**ELA 8 2018-19 PACING PLAN**

**Guaranteed Standards:**  R 1, R 2, W 1, W 2, SL 1

**Essential Standards:**  RL 4, RL 5, RI 3, RI 5, RI 6, RI 8, RI 9, SL 2, SL 3

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Dates** | **Days** | **Unit** | **Novel** | **Standards** | **Notes** |
| 8/14-8/17 | 4 |  |  |  | Expectations/Procedures/Icebreakers/ **Pre-Assessment & fluency screening** |
| 8/20-9/14 | 19 | 1 - Literature response | Lord of the Flies (8/20-9/28) | R 1, R 2, W 1, SL1 | Skills: Theme, evidence, inference, summary, thesis, hook, body paragraph, paraphrase, explain / EDI & Literacy Application (3 CFAs, 1 CSA, feedback, respond & revise, then skill building) |
| 9/17-10/12 | 19 | 2 - Argument | Soldier’s Heart (10/1-10-19) | R 1, R 2, W 1, SL1 | Skills: Argument, claims, evidence, summary, thesis, hook, counter and rebuttal, conclusion / EDI & Literacy Application (3 CFAs, 1 CSA, feedback, respond & revise, then skill building) |
| 10/15-11/2 | 14 | 3 - Informational/ Explanatory Writing (literature & Info.) | Call of the Wild (10/22-11/16) | R 1, R 2, W 1, SL1 |  |
| 11/5-11-16 | 10 | 4 - Literature response | R 1, R 2, W 1, SL1 |  |
| 11/26-12/14 | 15 | 5 - Argument | Frederick Douglass (11/26-12/14) | R 1, R 2, W 1, SL1 |  |
| Winter Break | 15 |  |  |  |  |
| 1/7-1/25 | 14 | 6 - Explanatory/ Informational | To Kill a Mockingbird (1/7-2/8) | R 1, R 2, W 1, SL1 |  |
| 1/28-2/8 | 10 | 7 - Literature Response | R 1, R 2, W 1, SL1 |  |
| 2/11-3/1 | 14 | 8 - Argumentative | Brother Sam is Dead (2/11-3/1) | R 1, R 2, W 1, SL1 |  |
| 3/4-3/22 | 15 | 9 - Informational / Explanatory | The Dark is Rising (3/4-4/5) | R 1, R 2, W 1, SL1 | Introduce Letter writing & narratives |
| 3/25-4/12 | 15 | 10 - Literature Response | R 1, R 2, W 1, SL1 |  |
| Spring Break | 6 |  |  |  |  |
| 4/23-5/3 | 9 | 11 - test prep unit | Chains (4/23-5/24) | R 1, R 2, W 1, SL1 |  |
| 5/6-5/24 | 15 | 12 - Argument | R 1, R 2, W 1, SL1 |  |
| 5/28-6/5 | 12 | 13 - Explanatory / Informational | Sounder (5/28-6/5) | R 1, R 2, W 1, SL1 |  |

**BENCHMARK TESTING: Ideal Day in ELA 8: (80 minute class periods)**

1. October 15-19 **5-10 minutes→Warm-up Reading Task**
2. January 17-25 Independent reading (book of choice)
3. March 11-22 Teacher reads a novel aloud

 Pre-reading task related to the day’s lesson

**CAASPP TESTING WINDOW: 30-40 minutes→Lesson**

1. May 1-31 EDI - skill based

 Authentic Literature - novel or informational text

**ELA8 PLC DAYS: 20-30 minutes→Independent Practice / Small Group / Lit Circles**

1. September 4 Dependent on the day’s lesson
2. October 12 **10 minutes→CFA or discussion**
3. November 28 Dependent on the day’s focus
4. January 30 (½ day)
5. February 15 **READING, WRITING, SPEAKING & LISTENING EVERY DAY!**
6. March 27
7. May 14