


**Bayyari Elementary
Team Collaboration Agenda
January 23rd.**

<p style="text-align: center;">Bayyari Guiding Coalition Collaboration Date:</p>	<p style="text-align: center;">Bayyari Bears</p> 
<p>Team Norms:</p> <ol style="list-style-type: none">1. We will have a positive culture that celebrates each other and students' successes.2. We will be problem solvers, not problem seekers.3. We will be accountable, present, and contribute.4. We will collaborate and advocate for teachers' and students' learning.5. We will engage in respectful and honest dialogue when members disregard the purpose and priorities of the organization.6. We will create a trusting, judgment free environment where all voices are heard and all points of view are considered.	<p>4 Critical Questions to Guide the Work of Our Team</p> <ol style="list-style-type: none">1. What do we expect all students to know and be able to do?2. How do we know when they have learned it?3. How do we respond when they don't learn?4. How do we respond when they already know it?

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<p>Purpose Statement:</p> <p>The purpose of the Guiding Coalition at Bayyari Elementary is to shape, implement, and sustain the efforts of ensuring high levels of learning for all students, therefore we will monitor and support the work of collaborative teams and school goals.</p>	
<p>Team Members Present:</p> <p>Wendy Cain Loretta Mansell Sarah Faldon Vicki Campbell Joe Bay Michelle McEntire Sandy Chacon Brandy Peterson Mary Mullican</p>	<p>Team members absent: James Cooper</p>

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School wide Goals:

Reading/Language Arts:

Update building SMART goals for 22-23 school year:

As a schoolwide collaborative team we will improve in reading from 24.7% proficient to 35% proficient based on May 2022 summative MAP assessment.

Language Arts (Language Usage)

As a schoolwide collaborative team we will improve in language from 37% proficient to 45% proficient based on May 2022 summative MAP assessment.

Mathematics prior year:

As a schoolwide collaborative team we will improve in mathematics from 35.7% proficient to 40% proficient based on May 2022 summative MAP assessment.

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<p>Agenda Topics</p> <ol style="list-style-type: none"> 1. Norms 2. Celebrations 3. Team share outs of PLC work 4. Math 	<ol style="list-style-type: none"> 1. MAP Reading <ol style="list-style-type: none"> a. 2nd grade 22%-29% b. 3rd grade 23%-27% c. 4th grade 41%-51% 2. MAP Math <ol style="list-style-type: none"> a. Kindergarten 39%-47% 3. Lang <ol style="list-style-type: none"> a. 3rd 28%-36% b. 5th 35%-37% 4. We are still doing make up testing. <p>Math Data –</p> <ul style="list-style-type: none"> ● Most grades went down in math MAP ● Are we using our protected time for math appropriately ● MAPPERS – Khan Academy grades 2-5 ● 1st grade is using splash learn ● Can add the extension through clever for splash learn ● How are our calendars for math? Pacing? ● Look at the learning continuum. Where are students failing? What skills need to be taught. ● Are we getting share time in during Math? <p>Kindergarten</p> <p>2nd PAST</p> <p>3rd Grade</p> <p>1st</p> <p>4th</p> <p>would like iRI.4.5 Unit Plan Text Structure Sticky Notes Ideas to help with ...</p>
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