Intervention Team Worksheet

Student Name:
Student Name: Classroom Teacher: Date of Intervention Team Meeting:
What are the student's strengths ?
What Essential Standard has the student had intervention on? Is this a previous year's Essential Standard?
ES:
Previous year: yes no
What intervention strategies have been used to address these specific skill or behavior deficits? (Research-based strategies) Be specific
Intervention Strategy or Program:
What are the intervention delivery grouping and scheduling to ensure the necessary time and intensity to accelerate learning in Tier I and during Pride? Days and Times?
Tier I Instruction:
Pride Intervention:
If decided to provide Tier III support, who will provide instruction (Most qualified available)? Days and Times?
Who:
When:
Using the EES Intervention Record Form EES Intervention Record what will be the specific strategy and progress monitoring tool that will be used?
Tool Used:
What are the schedule and process for intervention and classroom teachers to collaborate regarding this student's progress and strategies?