

Catoosa County Public Schools School Improvement Plan 2019-2020



SCHOOL IMPROVEMENT PLAN

Trends and Patterns

After reviewing and analyzing your Needs Assessment (Accreditation Report & Profile), identify 3 or 4 *priority* trends and patterns. These are areas which, if improved, could have a positive impact on student achievement. These will drive the Goals and Action Steps of the Improvement Plan.

	<i>Identify and Summarize the major (priority) trends and patterns observed by your School Improvement Team when analyzing the Profile data.</i>
#1	
#2	
#3	
#4	

SCHOOL IMPROVEMENT PLAN

1.1 Identified Trend/Pattern #1

Identified Trend/Pattern	
Root Cause # 1	
Root Cause # 2	
Root Cause # 3	
Root Cause # 4	
Root Cause # 5	

S.M.A.R.T GOAL	
Strategic Plan Goal	

1.2 Identified Trend/Pattern #1				
S.M.A.R.T GOAL				
<i>Evidence-based Action Steps:</i> Describe the evidence-based action steps to be taken to achieve the goal.				
Action Steps	Possible Funding Source(s)	a. Timeline for Implementation	Position/Role Responsible	Mid-Year Monitoring
		b. Method for Monitoring		
		a.		
		a.		
		a.		
4.		a.		
		b.		
5.		a.		
		b.		
6.		a.		

		b.		
Subgroup Monitoring: Based on your performance flags, address any subgroup you will be monitoring on this goal. (red or yellow flag)				
Economically Disadvantaged				
English Learners				
Students with Disabilities				
Race/Ethnicity/Minority				
Foster and Homeless				
Migrant				

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2.1 Identified Trend/Pattern #2

Identified/Trend Pattern

Root Cause # 1	
Root Cause # 2	
Root Cause # 3	
Root Cause # 4	
Root Cause # 5	
S.M.A.R.T GOAL	
Strategic Plan Goal	

2.2 Identified Trend/Pattern #2

S.M.A.R.T GOAL				
Evidence-based Action Steps: Describe the evidence-based action steps to be taken to achieve the goal.				
Action Steps	Possible Funding Source(s)	a. Timeline for Implementation	Position/Role Responsible	Mid-Year Monitoring
		b. Method for Monitoring		
1.		a.		
		b.		
2.		a.		
		b.		
3.		a.		
		b.		
4.		a.		
		b.		
5.		a.		
		b.		
6.		a.		
		b.		
Supplemental Supports: What supplemental action steps will be implemented for these subgroups?				
Economically Disadvantaged		Foster and Homeless		
English Learners		Migrant		

Race/Ethnicity/Minority	Students with Disabilities

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3.1 Identified Trend/Pattern #3

Identified Trend/Pattern	
Root Cause # 1	
Root Cause # 2	

Root Cause # 3	
Root Cause # 4	
Root Cause # 5	
S.M.A.R.T GOAL	
Strategic Plan Goal	

3.2 Identified Trend/Pattern #3

**S.M.A.R.T
GOAL**

Evidence-based Action Steps: Describe the evidence-based action steps to be taken to achieve the goal.

Action Steps	Possible Funding Source(s)	a. Timeline for Implementation	Position/Role Responsible	Mid-Year Monitoring
		b. Method for Monitoring		
1.		a.		
		b.		
2.		a.		
		b.		
3.		a.		
		b.		
4.		a.		
		b.		
5.		a.		
		b.		
6.		a.		
		b.		

Supplemental Supports: What supplemental action steps will be implemented for these subgroups?

Economically Disadvantaged	Foster and Homeless
English Learners	Migrant

Race/Ethnicity/Minority	Students with Disabilities

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4.1 Identified Trend/Pattern #4

Identified Trend/Pattern	
Root Cause # 1	
Root Cause # 2	
Root Cause # 3	
Root Cause # 4	
Root Cause # 5	

S.M.A.R.T GOAL	
Strategic Plan Goal	

4.2 Identified Trend/Pattern #4				
S.M.A.R.T GOAL				
<i>Evidence-based Action Steps:</i> Describe the evidence-based action steps to be taken to achieve the goal.				
Action Steps	Possible Funding Source(s)	a. Timeline for Implementation	Position/Role Responsible	Mid-Year Monitoring
		b. Method for Monitoring		
1.		a.		
		b.		
2.		a.		
		b.		
3.		a.		
		b.		
4.		a.		
		b.		
5.		a.		
		b.		
6.		a.		

		b.		
Supplemental Supports: What supplemental action steps will be implemented for these subgroups?				
Economically Disadvantaged		Foster and Homeless		
English Learners		Migrant		
Race/Ethnicity/Minority		Students with Disabilities		