

Grade:	9			
Course:	World Geography			
Unit:	2			
Priority Standard(s) Assessed:	10A, 14B			
Unit SMART Goal:	Actual Score:	Goal Met?		
14B All students score 85% or above for WG.14B	Unit 2 CFA 10A 80.44% WG.14B 91.79%	WG. YES!		
	Actual Score:	Goal Met?		
	Unit 2 Test 10A 92.49% WG.14B 89.92%	WG. YES!		

Use this workbook to record which students were claimed, dates, and reassessment data.

1. Are there any areas that we need to reteach? What is the plan for those standards?

Reteach WG10.A Reteaching WG10.A after the CFA seemed to work well since the score went from 80.44% on the CFA to 92.49% on the Unit test.

2. What changes will we make to our instruction for next year? Do we need to rework any lessons?

We are going to add the term Autocracy to the political system map. This is the 1st year Teacher 2 and I have have seen this term used in the Geography curriculum. We think movin forward that it needs to be added to the lessons so that students will be familiar with and and be able to define and identify the term Autocracy.

3. What were the most successful strategies used by the team to teach the standard?

Having the students use the textboxes in on the political systems assignmet, helped better ilistrate student learning. It allowed them to create their own short 2-3 word definitions. While applying these definitions to the countries they represent best. This also aided in diffrentiating the diffrences of like terminology ex. republic/democracy.

4. What is our plan for improving results in the future?

Slowing down instruction instead of maintaining state issued timeline

5. What is our plan for reteaching in Tier 2?

Student co-operative learning for priority standards. Students that need reteaching need to be pulled into claim time and be retought in a smaller for focused environment.

6. Are there any changes on the assessment that need to be made for next year?

No, we added new more interactive questions this year and even changed one priority standard to the economic systems instead of the political systems. We will be better off to leave it the same next year so we get a accurate comparion from this year to next.

CFA Overall Scores										
	Total Students	All Learning Standards				Raw Score	Percent Score	Approaches	Meets	Masters
		WG.10(A)	WG.10(B)	WG.14(B)	WG.21(D)					
HS	181	80.44%	88.95%	91.79%	87.85%	10	87.06%	89.50%	83.98%	78.45%
Teacher 1	99	89.70%	97.98%	95.96%	93.94%	11	93.35%	95.96%	94.95%	88.89%
Economic Disadvantage	29	88.28%	100%	90.64%	89.66%	11	89.66%	93.10%	89.66%	82.76%
Asian	6	93.33%	100%	97.62%	83.33%	12	95.83%	100%	100%	100%
Black/African American	16	81.25%	100%	90.18%	93.75%	10	86.46%	87.50%	81.25%	68.75%
Hispanic	6	93.33%	100%	92.86%	83.33%	11	93.06%	100%	100%	83.33%
Two or More Races	5	100%	100%	85.71%	80%	11	91.67%	100%	100%	80%
White	66	90.30%	96.97%	98.27%	96.97%	11	94.95%	96.97%	96.97%	93.94%
Currently Emergent Bilingu	2	100%	100%	100%	100%	12	100%	100%	100%	100%
Special Ed Indicator	7	80%	100%	91.84%	85.71%	10	86.90%	85.71%	85.71%	85.71%
Teacher 2	19	34.74%	36.84%	72.18%	42.11%	7	56.58%	52.63%	15.79%	10.53%
Economic Disadvantage	11	29.09%	18.18%	70.13%	27.27%	6	53.03%	45.45%	9.09%	0%
Asian	1	40%	100%	100%	100%	9	75%	100%	100%	0%
Black/African American	4	20%	25%	60.71%	50%	5	43.75%	25%	0%	0%
White	14	38.57%	35.71%	73.47%	35.71%	7	58.93%	57.14%	14.29%	14.29%
Currently Emergent Bilingu	1	40%	100%	100%	100%	9	75%	100%	100%	0%
Special Ed Indicator	1	20%	0%	57.14%	0%	5	41.67%	0%	0%	0%
Teacher 3	63	79.68%	90.48%	91.16%	92.06%	10	86.38%	90.48%	87.30%	82.54%
Economic Disadvantage	23	73.91%	82.61%	91.93%	95.65%	10	84.42%	86.96%	82.61%	82.61%
Asian	1	60%	100%	100%	100%	10	83.33%	100%	100%	100%
Black/African American	14	71.43%	85.71%	91.84%	85.71%	10	83.33%	85.71%	71.43%	71.43%
Hispanic	3	86.67%	100%	100%	100%	11	94.44%	100%	100%	100%
Two or More Races	9	68.89%	88.89%	79.37%	88.89%	9	75%	77.78%	77.78%	77.78%
White	36	85.56%	91.67%	92.86%	94.44%	11	89.81%	94.44%	94.44%	86.11%
Currently Emergent Bilingu	1	60%	100%	100%	100%	10	83.33%	100%	100%	100%
Special Ed Indicator	6	80%	83.33%	90.48%	100%	10	86.11%	83.33%	83.33%	83.33%

CFA Student by Standard													
Student Name	Local ID	Special Ed Indicator	Emergent Bilingual	Ethnicity	All Learning Standards				Raw Score	Percent Score	Approaches	Meets	Masters
					WG.10(A)	WG.10(B)	WG.14(B)	WG.21(D)					
Student 1	15865	No	Other Non-Emergent Bilingual Student	Two or More Races	0%	0%	0%	0%	0	0%	No	No	No
Student 2	13907	No	Other Non-Emergent Bilingual Student	Black/African American	40%	100%	14%	0%	3	25%	No	No	No
Student 3	13419	No	Other Non-Emergent Bilingual Student	White	20%	0%	29%	100%	3	25%	No	No	No
Student 4	15478	No	Other Non-Emergent Bilingual Student	Black/African American	0%	0%	43%	100%	3	25%	No	No	No
Student 5	14994	Yes	Other Non-Emergent Bilingual Student	White	20%	0%	43%	100%	4	33.33%	No	No	No
Student 6	12102	No	Other Non-Emergent Bilingual Student	White	20%	0%	43%	100%	4	33.33%	No	No	No
Student 7	17671	No	Other Non-Emergent Bilingual Student	Two or More Races	20%	100%	43%	100%	4	33.33%	No	No	No
Student 8	16640	No	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	43%	100%	8	66.67%	Yes	No	No
Student 9	11985	Yes	Other Non-Emergent Bilingual Student	White	20%	0%	57%	0%	5	41.67%	No	No	No
Student 10	17369	Yes	Other Non-Emergent Bilingual Student	Black/African American	20%	100%	57%	100%	5	41.67%	No	No	No
Student 11	16794	No	Other Non-Emergent Bilingual Student	White	20%	0%	57%	0%	5	41.67%	No	No	No
Student 12	14000	No	Other Non-Emergent Bilingual Student	White	40%	100%	57%	0%	6	50%	No	No	No
Student 13	17651	No	Other Non-Emergent Bilingual Student	White	40%	0%	57%	0%	6	50%	No	No	No
Student 14	17503	No	Other Non-Emergent Bilingual Student	Black/African American	60%	100%	57%	100%	7	58.33%	No	No	No
Student 15	17111	No	Other Non-Emergent Bilingual Student	Two or More Races	100%	100%	57%	0%	9	75%	Yes	Yes	No
Student 16	16752	No	Other Non-Emergent Bilingual Student	White	20%	100%	71%	100%	6	50%	No	No	No
Student 17	17546	No	Other Non-Emergent Bilingual Student	White	40%	100%	71%	100%	7	58.33%	No	No	No
Student 18	16116	No	Other Non-Emergent Bilingual Student	White	40%	100%	71%	100%	7	58.33%	No	No	No
Student 19	17329	No	Other Non-Emergent Bilingual Student	Black/African American	40%	100%	71%	100%	7	58.33%	No	No	No
Student 20	17354	No	Other Non-Emergent Bilingual Student	White	80%	0%	71%	100%	9	75%	Yes	Yes	No
Student 21	16605	No	Other Non-Emergent Bilingual Student	Two or More Races	100%	100%	71%	100%	10	83.33%	Yes	Yes	Yes
Student 22	13663	No	Other Non-Emergent Bilingual Student	White	100%	100%	71%	100%	10	83.33%	Yes	Yes	Yes
Student 23	16945	No	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	71%	100%	10	83.33%	Yes	Yes	Yes
Student 24	17511	No	Other Non-Emergent Bilingual Student	White	100%	100%	71%	100%	10	83.33%	Yes	Yes	Yes
Student 25	13567	No	Other Non-Emergent Bilingual Student	White	100%	100%	71%	100%	10	83.33%	Yes	Yes	Yes
Student 26	16363	No	Other Non-Emergent Bilingual Student	Hispanic	100%	100%	71%	100%	10	83.33%	Yes	Yes	Yes
Student 27	15866	No	Other Non-Emergent Bilingual Student	White	100%	100%	71%	100%	10	83.33%	Yes	Yes	Yes
Student 28	13474	No	Other Non-Emergent Bilingual Student	Two or More Races	100%	100%	71%	100%	10	83.33%	Yes	Yes	Yes
Student 29	16137	No	Other Non-Emergent Bilingual Student	White	100%	100%	71%	100%	10	83.33%	Yes	Yes	Yes
Student 30	16264	No	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	71%	100%	10	83.33%	Yes	Yes	Yes
Student 31	14365	No	Other Non-Emergent Bilingual Student	Black/African American	20%	0%	86%	0%	7	58.33%	No	No	No
Student 32	13230	No	Other Non-Emergent Bilingual Student	Black/African American	20%	0%	86%	0%	7	58.33%	No	No	No
Student 33	15880	No	Other Non-Emergent Bilingual Student	White	40%	0%	86%	0%	8	66.67%	Yes	No	No
Student 34	16980	No	Other Non-Emergent Bilingual Student	White	40%	0%	86%	0%	8	66.67%	Yes	No	No
Student 35	14836	No	Other Non-Emergent Bilingual Student	White	40%	100%	86%	0%	8	66.67%	Yes	No	No
Student 36	16665	No	Other Non-Emergent Bilingual Student	White	40%	0%	86%	0%	8	66.67%	Yes	No	No
Student 37	17490	No	Other Non-Emergent Bilingual Student	White	40%	0%	86%	0%	8	66.67%	Yes	No	No
Student 38	17652	No	Other Non-Emergent Bilingual Student	Black/African American	40%	100%	86%	0%	8	66.67%	Yes	No	No
Student 39	12065	No	Other Non-Emergent Bilingual Student	Hispanic	60%	100%	86%	0%	9	75%	Yes	Yes	No
Student 40	14149	No	Other Non-Emergent Bilingual Student	White	60%	100%	86%	0%	9	75%	Yes	Yes	No
Student 41	13575	No	Other Non-Emergent Bilingual Student	Black/African American	60%	100%	86%	0%	9	75%	Yes	Yes	No
Student 42	17349	Yes	Other Non-Emergent Bilingual Student	White	80%	100%	86%	0%	10	83.33%	Yes	Yes	Yes
Student 43	13603	No	Other Non-Emergent Bilingual Student	White	80%	100%	86%	0%	10	83.33%	Yes	Yes	Yes
Student 44	17700	No	Other Non-Emergent Bilingual Student	White	100%	100%	86%	0%	11	91.67%	Yes	Yes	Yes
Student 45	17604	No	Other Non-Emergent Bilingual Student	Asian	100%	100%	86%	0%	11	91.67%	Yes	Yes	Yes
Student 46	16645	No	Other Non-Emergent Bilingual Student	Black/African American	20%	0%	100%	100%	8	66.67%	Yes	No	No

CFA Student by Standard														
Student Name	Local ID	Special Ed Indicator	Emergent Bilingual	Ethnicity	All Learning Standards				Raw Score	Percent Score	Approaches	Meets	Masters	
					WG.10(A)	WG.10(B)	WG.14(B)	WG.21(D)						
Student 47	17582	No	Other Non-Emergent Bilingual Student	White	20%	100%	100%	100%	8	66.67%	Yes	No	No	
Student 48	17658	No	Other Non-Emergent Bilingual Student	Black/African American	20%	0%	100%	100%	8	66.67%	Yes	No	No	
Student 49	17594	No	Other Non-Emergent Bilingual Student	Black/African American	40%	100%	100%	100%	9	75%	Yes	Yes	No	
Student 50	13598	No	Other Non-Emergent Bilingual Student	White	40%	100%	100%	100%	9	75%	Yes	Yes	No	
Student 51	15573	No	Currently Emergent Bilingual	Asian	40%	100%	100%	100%	9	75%	Yes	Yes	No	
Student 52	13115	No	Other Non-Emergent Bilingual Student	White	40%	0%	100%	100%	9	75%	Yes	Yes	No	
Student 53	17537	No	Other Non-Emergent Bilingual Student	White	40%	100%	100%	100%	9	75%	Yes	Yes	No	
Student 54	15407	No	Other Non-Emergent Bilingual Student	White	60%	100%	100%	100%	10	83.33%	Yes	Yes	Yes	
Student 55	16240	No	Other Non-Emergent Bilingual Student	White	60%	100%	100%	100%	10	83.33%	Yes	Yes	Yes	
Student 56	17342	No	Other Non-Emergent Bilingual Student	Black/African American	60%	100%	100%	100%	10	83.33%	Yes	Yes	Yes	
Student 57	17340	No	Other Non-Emergent Bilingual Student	Black/African American	60%	100%	100%	100%	10	83.33%	Yes	Yes	Yes	
Student 58	15261	No	Other Non-Emergent Bilingual Student	White	60%	100%	100%	100%	10	83.33%	Yes	Yes	Yes	
Student 59	15876	No	Other Non-Emergent Bilingual Student	Asian	60%	100%	100%	100%	10	83.33%	Yes	Yes	Yes	
Student 60	16015	No	Other Non-Emergent Bilingual Student	Black/African American	60%	100%	100%	100%	10	83.33%	Yes	Yes	Yes	
Student 61	13565	No	Other Non-Emergent Bilingual Student	White	60%	100%	100%	100%	10	83.33%	Yes	Yes	Yes	
Student 62	17659	No	Other Non-Emergent Bilingual Student	White	60%	100%	100%	100%	10	83.33%	Yes	Yes	Yes	
Student 63	16646	No	Other Non-Emergent Bilingual Student	Black/African American	60%	100%	100%	100%	10	83.33%	Yes	Yes	Yes	
Student 64	13904	No	Other Non-Emergent Bilingual Student	White	60%	100%	100%	100%	10	83.33%	Yes	Yes	Yes	
Student 65	14581	No	Other Non-Emergent Bilingual Student	White	60%	100%	100%	100%	10	83.33%	Yes	Yes	Yes	
Student 66	13309	No	Other Non-Emergent Bilingual Student	Two or More Races	60%	100%	100%	100%	10	83.33%	Yes	Yes	Yes	
Student 67	13645	No	Other Non-Emergent Bilingual Student	White	60%	100%	100%	100%	10	83.33%	Yes	Yes	Yes	
Student 68	15277	Yes	Other Non-Emergent Bilingual Student	White	60%	100%	100%	100%	10	83.33%	Yes	Yes	Yes	
Student 69	14552	No	Currently Emergent Bilingual	Asian	60%	100%	100%	100%	10	83.33%	Yes	Yes	Yes	
Student 70	12165	No	Other Non-Emergent Bilingual Student	Hispanic	60%	100%	100%	100%	10	83.33%	Yes	Yes	Yes	
Student 71	13310	No	Other Non-Emergent Bilingual Student	White	60%	100%	100%	100%	10	83.33%	Yes	Yes	Yes	
Student 72	11607	Yes	Other Non-Emergent Bilingual Student	Two or More Races	60%	100%	100%	100%	10	83.33%	Yes	Yes	Yes	
Student 73	12105	No	Other Non-Emergent Bilingual Student	White	60%	100%	100%	100%	10	83.33%	Yes	Yes	Yes	
Student 74	12094	No	Other Non-Emergent Bilingual Student	Black/African American	60%	100%	100%	100%	10	83.33%	Yes	Yes	Yes	
Student 75	14004	No	Other Non-Emergent Bilingual Student	White	60%	0%	100%	100%	10	83.33%	Yes	Yes	Yes	
Student 76	16639	No	Other Non-Emergent Bilingual Student	White	60%	100%	100%	100%	10	83.33%	Yes	Yes	Yes	
Student 77	15402	No	Other Non-Emergent Bilingual Student	White	60%	100%	100%	100%	10	83.33%	Yes	Yes	Yes	
Student 78	16577	No	Other Non-Emergent Bilingual Student	Two or More Races	80%	100%	100%	100%	11	91.67%	Yes	Yes	Yes	
Student 79	13594	No	Other Non-Emergent Bilingual Student	White	80%	100%	100%	100%	11	91.67%	Yes	Yes	Yes	
Student 80	13031	No	Other Non-Emergent Bilingual Student	White	80%	0%	100%	100%	11	91.67%	Yes	Yes	Yes	
Student 81	17701	No	Other Non-Emergent Bilingual Student	White	80%	100%	100%	100%	11	91.67%	Yes	Yes	Yes	
Student 82	14001	No	Other Non-Emergent Bilingual Student	White	80%	100%	100%	100%	11	91.67%	Yes	Yes	Yes	
Student 83	13622	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 84	13181	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 85	16045	No	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 86	13626	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 87	17521	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 88	13608	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 89	13625	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 90	15405	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 91	16813	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	

CFA Student by Standard														
Student Name	Local ID	Special Ed Indicator	Emergent Bilingual	Ethnicity	All Learning Standards				Raw Score	Percent Score	Approaches	Meets	Masters	
					WG.10(A)	WG.10(B)	WG.14(B)	WG.21(D)						
Student 92	15264	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 93	15269	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 94	15459	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 95	17600	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 96	13671	No	Other Non-Emergent Bilingual Student	Two or More Races	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 97	17536	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 98	16138	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 99	15375	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 100	16142	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 101	13606	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 102	15259	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 103	13624	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 104	17117	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 105	15262	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 106	16931	Yes	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 107	13600	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 108	15430	Yes	Other Non-Emergent Bilingual Student	Two or More Races	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 109	17506	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 110	13554	Yes	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 111	13555	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 112	17569	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 113	16146	No	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 114	16641	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 115	13566	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 116	13568	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 117	15610	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 118	13569	No	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 119	12089	Yes	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 120	14462	No	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 121	14964	Yes	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 122	14005	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 123	12166	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 124	13593	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 125	17580	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 126	12240	No	Other Non-Emergent Bilingual Student	Hispanic	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 127	13285	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 128	17487	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 129	14601	Yes	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 130	16643	No	Currently Emergent Bilingual	Asian	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 131	15886	No	Other Non-Emergent Bilingual Student	Asian	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 132	17602	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 133	14721	No	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 134	12063	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 135	15952	No	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 136	12155	No	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	

CFA Student by Standard														
Student Name	Local ID	Special Ed Indicator	Emergent Bilingual	Ethnicity	All Learning Standards				Raw Score	Percent Score	Approaches	Meets	Masters	
					WG.10(A)	WG.10(B)	WG.14(B)	WG.21(D)						
Student 137	12329	No	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 138	14821	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 139	13478	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 140	17678	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 141	13183	No	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 142	17581	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 143	15609	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 144	12139	No	Other Non-Emergent Bilingual Student	Hispanic	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 145	13754	No	Other Non-Emergent Bilingual Student	Two or More Races	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 146	17535	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 147	14558	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 148	16130	No	Other Non-Emergent Bilingual Student	Hispanic	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 149	13472	No	Other Non-Emergent Bilingual Student	Hispanic	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 150	13477	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 151	13473	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 152	16732	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 153	12200	No	Other Non-Emergent Bilingual Student	Two or More Races	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 154	12136	No	Other Non-Emergent Bilingual Student	Two or More Races	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 155	16575	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 156	13859	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 157	16784	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 158	12109	No	Other Non-Emergent Bilingual Student	Hispanic	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 159	13468	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 160	14301	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 161	16398	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 162	17491	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 163	15377	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 164	13470	Yes	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 165	17181	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 166	15915	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 167	11785	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 168	13471	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 169	15258	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 170	17647	No	Other Non-Emergent Bilingual Student	Asian	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 171	16867	No	Currently Emergent Bilingual	Asian	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 172	14119	No	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 173	16360	No	Other Non-Emergent Bilingual Student	Hispanic	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 174	13198	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 175	15265	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 176	13461	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 177	16301	Yes	Other Non-Emergent Bilingual Student	Two or More Races	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 178	17641	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 179	13465	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 180	15266	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	
Student 181	17363	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	12	100%	Yes	Yes	Yes	

CFA WG.10A Intervention					
Student Name	WH.10A	Proficient	Teacher Claiming?		
Student 1	0%	<input type="checkbox"/>	Teacher 1		
Student 4	0%	<input type="checkbox"/>	Teacher 1		
Student 3	20%	<input type="checkbox"/>	Teacher 1		
Student 5	20%	<input type="checkbox"/>	Teacher 1		
Student 6	20%	<input type="checkbox"/>	Teacher 1		
Student 7	20%	<input type="checkbox"/>	Teacher 1		
Student 9	20%	<input type="checkbox"/>	Teacher 1		
Student 10	20%	<input type="checkbox"/>	Teacher 1		
Student 11	20%	<input type="checkbox"/>	Teacher 1		
Student 16	20%	<input type="checkbox"/>	Teacher 1		
Student 31	20%	<input type="checkbox"/>	Teacher 1		
Student 32	20%	<input type="checkbox"/>	Teacher 1		
Student 46	20%	<input type="checkbox"/>	Teacher 1		
Student 47	20%	<input type="checkbox"/>	Teacher 1		
Student 48	20%	<input type="checkbox"/>	Teacher 1		
Student 2	40%	<input type="checkbox"/>	Teacher 2		
Student 12	40%	<input type="checkbox"/>	Teacher 2		
Student 13	40%	<input type="checkbox"/>	Teacher 2		
Student 17	40%	<input type="checkbox"/>	Teacher 2		
Student 18	40%	<input type="checkbox"/>	Teacher 2		
Student 19	40%	<input type="checkbox"/>	Teacher 2		
Student 33	40%	<input type="checkbox"/>	Teacher 2		
Student 34	40%	<input type="checkbox"/>	Teacher 2		
Student 35	40%	<input type="checkbox"/>	Teacher 2		
Student 36	40%	<input type="checkbox"/>	Teacher 2		
Student 37	40%	<input type="checkbox"/>	Teacher 2		
Student 38	40%	<input type="checkbox"/>	Teacher 2		
Student 49	40%	<input type="checkbox"/>	Teacher 2		

CFA WG.10A Intervention					
Student Name	WH.10A	Proficient	Teacher Claiming?		
Student 50	40%	<input type="checkbox"/>	Teacher 2		
Student 51	40%	<input type="checkbox"/>	Teacher 2		
Student 52	40%	<input type="checkbox"/>	Teacher 2		
Student 53	40%	<input type="checkbox"/>	Teacher 2		
Student 14	60%	<input type="checkbox"/>	Teacher 3		
Student 39	60%	<input type="checkbox"/>	Teacher 3		
Student 40	60%	<input type="checkbox"/>	Teacher 3		
Student 41	60%	<input type="checkbox"/>	Teacher 3		
Student 54	60%	<input type="checkbox"/>	Teacher 3		
Student 55	60%	<input type="checkbox"/>	Teacher 3		
Student 56	60%	<input type="checkbox"/>	Teacher 3		
Student 57	60%	<input type="checkbox"/>	Teacher 3		
Student 58	60%	<input type="checkbox"/>	Teacher 3		
Student 59	60%	<input type="checkbox"/>	Teacher 3		
Student 60	60%	<input type="checkbox"/>	Teacher 3		
Student 61	60%	<input type="checkbox"/>	Teacher 3		
Student 62	60%	<input type="checkbox"/>	Teacher 3		
Student 63	60%	<input type="checkbox"/>	Teacher 3		
Student 64	60%	<input type="checkbox"/>	Teacher 3		
Student 65	60%	<input type="checkbox"/>	Teacher 3		
Student 66	60%	<input type="checkbox"/>	Teacher 3		
Student 67	60%	<input type="checkbox"/>	Teacher 3		
Student 68	60%	<input type="checkbox"/>	Teacher 3		
Student 69	60%	<input type="checkbox"/>	Teacher 3		
Student 70	60%	<input type="checkbox"/>	Teacher 3		
Student 71	60%	<input type="checkbox"/>	Teacher 3		
Student 72	60%	<input type="checkbox"/>	Teacher 3		
Student 73	60%	<input type="checkbox"/>	Teacher 3		

CFA WG.10A Intervention					
Student Name	WH.10A	Proficient	Teacher Claiming?		
Student 74	60%	<input type="checkbox"/>	Teacher 3		
Student 75	60%	<input type="checkbox"/>	Teacher 3		
Student 76	60%	<input type="checkbox"/>	Teacher 3		
Student 77	60%	<input type="checkbox"/>	Teacher 3		
Student 20	80%	<input checked="" type="checkbox"/>			
Student 42	80%	<input checked="" type="checkbox"/>			
Student 43	80%	<input checked="" type="checkbox"/>			
Student 78	80%	<input checked="" type="checkbox"/>			
Student 79	80%	<input checked="" type="checkbox"/>			
Student 80	80%	<input checked="" type="checkbox"/>			
Student 81	80%	<input checked="" type="checkbox"/>			
Student 82	80%	<input checked="" type="checkbox"/>			
Student 8	100%	<input checked="" type="checkbox"/>			
Student 15	100%	<input checked="" type="checkbox"/>			
Student 21	100%	<input checked="" type="checkbox"/>			
Student 22	100%	<input checked="" type="checkbox"/>			
Student 23	100%	<input checked="" type="checkbox"/>			
Student 24	100%	<input checked="" type="checkbox"/>			
Student 25	100%	<input checked="" type="checkbox"/>			
Student 26	100%	<input checked="" type="checkbox"/>			
Student 27	100%	<input checked="" type="checkbox"/>			
Student 28	100%	<input checked="" type="checkbox"/>			
Student 29	100%	<input checked="" type="checkbox"/>			
Student 30	100%	<input checked="" type="checkbox"/>			
Student 44	100%	<input checked="" type="checkbox"/>			
Student 45	100%	<input checked="" type="checkbox"/>			
Student 83	100%	<input checked="" type="checkbox"/>			
Student 84	100%	<input checked="" type="checkbox"/>			

CFA WG.10A Intervention					
Student Name	WH.10A	Proficient	Teacher Claiming?		
Student 85	100%	✓			
Student 86	100%	✓			
Student 87	100%	✓			
Student 88	100%	✓			
Student 89	100%	✓			
Student 90	100%	✓			
Student 91	100%	✓			
Student 92	100%	✓			
Student 93	100%	✓			
Student 94	100%	✓			
Student 95	100%	✓			
Student 96	100%	✓			
Student 97	100%	✓			
Student 98	100%	✓			
Student 99	100%	✓			
Student 100	100%	✓			
Student 101	100%	✓			
Student 102	100%	✓			
Student 103	100%	✓			
Student 104	100%	✓			
Student 105	100%	✓			
Student 106	100%	✓			
Student 107	100%	✓			
Student 108	100%	✓			
Student 109	100%	✓			
Student 110	100%	✓			
Student 111	100%	✓			
Student 112	100%	✓			

CFA WG.10A Intervention					
Student Name	WH.10A	Proficient	Teacher Claiming?		
Student 113	100%	✓			
Student 114	100%	✓			
Student 115	100%	✓			
Student 116	100%	✓			
Student 117	100%	✓			
Student 118	100%	✓			
Student 119	100%	✓			
Student 120	100%	✓			
Student 121	100%	✓			
Student 122	100%	✓			
Student 123	100%	✓			
Student 124	100%	✓			
Student 125	100%	✓			
Student 126	100%	✓			
Student 127	100%	✓			
Student 128	100%	✓			
Student 129	100%	✓			
Student 130	100%	✓			
Student 131	100%	✓			
Student 132	100%	✓			
Student 133	100%	✓			
Student 134	100%	✓			
Student 135	100%	✓			
Student 136	100%	✓			
Student 137	100%	✓			
Student 138	100%	✓			
Student 139	100%	✓			
Student 140	100%	✓			

CFA WG.10A Intervention					
Student Name	WH.10A	Proficient	Teacher Claiming?		
Student 141	100%	✓			
Student 142	100%	✓			
Student 143	100%	✓			
Student 144	100%	✓			
Student 145	100%	✓			
Student 146	100%	✓			
Student 147	100%	✓			
Student 148	100%	✓			
Student 149	100%	✓			
Student 150	100%	✓			
Student 151	100%	✓			
Student 152	100%	✓			
Student 153	100%	✓			
Student 154	100%	✓			
Student 155	100%	✓			
Student 156	100%	✓			
Student 157	100%	✓			
Student 158	100%	✓			
Student 159	100%	✓			
Student 160	100%	✓			
Student 161	100%	✓			
Student 162	100%	✓			
Student 163	100%	✓			
Student 164	100%	✓			
Student 165	100%	✓			
Student 166	100%	✓			
Student 167	100%	✓			
Student 168	100%	✓			

CFA WG.10A Intervention					
Student Name	WH.10A	Proficient	Teacher Claiming?		
Student 169	100%	<input checked="" type="checkbox"/>			
Student 170	100%	<input checked="" type="checkbox"/>			
Student 171	100%	<input checked="" type="checkbox"/>			
Student 172	100%	<input checked="" type="checkbox"/>			
Student 173	100%	<input checked="" type="checkbox"/>			
Student 174	100%	<input checked="" type="checkbox"/>			
Student 175	100%	<input checked="" type="checkbox"/>			
Student 176	100%	<input checked="" type="checkbox"/>			
Student 177	100%	<input checked="" type="checkbox"/>			
Student 178	100%	<input checked="" type="checkbox"/>			
Student 179	100%	<input checked="" type="checkbox"/>			
Student 180	100%	<input checked="" type="checkbox"/>			
Student 181	100%	<input checked="" type="checkbox"/>			

CFA WG.14B Intervention Plan					
Student Name	WH.14B	Proficient?	Teacher Claiming?		
Student 1	0%	<input type="checkbox"/>	Teacher 1		
Student 2	14%	<input type="checkbox"/>	Teacher 1		
Student 3	29%	<input type="checkbox"/>	Teacher 1		
Student 4	43%	<input type="checkbox"/>	Teacher 1		
Student 5	43%	<input type="checkbox"/>	Teacher 1		
Student 6	43%	<input type="checkbox"/>	Teacher 1		
Student 7	43%	<input type="checkbox"/>	Teacher 1		
Student 8	43%	<input type="checkbox"/>	Teacher 1		
Student 9	57%	<input type="checkbox"/>	Teacher 2		
Student 10	57%	<input type="checkbox"/>	Teacher 2		
Student 11	57%	<input type="checkbox"/>	Teacher 2		
Student 12	57%	<input type="checkbox"/>	Teacher 2		
Student 13	57%	<input type="checkbox"/>	Teacher 2		
Student 14	57%	<input type="checkbox"/>	Teacher 2		
Student 15	57%	<input type="checkbox"/>	Teacher 2		
Student 16	71%	<input checked="" type="checkbox"/>			
Student 17	71%	<input checked="" type="checkbox"/>			
Student 18	71%	<input checked="" type="checkbox"/>			
Student 19	71%	<input checked="" type="checkbox"/>			
Student 20	71%	<input checked="" type="checkbox"/>			
Student 21	71%	<input checked="" type="checkbox"/>			
Student 22	71%	<input checked="" type="checkbox"/>			
Student 23	71%	<input checked="" type="checkbox"/>			
Student 24	71%	<input checked="" type="checkbox"/>			
Student 25	71%	<input checked="" type="checkbox"/>			
Student 26	71%	<input checked="" type="checkbox"/>			
Student 27	71%	<input checked="" type="checkbox"/>			
Student 28	71%	<input checked="" type="checkbox"/>			

CFA WG.14B Intervention Plan					
Student Name	WH.14B	Proficient?	Teacher Claiming?		
Student 29	71%	<input checked="" type="checkbox"/>			
Student 30	71%	<input checked="" type="checkbox"/>			
Student 31	86%	<input checked="" type="checkbox"/>			
Student 32	86%	<input checked="" type="checkbox"/>			
Student 33	86%	<input checked="" type="checkbox"/>			
Student 34	86%	<input checked="" type="checkbox"/>			
Student 35	86%	<input checked="" type="checkbox"/>			
Student 36	86%	<input checked="" type="checkbox"/>			
Student 37	86%	<input checked="" type="checkbox"/>			
Student 38	86%	<input checked="" type="checkbox"/>			
Student 39	86%	<input checked="" type="checkbox"/>			
Student 40	86%	<input checked="" type="checkbox"/>			
Student 41	86%	<input checked="" type="checkbox"/>			
Student 42	86%	<input checked="" type="checkbox"/>			
Student 43	86%	<input checked="" type="checkbox"/>			
Student 44	86%	<input checked="" type="checkbox"/>			
Student 45	86%	<input checked="" type="checkbox"/>			
Student 46	100%	<input checked="" type="checkbox"/>			
Student 47	100%	<input checked="" type="checkbox"/>			
Student 48	100%	<input checked="" type="checkbox"/>			
Student 49	100%	<input checked="" type="checkbox"/>			
Student 50	100%	<input checked="" type="checkbox"/>			
Student 51	100%	<input checked="" type="checkbox"/>			
Student 52	100%	<input checked="" type="checkbox"/>			
Student 53	100%	<input checked="" type="checkbox"/>			
Student 54	100%	<input checked="" type="checkbox"/>			
Student 55	100%	<input checked="" type="checkbox"/>			
Student 56	100%	<input checked="" type="checkbox"/>			

CFA WG.14B Intervention Plan					
Student Name	WH.14B	Proficient?	Teacher Claiming?		
Student 57	100%	<input checked="" type="checkbox"/>			
Student 58	100%	<input checked="" type="checkbox"/>			
Student 59	100%	<input checked="" type="checkbox"/>			
Student 60	100%	<input checked="" type="checkbox"/>			
Student 61	100%	<input checked="" type="checkbox"/>			
Student 62	100%	<input checked="" type="checkbox"/>			
Student 63	100%	<input checked="" type="checkbox"/>			
Student 64	100%	<input checked="" type="checkbox"/>			
Student 65	100%	<input checked="" type="checkbox"/>			
Student 66	100%	<input checked="" type="checkbox"/>			
Student 67	100%	<input checked="" type="checkbox"/>			
Student 68	100%	<input checked="" type="checkbox"/>			
Student 69	100%	<input checked="" type="checkbox"/>			
Student 70	100%	<input checked="" type="checkbox"/>			
Student 71	100%	<input checked="" type="checkbox"/>			
Student 72	100%	<input checked="" type="checkbox"/>			
Student 73	100%	<input checked="" type="checkbox"/>			
Student 74	100%	<input checked="" type="checkbox"/>			
Student 75	100%	<input checked="" type="checkbox"/>			
Student 76	100%	<input checked="" type="checkbox"/>			
Student 77	100%	<input checked="" type="checkbox"/>			
Student 78	100%	<input checked="" type="checkbox"/>			
Student 79	100%	<input checked="" type="checkbox"/>			
Student 80	100%	<input checked="" type="checkbox"/>			
Student 81	100%	<input checked="" type="checkbox"/>			
Student 82	100%	<input checked="" type="checkbox"/>			
Student 83	100%	<input checked="" type="checkbox"/>			
Student 84	100%	<input checked="" type="checkbox"/>			

CFA WG.14B Intervention Plan					
Student Name	WH.14B	Proficient?	Teacher Claiming?		
Student 85	100%	<input checked="" type="checkbox"/>			
Student 86	100%	<input checked="" type="checkbox"/>			
Student 87	100%	<input checked="" type="checkbox"/>			
Student 88	100%	<input checked="" type="checkbox"/>			
Student 89	100%	<input checked="" type="checkbox"/>			
Student 90	100%	<input checked="" type="checkbox"/>			
Student 91	100%	<input checked="" type="checkbox"/>			
Student 92	100%	<input checked="" type="checkbox"/>			
Student 93	100%	<input checked="" type="checkbox"/>			
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Student 95	100%	<input checked="" type="checkbox"/>			
Student 96	100%	<input checked="" type="checkbox"/>			
Student 97	100%	<input checked="" type="checkbox"/>			
Student 98	100%	<input checked="" type="checkbox"/>			
Student 99	100%	<input checked="" type="checkbox"/>			
Student 100	100%	<input checked="" type="checkbox"/>			
Student 101	100%	<input checked="" type="checkbox"/>			
Student 102	100%	<input checked="" type="checkbox"/>			
Student 103	100%	<input checked="" type="checkbox"/>			
Student 104	100%	<input checked="" type="checkbox"/>			
Student 105	100%	<input checked="" type="checkbox"/>			
Student 106	100%	<input checked="" type="checkbox"/>			
Student 107	100%	<input checked="" type="checkbox"/>			
Student 108	100%	<input checked="" type="checkbox"/>			
Student 109	100%	<input checked="" type="checkbox"/>			
Student 110	100%	<input checked="" type="checkbox"/>			
Student 111	100%	<input checked="" type="checkbox"/>			
Student 112	100%	<input checked="" type="checkbox"/>			

CFA WG.14B Intervention Plan					
Student Name	WH.14B	Proficient?	Teacher Claiming?		
Student 113	100%	✓			
Student 114	100%	✓			
Student 115	100%	✓			
Student 116	100%	✓			
Student 117	100%	✓			
Student 118	100%	✓			
Student 119	100%	✓			
Student 120	100%	✓			
Student 121	100%	✓			
Student 122	100%	✓			
Student 123	100%	✓			
Student 124	100%	✓			
Student 125	100%	✓			
Student 126	100%	✓			
Student 127	100%	✓			
Student 128	100%	✓			
Student 129	100%	✓			
Student 130	100%	✓			
Student 131	100%	✓			
Student 132	100%	✓			
Student 133	100%	✓			
Student 134	100%	✓			
Student 135	100%	✓			
Student 136	100%	✓			
Student 137	100%	✓			
Student 138	100%	✓			
Student 139	100%	✓			
Student 140	100%	✓			

CFA WG.14B Intervention Plan					
Student Name	WH.14B	Proficient?	Teacher Claiming?		
Student 141	100%	✓			
Student 142	100%	✓			
Student 143	100%	✓			
Student 144	100%	✓			
Student 145	100%	✓			
Student 146	100%	✓			
Student 147	100%	✓			
Student 148	100%	✓			
Student 149	100%	✓			
Student 150	100%	✓			
Student 151	100%	✓			
Student 152	100%	✓			
Student 153	100%	✓			
Student 154	100%	✓			
Student 155	100%	✓			
Student 156	100%	✓			
Student 157	100%	✓			
Student 158	100%	✓			
Student 159	100%	✓			
Student 160	100%	✓			
Student 161	100%	✓			
Student 162	100%	✓			
Student 163	100%	✓			
Student 164	100%	✓			
Student 165	100%	✓			
Student 166	100%	✓			
Student 167	100%	✓			
Student 168	100%	✓			

CFA WG.14B Intervention Plan					
Student Name	WH.14B	Proficient?	Teacher Claiming?		
Student 169	100%	<input checked="" type="checkbox"/>			
Student 170	100%	<input checked="" type="checkbox"/>			
Student 171	100%	<input checked="" type="checkbox"/>			
Student 172	100%	<input checked="" type="checkbox"/>			
Student 173	100%	<input checked="" type="checkbox"/>			
Student 174	100%	<input checked="" type="checkbox"/>			
Student 175	100%	<input checked="" type="checkbox"/>			
Student 176	100%	<input checked="" type="checkbox"/>			
Student 177	100%	<input checked="" type="checkbox"/>			
Student 178	100%	<input checked="" type="checkbox"/>			
Student 179	100%	<input checked="" type="checkbox"/>			
Student 180	100%	<input checked="" type="checkbox"/>			
Student 181	100%	<input checked="" type="checkbox"/>			

CUA Overall Scores													
	HS World Geography Unit 2 23-24												
	Total Students	All Learning Standards							Raw Score	Percent Score	Approaches	Meets	Masters
		WG.5(B)	WG.10(A)	WG.10(B)	WG.14(B)	WG.16(C)	WG.21(D)	WG.22(C)					
HS	181	87.71%	92.49%	90.79%	89.92%	70.72%	86.52%	86.19%	20	89.09%	96.13%	88.95%	82.32%
Economic Disadvantage	64	82.03%	88.44%	86.46%	86.33%	59.38%	80%	79.69%	19	84.58%	93.75%	78.12%	68.75%
Asian	7	82.14%	94.29%	90.48%	91.67%	85.71%	88.57%	85.71%	21	90.06%	100.00%	85.71%	71.43%
Black/African American	34	86.03%	90.59%	93.14%	85.78%	58.82%	80%	91.18%	20	85.93%	91.18%	88.24%	76.47%
Hispanic	10	85%	98%	100%	94%	80%	88%	100%	21	93.04%	100%	100%	100%
Two or More Races	15	83.33%	85.33%	86.67%	92%	53.33%	84%	86.67%	20	86.96%	93%	73.33%	66.67%
White	115	89.35%	93.39%	89.86%	90.43%	74.78%	88.52%	83.48%	21	89.91%	97.39%	90.43%	85%
Currently Emergent Bilingual	6	79.17%	93.33%	88.89%	87.50%	83.33%	83.33%	83.33%	20	86.96%	100.00%	83.33%	66.67%
Special Ed Indicator	14	82.14%	90%	88.10%	88.10%	71.43%	85.71%	78.57%	20	86.34%	92.86%	71.43%	64.29%
HS World Geography Unit 2 23-24													
	Total Students	All Learning Standards							Raw Score	Percent Score	Approaches	Meets	Masters
		WG.5(B)	WG.10(A)	WG.10(B)	WG.14(B)	WG.16(C)	WG.21(D)	WG.22(C)					
Teacher 1	99	90.15%	95.15%	94.28%	92.42%	70.71%	88.89%	91.92%	21	91.66%	97.98%	93.94%	87.88%
Economic Disadvantage	29	83.62%	92.41%	90.80%	89.94%	55.17%	81.38%	86.21%	20	87.71%	96.55%	86.21%	75.86%
Asian	5	90%	100%	100%	98%	100%	96%	100%	22	97.39%	100%	100%	100%
Black/African American	15	88.33%	92%	93.33%	87.22%	53.33%	81.33%	93.33%	20	87.25%	93.33%	87%	73.33%
Hispanic	7	85.71%	97.14%	100%	94.05%	85.71%	88.57%	100%	21	93.17%	100%	100%	100%
Two or More Races	6	95.83%	96.67%	100%	94.44%	50%	86.67%	100%	22	93.48%	100%	100.00%	83.33%
White	66	90.53%	95.15%	92.93%	92.80%	72.73%	90.30%	89.39%	21	91.90%	98.48%	93.94%	89.39%
Currently Emergent Bilingual	4	87.50%	100%	100%	94%	100%	90%	100%	22	94.57%	100%	100%	100%
Special Ed Indicator	7	82.14%	88.57%	85.71%	90%	42.86%	74.29%	71.43%	20	85.71%	100.00%	71.43%	57.14%
Teacher 2	19	81.58%	82.11%	71.93%	70.61%	57.89%	69.47%	52.63%	17	73.68%	78.95%	52.63%	36.84%
Economic Disadvantage	11	75%	76.36%	63.64%	65.91%	36.36%	60%	45.45%	16	67.59%	72.73%	27.27%	18.18%
Asian	1	75%	60%	33.33%	75%	0%	40%	0%	15	65%	100%	0%	0%
Black/African American	4	68.75%	75%	83.33%	60%	50%	50%	75%	15	65.22%	50%	50%	25%
White	14	85.71%	85.71%	71.43%	73.21%	64.29%	77.14%	50%	18	76.71%	85.71%	57.14%	42.86%
Currently Emergent Bilingual	1	75%	60%	33.33%	75%	0%	40%	0%	15	65%	100%	0%	0%
Special Ed Indicator	1	50%	80%	66.67%	50%	100%	80%	0%	13	56.52%	0%	0%	0%
Teacher 3	63	85.71%	91.43%	91.01%	91.80%	74.60%	87.94%	87.30%	21	89.72%	98.41%	92.06%	87.30%
Economic Disadvantage	24	83.33%	89.17%	91.67%	91.32%	75%	87.50%	87.50%	20	88.59%	100.00%	91.67%	83.33%
Asian	1	50%	100%	100%	75%	100%	100%	100%	18	78%	100%	100%	0%
Black/African American	15	88.33%	93.33%	95.56%	91.11%	66.67%	86.67%	93.33%	21	90.14%	100%	100.00%	93%
Hispanic	3	83.33%	100%	100%	94.44%	66.67%	86.67%	100%	21	92.75%	100%	100%	100%
Two or More Races	9	75%	77.78%	77.78%	89.81%	55.56%	82.22%	77.78%	19	82.61%	88.89%	55.56%	55.56%
White	35	88.57%	93.14%	91.43%	92.86%	82.86%	89.71%	85.71%	21	91.43%	100.00%	97.14%	94.29%
Currently Emergent Bilingual	1	50%	100%	100%	75%	100%	100%	100%	18	78%	100%	100%	0%
Special Ed Indicator	6	87.50%	93.33%	94.44%	91.67%	100%	100%	100%	21	92.03%	100%	83.33%	83.33%

CUA Student by Standard																
HS World Geography Unit 2 23-24																
Student Name	Local ID	Special Ed Indicator	Emergent Bilingual	Ethnicity	All Learning Standards						Raw Score	Percent Score	Approaches	Meets	Masters	
					WG.5(B)	WG.10(A)	WG.10(B)	WG.14(B)	WG.16(C)	WG.21(D)						WG.22(C)
Student 174	13419	No	Other Non-Emergent Bilingual Student	White	75%	60%	33%	25%	100%	60%	0%	10	43.48%	No	No	No
Student 117	13575	No	Other Non-Emergent Bilingual Student	Black/African American	75%	60%	33%	33%	100%	60%	0%	11	47.83%	No	No	No
Student 26	15478	No	Other Non-Emergent Bilingual Student	Black/African American	75%	20%	67%	50%	0%	20%	100%	11	47.83%	No	No	No
Student 48	11985	Yes	Other Non-Emergent Bilingual Student	White	50%	80%	67%	50%	100%	80%	0%	13	56.52%	No	No	No
Student 20	17340	No	Other Non-Emergent Bilingual Student	Black/African American	75%	100%	100%	50%	0%	80%	100%	15	65.22%	Yes	No	No
Student 77	13594	No	Other Non-Emergent Bilingual Student	White	50%	20%	0%	58%	0%	40%	0%	10	43.48%	No	No	No
Student 79	16980	No	Other Non-Emergent Bilingual Student	White	75%	80%	67%	58%	0%	40%	100%	15	65.22%	Yes	No	No
Student 159	13907	No	Other Non-Emergent Bilingual Student	Black/African American	25%	80%	67%	58%	100%	40%	0%	13	56.52%	No	No	No
Student 29	15880	No	Other Non-Emergent Bilingual Student	White	100%	60%	33%	67%	0%	40%	0%	15	65.22%	Yes	No	No
Student 57	13565	No	Other Non-Emergent Bilingual Student	White	75%	60%	67%	67%	0%	60%	100%	15	65.22%	Yes	No	No
Student 160	17651	No	Other Non-Emergent Bilingual Student	White	75%	60%	0%	67%	0%	80%	0%	14	60.87%	Yes	No	No
Student 3	17594	No	Other Non-Emergent Bilingual Student	Black/African American	100%	80%	100%	67%	0%	60%	100%	17	73.91%	Yes	Yes	No
Student 80	12102	No	Other Non-Emergent Bilingual Student	White	100%	80%	100%	67%	0%	60%	100%	17	73.91%	Yes	Yes	No
Student 111	13230	No	Other Non-Emergent Bilingual Student	Black/African American	75%	100%	100%	67%	0%	60%	100%	17	73.91%	Yes	Yes	No
Student 146	14836	No	Other Non-Emergent Bilingual Student	White	75%	100%	100%	67%	100%	80%	100%	18	78.26%	Yes	Yes	No
Student 150	17658	No	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	67%	100%	80%	100%	19	82.61%	Yes	Yes	Yes
Student 178	16794	No	Other Non-Emergent Bilingual Student	White	75%	100%	67%	67%	0%	80%	0%	16	69.57%	Yes	No	No
Student 179	13465	No	Other Non-Emergent Bilingual Student	White	50%	100%	100%	67%	100%	100%	100%	17	73.91%	Yes	Yes	No
Student 180	15266	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	67%	100%	100%	100%	19	82.61%	Yes	Yes	Yes
Student 112	17671	No	Other Non-Emergent Bilingual Student	Two or More Races	50%	40%	33%	75%	0%	60%	0%	13	56.52%	No	No	No
Student 171	15402	No	Other Non-Emergent Bilingual Student	White	100%	40%	67%	75%	100%	100%	100%	17	73.91%	Yes	Yes	No
Student 43	15573	No	Currently Emergent Bilingual	Asian	75%	60%	33%	75%	0%	40%	0%	15	65.22%	Yes	No	No
Student 69	14964	Yes	Other Non-Emergent Bilingual Student	White	75%	60%	33%	75%	0%	60%	0%	15	65.22%	Yes	No	No
Student 109	15866	No	Other Non-Emergent Bilingual Student	White	50%	60%	67%	75%	100%	80%	100%	16	69.57%	Yes	No	No
Student 138	11607	Yes	Other Non-Emergent Bilingual Student	Two or More Races	50%	60%	67%	75%	100%	100%	100%	16	69.57%	Yes	No	No
Student 127	14552	No	Currently Emergent Bilingual	Asian	50%	100%	100%	75%	100%	100%	100%	18	78.26%	Yes	Yes	No
Student 18	14000	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	75%	100%	100%	100%	20	86.96%	Yes	Yes	Yes
Student 54	16945	No	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	75%	0%	80%	100%	19	82.61%	Yes	Yes	Yes
Student 121	13472	No	Other Non-Emergent Bilingual Student	Hispanic	75%	100%	100%	75%	100%	100%	100%	19	82.61%	Yes	Yes	Yes
Student 122	15277	Yes	Other Non-Emergent Bilingual Student	White	50%	100%	67%	75%	0%	40%	0%	16	69.57%	Yes	No	No
Student 152	17354	No	Other Non-Emergent Bilingual Student	White	75%	100%	100%	75%	0%	60%	100%	18	78.26%	Yes	Yes	No
Student 175	17641	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	75%	0%	80%	100%	19	82.61%	Yes	Yes	Yes
Student 98	13309	No	Other Non-Emergent Bilingual Student	Two or More Races	50%	40%	67%	83%	0%	60%	100%	15	65.22%	Yes	No	No
Student 17	15269	No	Other Non-Emergent Bilingual Student	White	100%	80%	100%	83%	100%	80%	100%	20	86.96%	Yes	Yes	Yes
Student 24	16605	No	Other Non-Emergent Bilingual Student	Two or More Races	50%	80%	33%	83%	0%	60%	0%	16	69.57%	Yes	No	No
Student 42	15430	Yes	Other Non-Emergent Bilingual Student	Two or More Races	75%	80%	100%	83%	0%	60%	100%	18	78.26%	Yes	Yes	No
Student 87	17719	No	Other Non-Emergent Bilingual Student	Black/African American	75%	80%	100%	83%	100%	100%	100%	19	82.61%	Yes	Yes	Yes
Student 93	16640	No	Other Non-Emergent Bilingual Student	Black/African American	75%	80%	100%	83%	0%	60%	100%	18	78.26%	Yes	Yes	No
Student 134	16116	No	Other Non-Emergent Bilingual Student	White	100%	80%	33%	83%	100%	100%	0%	19	82.61%	Yes	Yes	Yes
Student 78	16638	No	Currently Emergent Bilingual	Hispanic	75%	100%	100%	83%	100%	80%	100%	20	86.96%	Yes	Yes	Yes
Student 1	13622	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	83%	0%	80%	100%	20	86.96%	Yes	Yes	Yes
Student 27	16138	No	Other Non-Emergent Bilingual Student	White	100%	100%	67%	83%	100%	100%	0%	20	86.96%	Yes	Yes	Yes
Student 36	15261	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	83%	100%	100%	100%	21	91.30%	Yes	Yes	Yes
Student 49	16752	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	83%	100%	100%	100%	21	91.30%	Yes	Yes	Yes
Student 53	17546	No	Other Non-Emergent Bilingual Student	White	75%	100%	100%	83%	100%	100%	100%	20	86.96%	Yes	Yes	Yes
Student 60	17659	No	Other Non-Emergent Bilingual Student	White	100%	100%	67%	83%	100%	100%	0%	20	86.96%	Yes	Yes	Yes
Student 67	14462	No	Other Non-Emergent Bilingual Student	Black/African American	75%	100%	100%	83%	100%	100%	100%	20	86.96%	Yes	Yes	Yes
Student 88	13567	No	Other Non-Emergent Bilingual Student	White	75%	100%	100%	83%	100%	80%	100%	20	86.96%	Yes	Yes	Yes
Student 110	17582	No	Other Non-Emergent Bilingual Student	White	75%	100%	67%	83%	100%	80%	0%	19	82.61%	Yes	Yes	Yes
Student 130	13310	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	83%	100%	100%	100%	21	91.30%	Yes	Yes	Yes
Student 144	12094	No	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	83%	100%	100%	100%	21	91.30%	Yes	Yes	Yes
Student 149	15915	No	Other Non-Emergent Bilingual Student	White	75%	100%	67%	83%	0%	60%	0%	18	78.26%	Yes	Yes	No
Student 176	17652	No	Other Non-Emergent Bilingual Student	Black/African American	75%	100%	100%	83%	0%	60%	100%	19	82.61%	Yes	Yes	Yes
Student 12	16240	No	Other Non-Emergent Bilingual Student	White	100%	40%	67%	92%	100%	100%	100%	19	82.61%	Yes	Yes	Yes

CUA Student by Standard																
HS World Geography Unit 2 23-24																
Student Name	Local ID	Special Ed Indicator	Emergent Bilingual	Ethnicity	All Learning Standards							Raw Score	Percent Score	Approaches	Meets	Masters
					WG.5(B)	WG.10(A)	WG.10(B)	WG.14(B)	WG.16(C)	WG.21(D)	WG.22(C)					
Student 115	13645	No	Other Non-Emergent Bilingual Student	White	100%	60%	67%	92%	100%	80%	0%	19	82.61%	Yes	Yes	Yes
Student 164	14119	No	Other Non-Emergent Bilingual Student	Black/African American	75%	60%	67%	92%	0%	60%	100%	18	78.26%	Yes	Yes	No
Student 169	16639	No	Other Non-Emergent Bilingual Student	White	100%	60%	33%	92%	100%	100%	100%	20	86.96%	Yes	Yes	Yes
Student 23	13603	No	Other Non-Emergent Bilingual Student	White	100%	80%	100%	92%	100%	100%	100%	21	91.30%	Yes	Yes	Yes
Student 56	16641	No	Other Non-Emergent Bilingual Student	White	50%	80%	100%	92%	100%	80%	100%	19	82.61%	Yes	Yes	Yes
Student 64	16645	No	Other Non-Emergent Bilingual Student	Black/African American	100%	80%	100%	92%	0%	60%	100%	20	86.96%	Yes	Yes	Yes
Student 103	14821	No	Other Non-Emergent Bilingual Student	White	100%	80%	67%	92%	100%	100%	100%	21	91.30%	Yes	Yes	Yes
Student 137	15865	No	Other Non-Emergent Bilingual Student	Two or More Races	100%	80%	100%	92%	0%	60%	100%	20	86.96%	Yes	Yes	Yes
Student 158	17490	No	Other Non-Emergent Bilingual Student	White	100%	80%	67%	92%	100%	80%	0%	20	86.96%	Yes	Yes	Yes
Student 163	16867	No	Currently Emergent Bilingual	Asian	75%	100%	100%	92%	100%	80%	100%	21	91.30%	Yes	Yes	Yes
Student 10	13625	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	92%	100%	100%	100%	22	95.65%	Yes	Yes	Yes
Student 15	16813	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	92%	100%	100%	100%	22	95.65%	Yes	Yes	Yes
Student 31	16142	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	92%	0%	80%	100%	21	91.30%	Yes	Yes	Yes
Student 32	13606	No	Other Non-Emergent Bilingual Student	White	100%	100%	67%	92%	100%	100%	0%	21	91.30%	Yes	Yes	Yes
Student 34	13624	No	Other Non-Emergent Bilingual Student	White	50%	100%	100%	92%	100%	80%	100%	20	86.96%	Yes	Yes	Yes
Student 35	17117	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	92%	100%	100%	100%	22	95.65%	Yes	Yes	Yes
Student 38	16931	Yes	Other Non-Emergent Bilingual Student	Black/African American	75%	100%	100%	92%	100%	100%	100%	21	91.30%	Yes	Yes	Yes
Student 41	14994	Yes	Other Non-Emergent Bilingual Student	White	100%	100%	100%	92%	100%	100%	100%	22	95.65%	Yes	Yes	Yes
Student 44	17111	No	Other Non-Emergent Bilingual Student	Two or More Races	100%	100%	100%	92%	100%	100%	100%	22	95.65%	Yes	Yes	Yes
Student 45	17506	No	Other Non-Emergent Bilingual Student	White	75%	100%	100%	92%	100%	80%	100%	21	91.30%	Yes	Yes	Yes
Student 46	13554	Yes	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	92%	100%	100%	100%	22	95.65%	Yes	Yes	Yes
Student 50	17569	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	92%	100%	100%	100%	22	95.65%	Yes	Yes	Yes
Student 51	13663	No	Other Non-Emergent Bilingual Student	White	50%	100%	100%	92%	0%	60%	100%	19	82.61%	Yes	Yes	Yes
Student 58	13566	No	Other Non-Emergent Bilingual Student	White	75%	100%	100%	92%	0%	60%	100%	20	86.96%	Yes	Yes	Yes
Student 63	13115	No	Other Non-Emergent Bilingual Student	White	50%	100%	67%	92%	100%	80%	0%	19	82.61%	Yes	Yes	Yes
Student 68	17503	No	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	92%	0%	60%	100%	21	91.30%	Yes	Yes	Yes
Student 81	13285	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	92%	100%	100%	100%	22	95.65%	Yes	Yes	Yes
Student 99	15952	No	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	92%	100%	100%	100%	22	95.65%	Yes	Yes	Yes
Student 101	12329	No	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	92%	100%	100%	100%	22	95.65%	Yes	Yes	Yes
Student 106	17678	No	Other Non-Emergent Bilingual Student	White	75%	100%	100%	92%	100%	100%	100%	21	91.30%	Yes	Yes	Yes
Student 108	17581	No	Other Non-Emergent Bilingual Student	White	75%	100%	100%	92%	0%	60%	100%	20	86.96%	Yes	Yes	Yes
Student 114	12139	No	Other Non-Emergent Bilingual Student	Hispanic	75%	100%	100%	92%	0%	80%	100%	20	86.96%	Yes	Yes	Yes
Student 118	17535	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	92%	0%	80%	100%	21	91.30%	Yes	Yes	Yes
Student 120	16130	No	Other Non-Emergent Bilingual Student	Hispanic	100%	100%	100%	92%	100%	100%	100%	22	95.65%	Yes	Yes	Yes
Student 124	13473	No	Other Non-Emergent Bilingual Student	White	100%	100%	67%	92%	0%	80%	0%	20	86.96%	Yes	Yes	Yes
Student 132	13859	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	92%	0%	80%	100%	21	91.30%	Yes	Yes	Yes
Student 140	12105	No	Other Non-Emergent Bilingual Student	White	75%	100%	100%	92%	0%	80%	100%	20	86.96%	Yes	Yes	Yes
Student 141	14301	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	92%	100%	100%	100%	22	95.65%	Yes	Yes	Yes
Student 142	16398	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	92%	100%	100%	100%	22	95.65%	Yes	Yes	Yes
Student 148	17181	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	92%	100%	100%	100%	22	95.65%	Yes	Yes	Yes
Student 154	15258	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	92%	100%	100%	100%	22	95.65%	Yes	Yes	Yes
Student 157	14278	No	Other Non-Emergent Bilingual Student	Two or More Races	100%	100%	100%	92%	100%	100%	100%	22	95.65%	Yes	Yes	Yes
Student 172	16264	No	Other Non-Emergent Bilingual Student	Black/African American	75%	100%	100%	92%	100%	60%	100%	21	91.30%	Yes	Yes	Yes
Student 161	14004	No	Other Non-Emergent Bilingual Student	White	100%	60%	100%	100%	100%	80%	100%	21	91.30%	Yes	Yes	Yes
Student 65	16646	No	Other Non-Emergent Bilingual Student	Black/African American	100%	80%	100%	100%	0%	80%	100%	21	91.30%	Yes	Yes	Yes
Student 82	17369	Yes	Other Non-Emergent Bilingual Student	Black/African American	100%	80%	100%	100%	0%	80%	100%	21	91.30%	Yes	Yes	Yes
Student 102	16363	No	Other Non-Emergent Bilingual Student	Hispanic	75%	80%	100%	100%	0%	60%	100%	20	86.96%	Yes	Yes	Yes
Student 104	14365	No	Other Non-Emergent Bilingual Student	Black/African American	75%	80%	33%	100%	100%	100%	0%	20	86.96%	Yes	Yes	Yes
Student 181	17363	No	Other Non-Emergent Bilingual Student	White	50%	80%	100%	100%	100%	80%	100%	20	86.96%	Yes	Yes	Yes
Student 90	16643	No	Currently Emergent Bilingual	Asian	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 162	17604	No	Currently Emergent Bilingual	Asian	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 2	12065	No	Other Non-Emergent Bilingual Student	Hispanic	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 4	13181	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 5	16045	No	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes

CUA Student by Standard																
HS World Geography Unit 2 23-24																
Student Name	Local ID	Special Ed Indicator	Emergent Bilingual	Ethnicity	All Learning Standards						Raw Score	Percent Score	Approaches	Meets	Masters	
					WG.5(B)	WG.10(A)	WG.10(B)	WG.14(B)	WG.16(C)	WG.21(D)						WG.22(C)
Student 6	13626	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 7	17521	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	0%	80%	100%	22	95.65%	Yes	Yes	Yes
Student 8	13608	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 9	17349	Yes	Other Non-Emergent Bilingual Student	White	75%	100%	100%	100%	100%	80%	100%	22	95.65%	Yes	Yes	Yes
Student 11	15407	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 13	15405	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 14	17342	No	Other Non-Emergent Bilingual Student	Black/African American	75%	100%	100%	100%	100%	100%	100%	22	95.65%	Yes	Yes	Yes
Student 16	15264	No	Other Non-Emergent Bilingual Student	White	75%	100%	100%	100%	0%	80%	100%	21	91.30%	Yes	Yes	Yes
Student 19	15459	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 21	17600	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 22	13671	No	Other Non-Emergent Bilingual Student	Two or More Races	100%	100%	100%	100%	0%	80%	100%	22	95.65%	Yes	Yes	Yes
Student 25	17536	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 28	16577	No	Other Non-Emergent Bilingual Student	Two or More Races	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 30	15375	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 33	15259	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	0%	80%	100%	22	95.65%	Yes	Yes	Yes
Student 37	15262	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 39	13600	No	Other Non-Emergent Bilingual Student	White	75%	100%	100%	100%	100%	100%	100%	22	95.65%	Yes	Yes	Yes
Student 40	15876	No	Other Non-Emergent Bilingual Student	Asian	75%	100%	100%	100%	100%	100%	100%	22	95.65%	Yes	Yes	Yes
Student 47	13555	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 52	16015	No	Other Non-Emergent Bilingual Student	Black/African American	75%	100%	100%	100%	0%	60%	100%	21	91.30%	Yes	Yes	Yes
Student 55	16146	No	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 59	13568	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 61	15610	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 62	13569	No	Other Non-Emergent Bilingual Student	Black/African American	75%	100%	100%	100%	100%	80%	100%	22	95.65%	Yes	Yes	Yes
Student 66	12089	Yes	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 70	14005	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 71	12166	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 72	13904	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 73	13593	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 74	14149	No	Other Non-Emergent Bilingual Student	White	75%	100%	100%	100%	100%	80%	100%	22	95.65%	Yes	Yes	Yes
Student 75	17580	No	Other Non-Emergent Bilingual Student	White	50%	100%	100%	100%	100%	80%	100%	21	91.30%	Yes	Yes	Yes
Student 76	12240	No	Other Non-Emergent Bilingual Student	Hispanic	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 83	17487	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 84	13031	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 85	17511	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	0%	80%	100%	22	95.65%	Yes	Yes	Yes
Student 86	14601	Yes	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 89	16574	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 91	15886	No	Other Non-Emergent Bilingual Student	Asian	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 92	14581	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 94	17701	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 95	17602	No	Other Non-Emergent Bilingual Student	White	75%	100%	100%	100%	100%	80%	100%	22	95.65%	Yes	Yes	Yes
Student 96	14721	No	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	100%	0%	80%	100%	22	95.65%	Yes	Yes	Yes
Student 97	12063	No	Other Non-Emergent Bilingual Student	White	75%	100%	100%	100%	0%	80%	100%	21	91.30%	Yes	Yes	Yes
Student 100	12155	No	Other Non-Emergent Bilingual Student	Black/African American	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 105	13478	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 107	13183	No	Other Non-Emergent Bilingual Student	Black/African American	75%	100%	100%	100%	100%	100%	100%	22	95.65%	Yes	Yes	Yes
Student 113	15609	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 116	13754	No	Other Non-Emergent Bilingual Student	Two or More Races	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 119	14558	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 123	13477	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 125	16732	No	Other Non-Emergent Bilingual Student	White	75%	100%	100%	100%	100%	100%	100%	22	95.65%	Yes	Yes	Yes
Student 126	12200	No	Other Non-Emergent Bilingual Student	Two or More Races	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 128	12136	No	Other Non-Emergent Bilingual Student	Two or More Races	75%	100%	100%	100%	100%	100%	100%	22	95.65%	Yes	Yes	Yes
Student 129	12165	No	Other Non-Emergent Bilingual Student	Hispanic	75%	100%	100%	100%	100%	80%	100%	22	95.65%	Yes	Yes	Yes

CUA Student by Standard																	
					HS World Geography Unit 2 23-24												
Student Name	Local ID	Special Ed Indicator	Emergent Bilingual	Ethnicity	All Learning Standards							Raw Score	Percent Score	Approaches	Meets	Masters	
					WG.5(B)	WG.10(A)	WG.10(B)	WG.14(B)	WG.16(C)	WG.21(D)	WG.22(C)						
Student 131	16575	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 133	16784	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	0%	80%	100%	100%	22	95.65%	Yes	Yes	Yes
Student 135	12109	No	Other Non-Emergent Bilingual Student	Hispanic	100%	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 136	13474	No	Other Non-Emergent Bilingual Student	Two or More Races	100%	100%	100%	100%	0%	80%	100%	100%	22	95.65%	Yes	Yes	Yes
Student 139	13468	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 143	17491	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 145	15377	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 147	13470	Yes	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 151	11785	No	Other Non-Emergent Bilingual Student	White	100%	100%	67%	100%	100%	100%	0%	22	95.65%	Yes	Yes	Yes	
Student 153	13471	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 155	16665	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 156	17700	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 165	16360	No	Other Non-Emergent Bilingual Student	Hispanic	75%	100%	100%	100%	100%	80%	100%	100%	22	95.65%	Yes	Yes	Yes
Student 166	13198	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 167	16137	No	Other Non-Emergent Bilingual Student	White	25%	100%	100%	100%	0%	60%	100%	100%	19	82.61%	Yes	Yes	Yes
Student 168	15265	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 170	13461	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 173	16301	Yes	Other Non-Emergent Bilingual Student	Two or More Races	100%	100%	100%	100%	100%	100%	100%	100%	23	100%	Yes	Yes	Yes
Student 177	14001	No	Other Non-Emergent Bilingual Student	White	100%	100%	100%	100%	0%	80%	100%	100%	22	95.65%	Yes	Yes	Yes

CUA WG.10A Intervention Plan					
Student Name	WG.14B	Proficient?	Teacher Claiming?		
Student 26	20%	<input type="checkbox"/>	Teacher 1		
Student 77	20%	<input type="checkbox"/>	Teacher 1		
Student 12	40%	<input type="checkbox"/>	Teacher 1		
Student 98	40%	<input type="checkbox"/>	Teacher 1		
Student 112	40%	<input type="checkbox"/>	Teacher 1		
Student 171	40%	<input type="checkbox"/>	Teacher 1		
Student 43	60%	<input type="checkbox"/>	Teacher 2		
Student 29	60%	<input type="checkbox"/>	Teacher 2		
Student 57	60%	<input type="checkbox"/>	Teacher 2		
Student 69	60%	<input type="checkbox"/>	Teacher 2		
Student 109	60%	<input type="checkbox"/>	Teacher 2		
Student 115	60%	<input type="checkbox"/>	Teacher 2		
Student 117	60%	<input type="checkbox"/>	Teacher 2		
Student 138	60%	<input type="checkbox"/>	Teacher 2		
Student 160	60%	<input type="checkbox"/>	Teacher 2		
Student 161	60%	<input type="checkbox"/>	Teacher 2		
Student 164	60%	<input type="checkbox"/>	Teacher 2		
Student 169	60%	<input type="checkbox"/>	Teacher 2		
Student 174	60%	<input type="checkbox"/>	Teacher 2		
Student 3	80%	<input checked="" type="checkbox"/>			
Student 17	80%	<input checked="" type="checkbox"/>			
Student 23	80%	<input checked="" type="checkbox"/>			
Student 24	80%	<input checked="" type="checkbox"/>			
Student 42	80%	<input checked="" type="checkbox"/>			
Student 48	80%	<input checked="" type="checkbox"/>			
Student 56	80%	<input checked="" type="checkbox"/>			
Student 64	80%	<input checked="" type="checkbox"/>			
Student 65	80%	<input checked="" type="checkbox"/>			

CUA WG.10A Intervention Plan					
Student Name	WG.14B	Proficient?	Teacher Claiming?		
Student 79	80%	<input checked="" type="checkbox"/>			
Student 80	80%	<input checked="" type="checkbox"/>			
Student 82	80%	<input checked="" type="checkbox"/>			
Student 87	80%	<input checked="" type="checkbox"/>			
Student 93	80%	<input checked="" type="checkbox"/>			
Student 102	80%	<input checked="" type="checkbox"/>			
Student 103	80%	<input checked="" type="checkbox"/>			
Student 104	80%	<input checked="" type="checkbox"/>			
Student 134	80%	<input checked="" type="checkbox"/>			
Student 137	80%	<input checked="" type="checkbox"/>			
Student 158	80%	<input checked="" type="checkbox"/>			
Student 159	80%	<input checked="" type="checkbox"/>			
Student 181	80%	<input checked="" type="checkbox"/>			
Student 78	100%	<input checked="" type="checkbox"/>			
Student 90	100%	<input checked="" type="checkbox"/>			
Student 127	100%	<input checked="" type="checkbox"/>			
Student 162	100%	<input checked="" type="checkbox"/>			
Student 163	100%	<input checked="" type="checkbox"/>			
Student 1	100%	<input checked="" type="checkbox"/>			
Student 2	100%	<input checked="" type="checkbox"/>			
Student 4	100%	<input checked="" type="checkbox"/>			
Student 5	100%	<input checked="" type="checkbox"/>			
Student 6	100%	<input checked="" type="checkbox"/>			
Student 7	100%	<input checked="" type="checkbox"/>			
Student 8	100%	<input checked="" type="checkbox"/>			
Student 9	100%	<input checked="" type="checkbox"/>			
Student 10	100%	<input checked="" type="checkbox"/>			
Student 11	100%	<input checked="" type="checkbox"/>			

CUA WG.10A Intervention Plan					
Student Name	WG.14B	Proficient?	Teacher Claiming?		
Student 13	100%	<input checked="" type="checkbox"/>			
Student 14	100%	<input checked="" type="checkbox"/>			
Student 15	100%	<input checked="" type="checkbox"/>			
Student 16	100%	<input checked="" type="checkbox"/>			
Student 18	100%	<input checked="" type="checkbox"/>			
Student 19	100%	<input checked="" type="checkbox"/>			
Student 20	100%	<input checked="" type="checkbox"/>			
Student 21	100%	<input checked="" type="checkbox"/>			
Student 22	100%	<input checked="" type="checkbox"/>			
Student 25	100%	<input checked="" type="checkbox"/>			
Student 27	100%	<input checked="" type="checkbox"/>			
Student 28	100%	<input checked="" type="checkbox"/>			
Student 30	100%	<input checked="" type="checkbox"/>			
Student 31	100%	<input checked="" type="checkbox"/>			
Student 32	100%	<input checked="" type="checkbox"/>			
Student 33	100%	<input checked="" type="checkbox"/>			
Student 34	100%	<input checked="" type="checkbox"/>			
Student 35	100%	<input checked="" type="checkbox"/>			
Student 36	100%	<input checked="" type="checkbox"/>			
Student 37	100%	<input checked="" type="checkbox"/>			
Student 38	100%	<input checked="" type="checkbox"/>			
Student 39	100%	<input checked="" type="checkbox"/>			
Student 40	100%	<input checked="" type="checkbox"/>			
Student 41	100%	<input checked="" type="checkbox"/>			
Student 44	100%	<input checked="" type="checkbox"/>			
Student 45	100%	<input checked="" type="checkbox"/>			
Student 46	100%	<input checked="" type="checkbox"/>			
Student 47	100%	<input checked="" type="checkbox"/>			

CUA WG.10A Intervention Plan					
Student Name	WG.14B	Proficient?	Teacher Claiming?		
Student 49	100%	<input checked="" type="checkbox"/>			
Student 50	100%	<input checked="" type="checkbox"/>			
Student 51	100%	<input checked="" type="checkbox"/>			
Student 52	100%	<input checked="" type="checkbox"/>			
Student 53	100%	<input checked="" type="checkbox"/>			
Student 54	100%	<input checked="" type="checkbox"/>			
Student 55	100%	<input checked="" type="checkbox"/>			
Student 58	100%	<input checked="" type="checkbox"/>			
Student 59	100%	<input checked="" type="checkbox"/>			
Student 60	100%	<input checked="" type="checkbox"/>			
Student 61	100%	<input checked="" type="checkbox"/>			
Student 62	100%	<input checked="" type="checkbox"/>			
Student 63	100%	<input checked="" type="checkbox"/>			
Student 66	100%	<input checked="" type="checkbox"/>			
Student 67	100%	<input checked="" type="checkbox"/>			
Student 68	100%	<input checked="" type="checkbox"/>			
Student 70	100%	<input checked="" type="checkbox"/>			
Student 71	100%	<input checked="" type="checkbox"/>			
Student 72	100%	<input checked="" type="checkbox"/>			
Student 73	100%	<input checked="" type="checkbox"/>			
Student 74	100%	<input checked="" type="checkbox"/>			
Student 75	100%	<input checked="" type="checkbox"/>			
Student 76	100%	<input checked="" type="checkbox"/>			
Student 81	100%	<input checked="" type="checkbox"/>			
Student 83	100%	<input checked="" type="checkbox"/>			
Student 84	100%	<input checked="" type="checkbox"/>			
Student 85	100%	<input checked="" type="checkbox"/>			
Student 86	100%	<input checked="" type="checkbox"/>			

CUA WG.10A Intervention Plan					
Student Name	WG.14B	Proficient?	Teacher Claiming?		
Student 88	100%	<input checked="" type="checkbox"/>			
Student 89	100%	<input checked="" type="checkbox"/>			
Student 91	100%	<input checked="" type="checkbox"/>			
Student 92	100%	<input checked="" type="checkbox"/>			
Student 94	100%	<input checked="" type="checkbox"/>			
Student 95	100%	<input checked="" type="checkbox"/>			
Student 96	100%	<input checked="" type="checkbox"/>			
Student 97	100%	<input checked="" type="checkbox"/>			
Student 99	100%	<input checked="" type="checkbox"/>			
Student 100	100%	<input checked="" type="checkbox"/>			
Student 101	100%	<input checked="" type="checkbox"/>			
Student 105	100%	<input checked="" type="checkbox"/>			
Student 106	100%	<input checked="" type="checkbox"/>			
Student 107	100%	<input checked="" type="checkbox"/>			
Student 108	100%	<input checked="" type="checkbox"/>			
Student 110	100%	<input checked="" type="checkbox"/>			
Student 111	100%	<input checked="" type="checkbox"/>			
Student 113	100%	<input checked="" type="checkbox"/>			
Student 114	100%	<input checked="" type="checkbox"/>			
Student 116	100%	<input checked="" type="checkbox"/>			
Student 118	100%	<input checked="" type="checkbox"/>			
Student 119	100%	<input checked="" type="checkbox"/>			
Student 120	100%	<input checked="" type="checkbox"/>			
Student 121	100%	<input checked="" type="checkbox"/>			
Student 122	100%	<input checked="" type="checkbox"/>			
Student 123	100%	<input checked="" type="checkbox"/>			
Student 124	100%	<input checked="" type="checkbox"/>			
Student 125	100%	<input checked="" type="checkbox"/>			

CUA WG.10A Intervention Plan					
Student Name	WG.14B	Proficient?	Teacher Claiming?		
Student 126	100%	<input checked="" type="checkbox"/>			
Student 128	100%	<input checked="" type="checkbox"/>			
Student 129	100%	<input checked="" type="checkbox"/>			
Student 130	100%	<input checked="" type="checkbox"/>			
Student 131	100%	<input checked="" type="checkbox"/>			
Student 132	100%	<input checked="" type="checkbox"/>			
Student 133	100%	<input checked="" type="checkbox"/>			
Student 135	100%	<input checked="" type="checkbox"/>			
Student 136	100%	<input checked="" type="checkbox"/>			
Student 139	100%	<input checked="" type="checkbox"/>			
Student 140	100%	<input checked="" type="checkbox"/>			
Student 141	100%	<input checked="" type="checkbox"/>			
Student 142	100%	<input checked="" type="checkbox"/>			
Student 143	100%	<input checked="" type="checkbox"/>			
Student 144	100%	<input checked="" type="checkbox"/>			
Student 145	100%	<input checked="" type="checkbox"/>			
Student 146	100%	<input checked="" type="checkbox"/>			
Student 147	100%	<input checked="" type="checkbox"/>			
Student 148	100%	<input checked="" type="checkbox"/>			
Student 149	100%	<input checked="" type="checkbox"/>			
Student 150	100%	<input checked="" type="checkbox"/>			
Student 151	100%	<input checked="" type="checkbox"/>			
Student 152	100%	<input checked="" type="checkbox"/>			
Student 153	100%	<input checked="" type="checkbox"/>			
Student 154	100%	<input checked="" type="checkbox"/>			
Student 155	100%	<input checked="" type="checkbox"/>			
Student 156	100%	<input checked="" type="checkbox"/>			
Student 157	100%	<input checked="" type="checkbox"/>			

CUA WG.10A Intervention Plan					
Student Name	WG.14B	Proficient?	Teacher Claiming?		
Student 165	100%	<input checked="" type="checkbox"/>			
Student 166	100%	<input checked="" type="checkbox"/>			
Student 167	100%	<input checked="" type="checkbox"/>			
Student 168	100%	<input checked="" type="checkbox"/>			
Student 170	100%	<input checked="" type="checkbox"/>			
Student 172	100%	<input checked="" type="checkbox"/>			
Student 173	100%	<input checked="" type="checkbox"/>			
Student 175	100%	<input checked="" type="checkbox"/>			
Student 176	100%	<input checked="" type="checkbox"/>			
Student 177	100%	<input checked="" type="checkbox"/>			
Student 178	100%	<input checked="" type="checkbox"/>			
Student 179	100%	<input checked="" type="checkbox"/>			
Student 180	100%	<input checked="" type="checkbox"/>			

WG.14B Intervention Plan							
Student Name	WG.14B	Proficient?	Teacher Claiming?	Date Claimed	Reassessment Grade		
Student 174	25%	<input type="checkbox"/>	Teacher 2				
Student 117	33%	<input checked="" type="checkbox"/>	Teacher 1	10-5	70.00%		
Student 26	50%	<input checked="" type="checkbox"/>	Teacher 1	10-5	100.00%		
Student 48	50%	<input type="checkbox"/>	Teacher 2				
Student 20	50%	<input type="checkbox"/>	Teacher 2				
Student 77	58%	<input checked="" type="checkbox"/>	Teacher 2	10-5	100.00%		
Student 79	58%	<input type="checkbox"/>	Teacher 2				
Student 159	58%	<input type="checkbox"/>	Teacher 2				
Student 29	67%	<input checked="" type="checkbox"/>	Teacher 2	10-5	100.00%		
Student 57	67%	<input type="checkbox"/>	Teacher 2				
Student 160	67%	<input checked="" type="checkbox"/>	Teacher 3	10-5	70.00%		
Student 3	67%	<input checked="" type="checkbox"/>	Teacher 2	10-5	100.00%		
Student 80	67%	<input type="checkbox"/>	Teacher 2				
Student 111	67%	<input type="checkbox"/>	Teacher 2				
Student 146	67%	<input type="checkbox"/>	Teacher 2				
Student 150	67%	<input type="checkbox"/>	Teacher 2				
Student 178	67%	<input type="checkbox"/>	Teacher 3				
Student 179	67%	<input checked="" type="checkbox"/>	Teacher 2	10-5	100.00%		
Student 180	67%	<input type="checkbox"/>	Teacher 2				
Student 112	75%	<input checked="" type="checkbox"/>					
Student 171	75%	<input checked="" type="checkbox"/>					
Student 43	75%	<input checked="" type="checkbox"/>					
Student 69	75%	<input checked="" type="checkbox"/>					
Student 109	75%	<input checked="" type="checkbox"/>					
Student 138	75%	<input checked="" type="checkbox"/>					
Student 127	75%	<input checked="" type="checkbox"/>					
Student 18	75%	<input checked="" type="checkbox"/>					
Student 54	75%	<input checked="" type="checkbox"/>					
Student 121	75%	<input checked="" type="checkbox"/>					

WG.14B Intervention Plan

Student Name	WG.14B	Proficient?	Teacher Claiming?	Date Claimed	Reassessment Grade		
Student 122	75%	<input checked="" type="checkbox"/>					
Student 152	75%	<input checked="" type="checkbox"/>					
Student 175	75%	<input checked="" type="checkbox"/>					
Student 98	83%	<input checked="" type="checkbox"/>					
Student 17	83%	<input checked="" type="checkbox"/>					
Student 24	83%	<input checked="" type="checkbox"/>					
Student 42	83%	<input checked="" type="checkbox"/>					
Student 87	83%	<input checked="" type="checkbox"/>					
Student 93	83%	<input checked="" type="checkbox"/>					
Student 134	83%	<input checked="" type="checkbox"/>					
Student 78	83%	<input checked="" type="checkbox"/>					
Student 1	83%	<input checked="" type="checkbox"/>					
Student 27	83%	<input checked="" type="checkbox"/>					
Student 36	83%	<input checked="" type="checkbox"/>					
Student 49	83%	<input checked="" type="checkbox"/>					
Student 53	83%	<input checked="" type="checkbox"/>					
Student 60	83%	<input checked="" type="checkbox"/>					
Student 67	83%	<input checked="" type="checkbox"/>					
Student 88	83%	<input checked="" type="checkbox"/>					
Student 110	83%	<input checked="" type="checkbox"/>					
Student 130	83%	<input checked="" type="checkbox"/>					
Student 144	83%	<input checked="" type="checkbox"/>					
Student 149	83%	<input checked="" type="checkbox"/>					
Student 176	83%	<input checked="" type="checkbox"/>					
Student 12	92%	<input checked="" type="checkbox"/>					
Student 115	92%	<input checked="" type="checkbox"/>					
Student 164	92%	<input checked="" type="checkbox"/>					
Student 169	92%	<input checked="" type="checkbox"/>					
Student 23	92%	<input checked="" type="checkbox"/>					

WG.14B Intervention Plan

Student Name	WG.14B	Proficient?	Teacher Claiming?	Date Claimed	Reassessment Grade		
Student 56	92%	<input checked="" type="checkbox"/>					
Student 64	92%	<input checked="" type="checkbox"/>					
Student 103	92%	<input checked="" type="checkbox"/>					
Student 137	92%	<input checked="" type="checkbox"/>					
Student 158	92%	<input checked="" type="checkbox"/>					
Student 163	92%	<input checked="" type="checkbox"/>					
Student 10	92%	<input checked="" type="checkbox"/>					
Student 15	92%	<input checked="" type="checkbox"/>					
Student 31	92%	<input checked="" type="checkbox"/>					
Student 32	92%	<input checked="" type="checkbox"/>					
Student 34	92%	<input checked="" type="checkbox"/>					
Student 35	92%	<input checked="" type="checkbox"/>					
Student 38	92%	<input checked="" type="checkbox"/>					
Student 41	92%	<input checked="" type="checkbox"/>					
Student 44	92%	<input checked="" type="checkbox"/>					
Student 45	92%	<input checked="" type="checkbox"/>					
Student 46	92%	<input checked="" type="checkbox"/>					
Student 50	92%	<input checked="" type="checkbox"/>					
Student 51	92%	<input checked="" type="checkbox"/>					
Student 58	92%	<input checked="" type="checkbox"/>					
Student 63	92%	<input checked="" type="checkbox"/>					
Student 68	92%	<input checked="" type="checkbox"/>					
Student 81	92%	<input checked="" type="checkbox"/>					
Student 99	92%	<input checked="" type="checkbox"/>					
Student 101	92%	<input checked="" type="checkbox"/>					
Student 106	92%	<input checked="" type="checkbox"/>					
Student 108	92%	<input checked="" type="checkbox"/>					
Student 114	92%	<input checked="" type="checkbox"/>					
Student 118	92%	<input checked="" type="checkbox"/>					

WG.14B Intervention Plan

Student Name	WG.14B	Proficient?	Teacher Claiming?	Date Claimed	Reassessment Grade		
Student 120	92%	<input checked="" type="checkbox"/>					
Student 124	92%	<input checked="" type="checkbox"/>					
Student 132	92%	<input checked="" type="checkbox"/>					
Student 140	92%	<input checked="" type="checkbox"/>					
Student 141	92%	<input checked="" type="checkbox"/>					
Student 142	92%	<input checked="" type="checkbox"/>					
Student 148	92%	<input checked="" type="checkbox"/>					
Student 154	92%	<input checked="" type="checkbox"/>					
Student 157	92%	<input checked="" type="checkbox"/>					
Student 172	92%	<input checked="" type="checkbox"/>					
Student 161	100%	<input checked="" type="checkbox"/>					
Student 65	100%	<input checked="" type="checkbox"/>					
Student 82	100%	<input checked="" type="checkbox"/>					
Student 102	100%	<input checked="" type="checkbox"/>					
Student 104	100%	<input checked="" type="checkbox"/>					
Student 181	100%	<input checked="" type="checkbox"/>					
Student 90	100%	<input checked="" type="checkbox"/>					
Student 162	100%	<input checked="" type="checkbox"/>					
Student 2	100%	<input checked="" type="checkbox"/>					
Student 4	100%	<input checked="" type="checkbox"/>					
Student 5	100%	<input checked="" type="checkbox"/>					
Student 6	100%	<input checked="" type="checkbox"/>					
Student 7	100%	<input checked="" type="checkbox"/>					
Student 8	100%	<input checked="" type="checkbox"/>					
Student 9	100%	<input checked="" type="checkbox"/>					
Student 11	100%	<input checked="" type="checkbox"/>					
Student 13	100%	<input checked="" type="checkbox"/>					
Student 14	100%	<input checked="" type="checkbox"/>					
Student 16	100%	<input checked="" type="checkbox"/>					

WG.14B Intervention Plan

Student Name	WG.14B	Proficient?	Teacher Claiming?	Date Claimed	Reassessment Grade		
Student 19	100%	<input checked="" type="checkbox"/>					
Student 21	100%	<input checked="" type="checkbox"/>					
Student 22	100%	<input checked="" type="checkbox"/>					
Student 25	100%	<input checked="" type="checkbox"/>					
Student 28	100%	<input checked="" type="checkbox"/>					
Student 30	100%	<input checked="" type="checkbox"/>					
Student 33	100%	<input checked="" type="checkbox"/>					
Student 37	100%	<input checked="" type="checkbox"/>					
Student 39	100%	<input checked="" type="checkbox"/>					
Student 40	100%	<input checked="" type="checkbox"/>					
Student 47	100%	<input checked="" type="checkbox"/>					
Student 52	100%	<input checked="" type="checkbox"/>					
Student 55	100%	<input checked="" type="checkbox"/>					
Student 59	100%	<input checked="" type="checkbox"/>					
Student 61	100%	<input checked="" type="checkbox"/>					
Student 62	100%	<input checked="" type="checkbox"/>					
Student 66	100%	<input checked="" type="checkbox"/>					
Student 70	100%	<input checked="" type="checkbox"/>					
Student 71	100%	<input checked="" type="checkbox"/>					
Student 72	100%	<input checked="" type="checkbox"/>					
Student 73	100%	<input checked="" type="checkbox"/>					
Student 74	100%	<input checked="" type="checkbox"/>					
Student 75	100%	<input checked="" type="checkbox"/>					
Student 76	100%	<input checked="" type="checkbox"/>					
Student 83	100%	<input checked="" type="checkbox"/>					
Student 84	100%	<input checked="" type="checkbox"/>					
Student 85	100%	<input checked="" type="checkbox"/>					
Student 86	100%	<input checked="" type="checkbox"/>					
Student 89	100%	<input checked="" type="checkbox"/>					

WG.14B Intervention Plan

Student Name	WG.14B	Proficient?	Teacher Claiming?	Date Claimed	Reassessment Grade		
Student 91	100%	<input checked="" type="checkbox"/>					
Student 92	100%	<input checked="" type="checkbox"/>					
Student 94	100%	<input checked="" type="checkbox"/>					
Student 95	100%	<input checked="" type="checkbox"/>					
Student 96	100%	<input checked="" type="checkbox"/>					
Student 97	100%	<input checked="" type="checkbox"/>					
Student 100	100%	<input checked="" type="checkbox"/>					
Student 105	100%	<input checked="" type="checkbox"/>					
Student 107	100%	<input checked="" type="checkbox"/>					
Student 113	100%	<input checked="" type="checkbox"/>					
Student 116	100%	<input checked="" type="checkbox"/>					
Student 119	100%	<input checked="" type="checkbox"/>					
Student 123	100%	<input checked="" type="checkbox"/>					
Student 125	100%	<input checked="" type="checkbox"/>					
Student 126	100%	<input checked="" type="checkbox"/>					
Student 128	100%	<input checked="" type="checkbox"/>					
Student 129	100%	<input checked="" type="checkbox"/>					
Student 131	100%	<input checked="" type="checkbox"/>					
Student 133	100%	<input checked="" type="checkbox"/>					
Student 135	100%	<input checked="" type="checkbox"/>					
Student 136	100%	<input checked="" type="checkbox"/>					
Student 139	100%	<input checked="" type="checkbox"/>					
Student 143	100%	<input checked="" type="checkbox"/>					
Student 145	100%	<input checked="" type="checkbox"/>					
Student 147	100%	<input checked="" type="checkbox"/>					
Student 151	100%	<input checked="" type="checkbox"/>					
Student 153	100%	<input checked="" type="checkbox"/>					
Student 155	100%	<input checked="" type="checkbox"/>					
Student 156	100%	<input checked="" type="checkbox"/>					

WG.14B Intervention Plan

Student Name	WG.14B	Proficient?	Teacher Claiming?	Date Claimed	Reassessment Grade		
Student 165	100%	<input checked="" type="checkbox"/>					
Student 166	100%	<input checked="" type="checkbox"/>					
Student 167	100%	<input checked="" type="checkbox"/>					
Student 168	100%	<input checked="" type="checkbox"/>					
Student 170	100%	<input checked="" type="checkbox"/>					
Student 173	100%	<input checked="" type="checkbox"/>					
Student 177	100%	<input checked="" type="checkbox"/>					