNYTJVVlsQ/edit#gid=0>

Keep working on Student trackers for each standard to put in proficiency scale folders!

January 11, 2021

PLC Agenda

What do we want students to know and be able to do?

How will we know they have learned it?
How will we respond when learning has not occurred?
How will we respond when learning has already occurred?

- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

How are you doing with your personal/professional goals you set last week?

Three Big Ideas that drive the work of PLCs:

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(DuFour, DuFour, & Eaker, 2010)

Focus

Unwrapping Standards/Proficiency Scales :

Priority Standards → Unwrapping the Priority Standards → Proficiency Scales → Common Formative Assessments

15 day challenge for Math Unit 3 ~~ CFA

Getting to know you night plan. *Snack*? Magnets.

Revise WIN Groups

https://docs.google.com/spreadsheets/d/1upLv5if6Axog4FZJpoMQK9GvY8O1mag8_ZeQe6KFykg/edit#gid=0

https://docs.google.com/document/d/1aPn4yEkMUDuE9WttMvEcQg_Drcc9w4lwlq6pYdVOadw/edit

Keep working on Student trackers for each standard to put in proficiency scale folders!

January 4, 2021

PLC Agenda

What do we want students to know and be able to do?
How will we know they have learned it?

How will we respond when learning has not occurred?
How will we respond when learning has already occurred?

- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

Share something you did for “you” time over the break.



Three Big Ideas that drive the work of PLCs:

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(DuFour, DuFour, & Eaker, 2010)

Focus

Unwrapping Standards/Proficiency Scales :

Priority Standards → Unwrapping the Priority Standards → Proficiency Scales → Common Formative Assessments

15 day challenge for Math Unit 3

https://docs.google.com/document/d/1aPn4yEkMUDuE9WttMvEcQg_Drcc9w4lwlq6pYdVOadw/edit

Personal & Professional Goals

***Keep working on* Student trackers for each standard to put in proficiency scale folders!**

December 14, 2020

PLC Agenda

What do we want students to know and be able to do?

How will we know they have learned it?
How will we respond when learning has not occurred?
How will we respond when learning has already occurred?

- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

Share a story of persistence.



Three Big Ideas that drive the work of PLCs:

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(DuFour, DuFour, & Eaker, 2010)

Focus

Unwrapping Standards/Proficiency Scales :

Priority Standards → Unwrapping the Priority Standards → Proficiency Scales → Common Formative Assessments

15 day challenges for after the break.

Choose

WIN review activities for this week.

Keep working on Student trackers for each standard to put in proficiency scale folders!

December 7, 2020
PLC Agenda

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How will we know they have learned it?
How will we respond when learning has not occurred?
How will we respond when learning has already occurred?

- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

What are you feeling grateful for today?

Three Big Ideas that drive the work of PLCs:

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Focus

Unwrapping Standards/Proficiency Scales :

Priority Standards → Unwrapping the Priority Standards → Proficiency Scales → Common Formative Assessments

Math CFA (with student tracker)

Keep working on Student trackers for each standard to put in proficiency scale folders!

November 30, 2020

PLC Agenda

What do we want students to know and be able to do?
How will we know they have learned it?
How will we respond when learning has not occurred?
How will we respond when learning has already occurred?

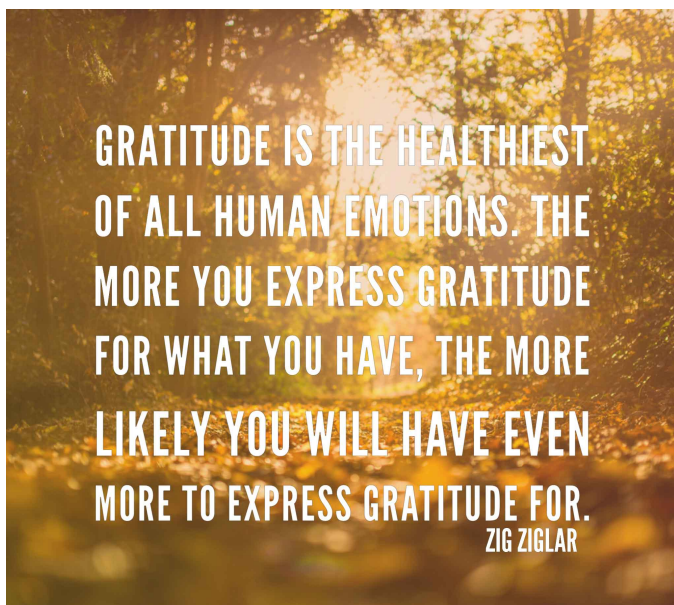
- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

What are you feeling grateful for today?

○



Three Big Ideas that drive the work of PLCs:

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Focus

Unwrapping Standards/Proficiency Scales :

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Math CFA (with student tracker)

Skills 5 15 day challenge

Keep working on Student trackers for each standard to put in proficiency scale folders!

November 23, 2020

PLC Agenda

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How will we respond when learning has already occurred?

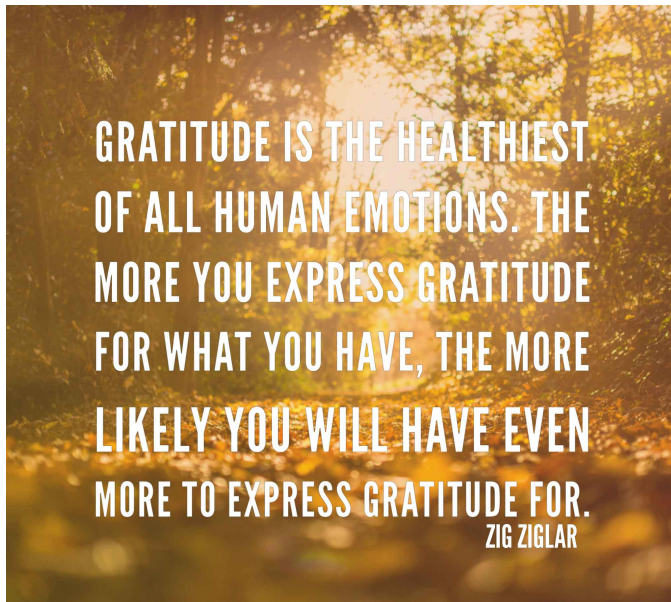
- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

What are you feeling grateful for today?

○



Three Big Ideas that drive the work of PLCs:

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Focus

Unwrapping Standards/Proficiency Scales :

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Knowledge 4 15 day challenge (To start after Thanksgiving)

<https://docs.google.com/document/d/19rYHAWjDGkpLfxIKaAZ8zm9Bmt3Wzo61r-u99rE5bPs/edit>

Start Skills 5 15 day challenge (To start after Thanksgiving)

Keep working on Student trackers for each standard to put in proficiency scale folders!

November 16, 2020

PLC Agenda

What do we want students to know and be able to do?
How will we know they have learned it?
How will we respond when learning has not occurred?
How will we respond when learning has already occurred?

- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

You can only choose 3! Which do you pick??



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Focus

Unwrapping Standards/Proficiency Scales :

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WIN Groups

https://docs.google.com/spreadsheets/d/11L_QFXP59ndbAt_BQ_hxGk5yTApVaZJ-tjkkya3vnW8/edit#gid=0

Keep working on Student trackers for each standard to put in proficiency scale folders!

Start Skills 5 10 day challenge (To start after Thanksgiving)

November 9, 2020

PLC Agenda

What do we want students to know and be able to do?
How will we know they have learned it?
How will we respond when learning has not occurred?
How will we respond when learning has already occurred?

- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

- Empathy

Three Big Ideas that drive the work of PLCs:

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Focus

Unwrapping Standards/Proficiency Scales :

Priority Standards → Unwrapping the Priority Standards → Proficiency Scales → Common Formative Assessments

Math CFA

Student trackers for each standard to put in proficiency scale folders!

Start Skills 5 10 day challenge

Action Steps:

October 26, 2020

PLC Agenda

What do we want students to know and be able to do?
How will we know they have learned it?
How will we respond when learning has not occurred?
How will we respond when learning has already occurred?

- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

- Share a time you have experienced having to be resilient, whether professionally or personally.

Three Big Ideas that drive the work of PLCs:

1. The purpose of our school is to ensure high levels of learning for all students.
2. Helping students learn requires a collaborative and collective effort.
3. To assess our effectiveness, we must focus on results--evidence of student learning--and use the results to improve our professional practice and respond to students who need intervention or enrichment.

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Focus

Unwrapping Standards/Proficiency Scales :

Priority Standards → Unwrapping the Priority Standards → Proficiency Scales → Common Formative Assessments

WIN Groups-- Revise and decide on our "SKI" for Skills 4

Math CFA

Decide on more Student trackers for each standard to put in proficiency scale folders!

Action Steps:

October 19, 2020

PLC Agenda

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How will we know they have learned it?
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- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

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Three Big Ideas that drive the work of PLCs:

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Focus

Unwrapping Standards/Proficiency Scales :

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Skills 4 15 day challenge

https://docs.google.com/document/d/15cExhysWTO7x3rl6wNV_roQUZ9X4ubFIdl0EnPRCWTE/edit

Get all students into Standards sheets.

Math CFA

Decide on more Student trackers for each standard to put in proficiency scale folders!

Action Steps:

October 12, 2020

PLC Agenda

What do we want students to know and be able to do?
How will we know they have learned it?
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How will we respond when learning has already occurred?

- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

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Focus

Unwrapping Standards/Proficiency Scales :

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Decide on Student trackers for each standard to put in proficiency scale folders!

Action Steps:

October 5, 2020

PLC Agenda

What do we want students to know and be able to do?
How will we know they have learned it?
How will we respond when learning has not occurred?
How will we respond when learning has already occurred?

- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

- Share a time you have experienced having to be resilient, whether professionally or personally.

Three Big Ideas that drive the work of PLCs:

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Focus

Unwrapping Standards/Proficiency Scales :

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Finish CFA for Math Unit 1--

Revise WIN groups~

Work on Student trackers for proficiency scale folders!

Action Steps:

September 28, 2020

PLC Agenda

What do we want students to know and be able to do?
How will we know they have learned it?
How will we respond when learning has not occurred?
How will we respond when learning has already occurred?

- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

- Share one thing that you did for “you” time over the weekend.

Three Big Ideas that drive the work of PLCs:

The purpose of our school is to ensure high levels of learning for all students.

Helping students learn requires a collaborative and collective effort.

To assess our effectiveness, we must focus on results--evidence of student learning--and use the results to improve our professional practice and respond to students who need intervention or enrichment.

(DuFour, DuFour, & Eaker, 2010)

Focus

Unwrapping Standards/Proficiency Scales :

Priority Standards → Unwrapping the Priority Standards → Proficiency Scales → Common Formative Assessments

Discuss CFA for Math Unit 1-- separate CFA K.CC.3 and K.CC.5 have students write numbers in order give students a mystery bag to count 1:1 correspondence and answer “how many?”

15 day challenge/CFA's for Skills Unit 3

https://docs.google.com/document/d/1YPsmIQtNauO0xWcbd9TbhKBM2_eDjJG5zwYLipfgL8M/edit

***Student trackers for essential standards for our notebooks. Can we start with some for quarter 1 standards?? So we can have them for PTC??

Action Steps:

September 21, 2020

PLC Agenda

What do we want students to know and be able to do?
How will we know they have learned it?
How will we respond when learning has not occurred?
How will we respond when learning has already occurred?

- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

- Share one thing that you did for “you” time over the weekend.

Three Big Ideas that drive the work of PLCs:

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(DuFour, DuFour, & Eaker, 2010)

Focus

Unwrapping Standards/Proficiency Scales :

Priority Standards → Unwrapping the Priority Standards → Proficiency Scales → Common Formative Assessments

Revise WIN Groups

CFA for Math Unit 1

15 day challenge/CFA's for Skills Unit 2

<https://docs.google.com/document/d/1I4Pzngpp-I7GTqILdMH-nZIMYukP5zKXmhgCY8JLDzE/edit>

Action Steps:

September 14, 2020

PLC Agenda

What do we want students to know and be able to do?
How will we know they have learned it?
How will we respond when learning has not occurred?
How will we respond when learning has already occurred?

- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

- Share one thing that you did for “you” time over the weekend.

Three Big Ideas that drive the work of PLCs:

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(DuFour, DuFour, & Eaker, 2010)

Focus

Unwrapping Standards/Proficiency Scales :

Priority Standards → Unwrapping the Priority Standards → Proficiency Scales → Common Formative Assessments

15 day challenge/CFA's for Skills Unit 2

<https://docs.google.com/document/d/1I4Pzngpp-I7GTglLdMH-nZIMYukP5zKXmhgCY8JLDzE/edit>

Action Steps:

August 31, 2020

PLC Agenda

What do we want students to know and be able to do?
How will we know they have learned it?
How will we respond when learning has not occurred?
How will we respond when learning has already occurred?

- **Norms:**

Focus Norm: Be effective and efficient! :)

- **1 minute activity:**

- Share one thing that you are being optimistic about this week.

Three Big Ideas that drive the work of PLCs:

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(DuFour, DuFour, & Eaker, 2010)

Focus

Unwrapping Standards/Proficiency Scales :

Priority Standards → Unwrapping the Priority Standards → Proficiency Scales → Common Formative Assessments

15 day challenge/CFA's for Skills Unit 1

Meet with Katy-- mClass (afternoon)

Action Steps:

<https://blog.hubspot.com/marketing/ice-breaker-games>