**First Grade Data Team**

Date: Monday, 10-16-2017

Time: 7:15-7:50 AM

Members Present: Jordyn Hoskins, Amy Totta, Connie Epperson, Helen Jarvis, Katie Shuman, Nikki Stallworth, Olivia Whitefield

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| **4 corollary questions** | **Talking points** | **Notes/ Strategies** |
| What is it we expect students to learn? | We have Sept. and Oct. Star Reading and Star Math data  **Reading-We expect students to read with independent comprehension and fluency.**  **Math-We expect students to solve math computations using a strategy which best appeals to them.** | **Reading:**  **Hoskins**  **(7 ) > 66% Jamesynn, Parker, Kennedy, Katarina, Owen, Hunter, Emery**  **(6 ) 33-65% Brianna, Shire, Lucas, Claire, Shelby, Evelyn**  **(3 ) < 33% Quinton, Gabe, Savannah**  **NO SCORES AVAILABLE**  **Leanne, Brooke, Tyler**  **Totta**  **(6 ) > 66% Sami, Ava, Haylie, Keegan, Jakob, Kavon, Josiah**  **(5) 33-65% Wyatt, Samantha, Shane, Aubrey, Alexia**  **(2) < 33% Tracy, Collin,**  **NO SCORES AVAILABLE Holden, John, Aly, Aaliyah, Jayden, Conner, Kambree**  **Math:**  **Hoskins**  **(8 ) > 66% Parker, Lucas, Kennedy, Shelby, Katarina, Owen, Evelyn,Hunter**  **(4 ) 33-65% Jamesynn, Shire, Quinton, Savannah**  **( 3) < 33% Brianna, Brooke, Gabe**  **NO SCORES AVAILABLE**  **Leanne, Claire,Tyler,Emery**  **Totta**  **(12 ) > 66% Sami, Ava, Tracy, Keegan, Wyatt, Aubrey, Kavon, Josiah, Kambree, Collin, Jakob, Samantha, Shane**  **(4) 33-65% John, Haylie, Aaliyah, Alexia**  **(1 ) < 33% Holden,**  **NO SCORES AVAILABLE Aly, Jayden, Conner,** |
| How will we know what they have learned? | **The first week of each month, first graders will take the Star Math and Star Reading assessments in order to monitor student growth.** |  |
| How will we respond when they don’t learn? | **Reading-During first quarter, students read the same books and took an “AR” test on paper whole group. Students were taught good test taking skills like reading the question and all the answers before choosing the BEST answer. Students in middle to high reading groups have taken at least one AR test on the chromebook. This was done in small reading groups. During this time, students were taught to read the question and all the answers before choosing the BEST answer. These skills will assist students in answering the comprehension questions on the Star Reading test better.**  **Math- Students who are <33% or have no test scores is primarily due to lack of reading skills in order to read the math problems. Reading the math problems and assisting students to focus on the BOLD printed words in the directions assists students in showing their math knowledge rather than reading and math skills.** | **Strategies we are using:**   * Test taking skill-read the entire question and all the answers before choosing the best answer.   **Strategies we are using:**   * **ID bold words in math problems (more, less, fewer)** * **Reading math questions for students** |
| How will we respond when they already know it? | **Students started with K objectives, and as they master skills they will move onto 1st grade skills with the opportunity to eventually work on 2nd grade objectives as well.** | **K-72 objectives**  **1-174 objectives** |
| Reflection | Star Math and Star Reading assessments are a HUGE leap from K. We are trying to ease them into this process as to make it less threatening. |  |
| Evaluation |  |  |
| Celebrations | First graders are pumped about AR and AMath. Their data folder where AMath is tracked and the bulletin board in the hallway which tracks AR. |  |