

KINDERGARTEN ELA PROMISE STANDARDS

1st Draft 3/23/22

Quarter 1

RF.K.2 Demonstrate understanding of spoken words, syllables and sounds (phonemes) Count, pronounce, blend, and segment syllables in spoken words.

RF.K.3 Know and apply grade level phonics and word analysis skills

RL K.1 With prompting and support, ask and answer questions about key details in a text.

RI K.1 With prompting and support, ask and answer questions about key details in a text.

Quarter 2

RF.K.2 Demonstrate understanding of spoken words, syllables and sounds (phonemes) Count, pronounce, blend, and segment syllables in spoken words.

RF.K.3 Know and apply grade level phonics and word analysis skills in sight words

RL K.1 With prompting and support, ask and answer questions about key details in a text.

RI K.1 With prompting and support, ask and answer questions about key details in a text.

Quarter 3

RF.K.3 Know and apply grade level phonics and word analysis skills in decoding words in sight words and CVC words.

RF.K.4 Read emergent-reader texts with purpose and understanding.

RL K.2 With prompting and support, retell familiar stories, including details.

RL K.3 With prompting and support, identify characters, settings, and major events in a story.

RI K.2 With prompting and support, identify the main topic and retell key details of a text.

Quarter 4

RF.K.3 Know and apply grade level phonics and word analysis skills in decoding words in sight words.

RF.K.4 Read emergent-reader texts with purpose and understanding.

RL K.3 With prompting and support, identify characters, settings, and major events in a story.

RI K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

KINDERGARTEN QUARTERLY UNPACKED STANDARDS & CFA'S

NEXT STEPS

	Quarter 1 CFA & RUBRICS	Quarter 2 CFA & RUBRICS	Quarter 3 CFA & RUBRICS	Quarter 4 CFA & RUBRICS
RF.K.2 Demonstrate understanding of spoken words, Syllables and sounds (phonemes)	Identify: (T, B, F, N, M) ___/5 Upper Case Letters ___/5 Lower Case Letters ___/5 Sounds Sounds **Recognize and produce rhyming words	Identify: (I, U, C, O, A, G, S) ___/12 Upper Case Letters ___/12 Lower Case Letters ___/12 Sounds Sounds Recognize and produce rhyming words	X	X
RF.K.3 Know and apply grade level phonics and word analysis skills	Read/ Identify Q1 sight words and sentences (see progress report) Progress Report **Modify Progress report to match S&S	Read/ Identify Q2 sight words and sentences (see progress report) Progress Report **Modify Progress report to match S&S	Read/ Identify Q3 sight words and sentences (see progress report) Progress Report **Modify Progress report to match S&S	Read/ Identify Q4 sight words and sentences (see progress report) Progress Report **Modify Progress report to match S&S
RF.K.4 Read emergent-reader texts with purpose and understanding.	X	X	Demonstrate “Instructional Proficiency” on F&P Guided reading leveled books A/B	Demonstrate “Instructional Proficiency” on F&P Guided reading leveled books C/D
RL K.1 With prompting and support, ask and answer questions about key details in a text.	Ask and answer 1 question about a key detail in a text.	Ask and answer 2 questions about key details in a text.	X	X
RL K.2 With prompting and support, retell familiar stories, including details.	X	X	Retell a familiar story and include 1 detail from the beginning and the end.	Retell a familiar story and include 2 details from the beginning and the end.
RL K.3 With prompting and support, identify characters, settings, and major events in a story.	X	X	Identify the characters and setting of a story	Identify the characters, setting and 1 major event of a story

<p>RI K.1 With prompting and support, ask and answer questions about key details in a text.</p>	<p>Ask and answer 1 question about a key detail in a text.</p>	<p>Ask and answer 2 questions about key details in a text.</p>	<p>X</p>	<p>X</p>
<p>RI K.2 With prompting and support, identify the main topic and retell key details of a text.</p>	<p>X</p>	<p>X</p>	<p>Identify the main topic in informational text</p>	<p>Identify the main topic and 1 key detail in informational text</p>
<p>RI K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>X</p>	<p>X</p>	<p>X</p>	

OCTOBER

Mon	Tues	Wed	Thurs	Fri
3 (Week 7) Letters- u, c Sight word to, too, two	4	5	6	7
10 (Week 8) NO SCHOOL - COLUMBUS DAY	11 Letters- o, a Sight Word- and	12	13	14 END OF 1st QUARTER
17 (Week 9) Letters g, d Sight word- my	18	19	20	21
24 (Week 10) CATCH UP WEEK & ASSESSMENTS	25	26	27 NO SCHOOL PARENT-TEACHER CONFERENCES	28 NO SCHOOL PARENT-TEACHER CONFERENCES
31 (Week 11) Letters- s & e Sight words- am & at				

NOVEMBER

Mon	Tues	Wed	Thurs	Fri
7 (Week 12) Letters- r & p Sight words- he & she	8 NO SCHOOL ELECTION DAY	9	10	11

14 (Week 13) Letters- j & l Sight words- is & has	15	16	17	18
21 NO SCHOOL THANKSGIVING BREAK	22 NO SCHOOL THANKSGIVING BREAK	23 NO SCHOOL THANKSGIVING BREAK	24 NO SCHOOL THANKSGIVING BREAK	25 NO SCHOOL THANKSGIVING BREAK
28 (Week 14) Letters- h & K Sight words- come	29	30		

DECEMBER

Mon	Tues	Wed	Thurs	Fri
			1	2
5 (week 15) Letters- v & w Sight words- in & it	6	7	8	9
12 (Week 16) Letters- x, y & z Sight word- me	13	14	15	16

19 (week 17) Letters- qu	20	21	22	23

END of 2nd Quarter - January 13th

